

History

As historians we will...

- ◆ Learn about a local significant person (William Wilberforce)
- ◆ Understand how democracy works
- ◆ Develop and understanding of the slave trade in Britain
- ◆ Explain how this has had an impact throughout other countries

Geography

As geographers we will...

- ◆ Find a location on a page by using simple co-ordinates
- ◆ Identify physical features on a map
- ◆ Use a key to find out what a symbol means
- ◆ Give four-figure co-ordinates for a location
- ◆ Find similarities between maps of the same location

English

As writers, we will...

- ◆ Continue to develop out handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different test types and poetry
- ◆ Explore an extensive range of vocabulary

Guided Reading

As readers, we will.

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase out vocabulary and knowledge of text types

Y5 Maths

As mathematicians, we will...

- ◆ Learn about statistics, shapes and position and direction

Y6 Maths

As mathematicians, we will...

- ◆ Revise the content from KS2 in preparation for our SATs


RE

As theologists, we will...


- ◆ Learn how inspirational people impact on peoples lives
- ◆ Learn how Christians show their commitment to God

Summer Term


Years 5 and 6




Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Continue to learn to play the glockenspiel
- ◆ Develop our summer show

PSHE

As responsible citizens, we will...

- ◆ Learn about the relationships with those around us
- ◆ Learn about how our bodies change

Y5 Computing

As computer scientists, we will...

- ◆ Learn how to use databases to create graphs and charts using Excel

Y6 Computing

As computer scientists, we will...

- ◆ Learn how to use spreadsheets

Art

As artists, we will...

- Use creative experience to develop ideas and plan and create a sculpture

DT

As designers, we will...

- Use our skills and knowledge to design a healthy meal

Year 5 Science

As scientists, we will...

- Describe the changes as humans develop to old age
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

Year 6 Science

As scientists, we will...

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

MFL

As linguists, we will...

- ◆ Learn how to discuss what we do at the weekend (Spanish)

PE

As physical educators we will...

- ◆ Demonstrate and understanding of tactics - Tennis
- ◆ To use a range of skills - Athletics