





Autumn Term Topic Plan
Provision 2

English **As writers, we will…** • Learn about grammatical features and apply them to our sentences • Focus on applying our phonics knowledge to read and spell a widening range of words • Learn and apply spelling rules and statutory spellings to our writing • Practise our pencil grip and the correct formation of letters	**English** **As readers, we will…** • Develop our fluency skills • Learn strategies to enhance comprehension • Fully embrace the class stories • *Children are working at various levels, following their own individual path within mathematics.*	**Maths** **As mathematicians, we will…** • Count, read and write numbers. • Begin to understand place value and how to use this to calculate. • Add and subtract numbers • *Children are working at various levels, following their own individual path within mathematics.*
Science **As scientists, we will…** • identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • identify and name a variety of common animals that are carnivores, herbivores and omnivores. • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals. • learn about humans and our bodies	**Music** **As musicians, we will…** • How to play an instrument	**PSHE** **As responsible citizens, we will…** • Learn about being me in my world • Look at celebrating differences
Physical Education **As healthy citizens, we will…** • Learn about invasion games in outdoor PE • Practise out fundamental movement skills • Work on teamwork • Understand how fitness affects the body • Learn about strategies and tactics	**Art** **As artists, we will…** • Develop and advance our skills in drawing	**Design Technology** **As designers, we will…** • Develop our knowledge on healthy eating and design a nutritious pizza
Religious Educations **As theologists, we will…** • Learn about how Christian's celebrate Christmas • Investigate how Christmas is celebrated around the world • Discuss traditions and celebrations celebrated with our families		**AQA Life Skills Unit Award** **We will…** ▪ be identifying different emotions ▪ learning about first aid and who can help me if I am unwell or injured.