





Autumn Term Topic Plan
EYFS

English **As writers, we will…** • Develop our gross motor skills (F1) • Learn to form letters including those within our name (F2) • Develop the use of a pincer grip (F2)	**Phonics** **As readers, we will…** • Learn nursery rhymes and traditional tales within literacy • Listen to stories, hold books and turn the pages • Learn letter sounds in Set 1 RWI (F2) • Begin to learn to blend orally and using letter tiles to read simple green words (F2)	**Maths** **As mathematicians, we will…** • Learn about sorting and sequencing daily routines • Learn about numbers to 3 (F1) and numbers to 5 (F2) • Learn about 3D shapes and positional language
Science **As scientists, we will…** • Explore, notice and describe things that I see around me • Uses all of the senses in hands on exploration and name the 5 senses and describe them • Explore and talk about collections of materials (shiny, soft, etc.), identifying similar and different properties and sorting them • Examine materials and consider appropriate uses (for a house for example) • Use simple comparative vocabulary (bigger, smaller)	**History** **As historians, we will…** • Talk about celebrations e.g. Diwali, birthdays, Eid, Bonfire Night, and Christmas • Share photos of my family and explain who is in the photographs • Compare pictures of myself and family members; considering similarities and differences • Understand that there are many different families • Suggest why things may have changed e.g. why do Mary and Joseph travel to Bethlehem on a Donkey? Why do they have a candle to light their home? • Recount what I did at the weekend (N) and other significant times of my life (R)	**Geography** **As geographers, we will…** • Talk about my house and who lives in it • Know how I travel to school and some of the features that I pass • Know that other people will have different types of houses
Keeping Safe **As aware children we will…** • Learn about the school rules, road Safety - walking to school & personal safety - Stranger Danger	**Art** **As artists, we will…** • Explore paints and brushes and draw a self-portrait	**Design Technology** **As designers, we will…** • Describe a range of different food textures and tastes when cooking and safely use and explore a variety of materials and techniques. E.g., joining, rough/hard, soft/smooth, shape

Religious Educations **As theologists, we will…** • Learn about the religious festivals of Diwali and Christmas	**Physical Education** **As healthy citizens, we will…** • Roll, kick, dribble and track a ball • Throw at a target, throw and catch with a partner • Balance, run and stop, jump, hop and change direction, travel in different ways using equipment; following instructions and taking turns
Music **As musicians, we will…** • Learn a variety of songs that we will perform as a show	**PSHE** **As responsible citizens, we will…** • Learn about being me in my world • Look at celebrating differences







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