



## Animals, Habitats & Places

### Maths

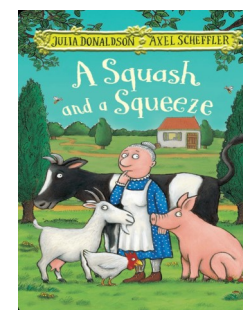
- Numicon Firm Foundations
- Counting in everyday contexts
- Big & Small



*Children are working at various levels, following their own individual path within mathematical awareness and development.*

### English

- Sensory Stories
- Mark Making/writing
- Phonics/reading— *Children working through programmes at an individual pace*



### Understanding the World & PSHE

- Healthy Me - Exercising my body
- Changing Me - Growth & Change
- Plant seeds and care for plants
- Encourage children to recognise familiar plants and animals
- Operate/explore digital devices such as keyboard, mouse, tablet and Beebots



### Creative Development

- Explore and choose instruments
- Enjoy & take part in action songs, such as 'Twinkle, Twinkle Little Star'
- Painting - explore colours and colour mixing
- Collage & modelling - join and explore different materials and explore different textures

### Physical Development

- Gross motor - Continue to develop their movement, balancing, riding (scooters, trikes & bikes) and ball skills
- Fine Motor - use a range of tools

### Springboard Curriculum

All children are working through the Springboard Curriculum at an individual pace but our over-arching focusses are:

- Whole group participation - *participate in highly motivating whole group activities*
- Begin to understand and follow routines - *anticipates activities within daily routine*
- Turn Taking with adults and peers
- Make Requests - *request for motivating objects, toys or activities*
- Tidy up - *Puts familiar objects away in the correct place*