





Summer Term Topic Plan
Upper Key Stage Two – Years 5 and 6

English **As writers, we will…** • Continue to develop our handwriting skills • Write imaginative and complex sentences • Understand the features of different test types and poetry Explore an extensive range of vocabulary	**English** **As readers, we will…** • Develop our reading fluency • Enhance our retrieval and inference skills • Increase our vocabulary and knowledge of text types	**Maths** **Y5 As mathematicians, we will…** • Learn about statistics, shapes and position and direction **Y6 As mathematicians, we will…** • Learn about ratio, statistics, position and direction. • Revise the content from KS2 in preparation for our SATs
Y5 Science **As scientists, we will…** • Describe the changes as humans develop to old age • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Describe the life process of reproduction in some plants and animals	**Y6 Science** **As scientists, we will…** • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • Give reasons for classifying plants and animals based on specific characteristics	**History** **As historians, we will…** • Create a timeline chronicling the Industrial Revolution, including references to previous periods of history studied • Recall and organise relevant facts about the Maya civilisation • Answer questions to show an understanding of the important aspects of Maya religion • Examine a historical picture and answer questions about an aspect of the Mayan civilisation • Create a list of foods that the ancient Maya people would have eaten • Describe why corn is significant and precious to the ancient Maya people • Describe why chocolate is significant and precious to the ancient Maya people
Computing **As computer scientists, we will...** • Explore programming through games	**Art** **As artists, we will…** • Use creative experiences to develop ideas, and plan and create a sculpture based upon our school memories	**Design Technology** **As designers, we will…** • Learn and understand about food, cooking and nutrition • Use our skills and knowledge to make a three-course meal
Religious Educations **As theologists, we will…** • Explore the best way for a Buddhist to show commitment to their beliefs • Explore how Brahman can be everywhere and be everything	**Physical Education** **As healthy citizens, we will…** • Demonstrate an understanding of tactics - Tennis • Use a range of skills - Athletics • Work as a team - Dodgeball	**Spanish** **As linguists, we will…** • Learn how to discuss what we do at school (Spanish – En el Cologio)

Music **As musicians, we will…** • Continue to learn to play the glockenspiel • Develop our summer show, singing and performing	**PSHE** **As responsible citizens, we will…** • Learn about the relationships with those around us • Learn about how our bodies change







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