

**History**

**As historians we will...**

- ◆ Learn about the history of toys.
- ◆ Understand that some toys have changed over time but that others have been existence for longer.
- ◆ Know that the interests of children have changed over time.
- ◆ Be able to explain how we can find out about the past.
- ◆ Identify sources we can use to find out about the past.
- ◆ Use words and phrases relating to the passing of time.

**Geography**

**As geographers we will...**

- ◆ Identify the differences between a town and the countryside.
- ◆ Understand the differences between two places based on what we know about where we live.
- ◆ Be able to name the 4 countries in the U.K. and locate them on a map .
- ◆ Identify similarities and differences between two areas and sets of data.
- ◆ Describe the key human features of a place using words like city, town, village, factory, farm, house, office, port, harbour, shop

**Guided Reading**

**As readers, we will...**

- ◆ Learn to read with fluency whilst using prosody and intonation when reading a familiar book.
- ◆ We will learn to understand characters and their actions.
- ◆ We will use non-fiction books to learn about the world around us.

**Maths**

**As mathematicians, we will...**

- ◆ Year 1 will learn about multiples and begin our times table journey.
- ◆ Year 1 will also work with numbers to 100, using them to complete simple calculations.
- ◆ Year 2 will learn about fractions as well as measure, capacity and temperature.

**RE**

**As theologists, we will...**

- ◆ Learn about Humanism and what humanists believe.
- ◆ Understand that Humanism isn't a religion and is a way of living.

**Science**

**As scientists, we will...**

- ◆ Learn about animals, including humans.
- ◆ Know that there are 5 invertebrate families - mammals, birds, reptiles, amphibians and fish.
- ◆ Know some animals that are part of each invertebrate family.
- ◆ Understand that animals live in different habitats.
- ◆ Understand what animals need to survive.

**Summer Term**

**Years 1 and 2**



**Aspiration**



**Collaboration**



**Community**



**Enrichment**

**Music**

**As musicians, we will...**

- ◆ Learn how to play an untuned instrument.

**PSHE**

**As responsible citizens, we will...**

- ◆ Learn about ourselves and how our bodies change.
- ◆ Understand the relationships between others and ourselves.

**Computing**

**As computer scientists, we will...**

- ◆ Learn about information technology around us.
- ◆ Understand what technology is and what technology we have in our lives.
- ◆ Know why we use IT.

**Art and DT**

**As designers, we will...**

- ◆ Research books with moving parts - analysing how they are made.
- ◆ We will design our own book with moving parts.
- ◆ Use a range of techniques to cut and attach parts to create our own moving book.

**English**

**As writers, we will...**

- ◆ Learn how to write accurate sentences for a purpose.
- ◆ Continue to develop our handwriting to ensure the size and orientation is clear and consistent.
- ◆ Learn further spelling patterns to improve our understanding.
- ◆ Write with consistency and improve our writing stamina to create longer and more detailed pieces of writing.
- ◆ Explore different sentence types and include these in our writing.