

**History**

**As historians we will...**

- ◆ Learn about a local significant person (William Wilberforce)
- ◆ Understand how democracy works
- ◆ Develop and understanding of the slave trade in Britain
- ◆ Explain how this has had an impact throughout other countries

**Geography**

**As geographers we will...**

- ◆ Find a location on a page by using simple co-ordinates
- ◆ Identify physical features on a map
- ◆ Use a key to find out what a symbol means
- ◆ Give four-figure co-ordinates for a location
- ◆ Find similarities between maps of the same location

**English**

**As writers, we will...**

- ◆ Continue to develop out handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different text types and poetry
- ◆ Explore an extensive range of vocabulary

**Guided Reading**

**As readers, we will.**

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase out vocabulary and knowledge of text types

**Y5 Maths**

**As mathematicians, we will...**

- ◆ Learn about statistics, shapes and position and direction

**Y6 Maths**

**As mathematicians, we will...**

- ◆ Revise the content from KS2 in preparation for our SATs

**RE**

**As theologians, we will...**

- ◆ Learn how inspirational people impact on peoples lives
- ◆ Learn how Christians show their commitment to God

**Summer Term**  
**Years 5 and 6**



**Aspiration**



**Collaboration**



**Community**



**Enrichment**

**PSHE**

**As responsible citizens, we will...**

- ◆ Learn about the relationships with those around us
- ◆ Learn about how our bodies change

**Y5 Computing**

**As computer scientists, we will...**

- ◆ Learn how to use databases to create graphs and charts using Excel

**Y6 Computing**

**As computer scientists, we will...**

- ◆ Learn how to use spreadsheets

**Art**

**As artists, we will...**

- Use creative experience to develop ideas and plan and create a sculpture

**DT**

**As designers, we will...**

- Use our skills and knowledge to design a healthy meal

**Year 5 Science**

**As scientists, we will...**

- Describe the changes as humans develop to old age
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

**Year 6 Science**

**As scientists, we will...**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

**MFL**

**As linguists, we will...**

- ◆ Learn how to discuss what we do at the weekend (Spanish)

**PE**

**As physical educators we will...**

- ◆ Demonstrate and understanding of tactics - Tennis
- ◆ To use a range of skills - Athletics