





Autumn Term Topic Plan
Provision 1

Fundamentals of Learning **This term, we are focussing on Making Requests.** ***This could look like:*** • Requesting an item by 'taking' adult to object or place or visual representation of item • Looking at item and back at person to make requests • Refusing an item / activity / interaction • Making request for interaction to continue or stop • Requesting help /refusing help • Responding positively to a familiar adult. • Following another's finger point when items in close by e.g. on tabletop	**Topic Activities** ***Some children will participate in topic based sensory exploration whilst others will complete topic based semi-formal sessions*** • Sensory stories to support learning of repeated refrains, attention and engagement through story telling • Music - making a story display for the classroom • Fun with Food • Arts and Crafts Topic vocabulary - fast, slow, big, small, up, down
English and Phonics ***Children that are phonics-ready are working through programmes at an individual and personalised pace.*** ***This could look like:*** • Listening to and exploring sensory stories to support learning of repeated refrains, attention and engagement through story telling • Listening to short stories and sequencing events • Creating sentences using photographs and symbols • Exploring mark-making • Listening for sounds • Learning phonetic letters and beginning to access some early reading	**Mathematical Awareness** ***Children are working at various levels, following their own individual path within mathematical awareness and development.*** • Number Systems - exploring number, counting & using & applying • Reasoning with Measure - exploring money • Exploring Change - exploring time, e.g. routines of the day • Investigating Number - early calculation
Attention, Listening and Understanding • Develop listening and attention using Attention Autism sessions • Individual Speech and Language targets are provided through NHS SaLT services • Phonics and early reading - Children that are phonics-ready are working through programmes at an individual and personalised pace	**Physical Development** • Warwickshire Fine Motor - Foundational Skills • Mark making opportunities and promotion daily • Parachute and ball games • Exploring movement outdoors