Science

Y5 As scientists, we will...

- Compare and group together everyday materials on the basis of their properties, including their solubility and response to magnets
- Compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal)

Y6 As scientists, we will investigate…

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognise the impact exercise, diet, drugs and lifestyle on the way their bodies function
- Evolution and Inheritance- recognise that living things change over time, recognise that fossils provide information about living things that inhabited the Earth millions of years ago and recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical their parents.

Geography

As geographers we will...

- Investigate which goods and services are imported to or exported from the UK and list some goods imported to and exported from the UK .
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of UK imports and exports .
- Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied in the context of UK trade links.

PSHE

As responsible citizens, we will…

- Learn about Dreams and Goals
- Recognise how to be a 'Healthy Me'

Guided Reading

As readers, we will...

- Develop our reading fluency
- Enhance our retrieval and inference skills
- Increase out vocabulary and knowledge of text types

Spring Term

Years 5 and 6



Aspiration



Collaboration



Community



Enrichment

Computing

As computer scientists, we will…

- Design and create we pages.

Art and DT

As designers, we will...

- Develop our painting techniques and use a range of media. Art
- To use knowledge structures to design and make a bridge. DT

Maths

As mathematicians, we will…

- Learn more about fractions, decimals. We will develop knowledge in area and perimeter. (Y5)
- Learn how to convert different units. Develop knowledge of Shape, area, perimeter and volume. To practice algebra, ratio, statistics.(Y6)

RE

As theologists, we will...

- Discuss and explore 'Is anything ever eternal?'
- Discuss and explore 'Is Christianity still a strong religion over 2000 years after Jesus was on Earth?'

Music

As musicians, we will…

- Continue to learn to play the glockenspiel.

MFL

As linguists, we will…

- Learn the names of clothing. How to ask questions and write them in a sentence.

Physical Education

As Physical educators we will…

- Dance in the style of musical theatre.
- Practice yoga
- Develop our football skills
- Extend our knowledge and skills within multi skills.

English

As writers, we will...

- Continue to develop out handwriting skills
- Write imaginative and complex sentences
- Understand the features of different test types and poetry
- Explore an extensive range of vocabulary