

History

As historians we will..

- ◆ Learn about Ancient Egypt
- ◆ Explore the different ways in which ancient Egyptians lived and worked
- ◆ Understand what was important to people during ancient Egyptian times
- ◆ Understand and explain the ancient Egyptian ritual of mummification
- ◆ Understand how evidence can give us different answers about the past
- ◆ Compare and contrast the powers of different Egyptian gods

Geography

As geographers we will...

- ◆ Learn about our changing world
- ◆ Explain how water and weather can change the landscape
- ◆ Understand how coastal features are formed
- ◆ Identify coastal features of the UK
- ◆ I can explain how the make-up of the United Kingdom has changed over time
- ◆ explain how and why landscapes change over time

Guided reading

As readers we will...

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase our vocabulary and knowledge of text types

Maths

As mathematicians, we will...

- ◆ Learn more about fractions, decimals and percentages. We will develop knowledge in area and perimeter. (Y5)
- ◆ Learn how to convert different units. Develop knowledge of Shape, area, perimeter and volume. To practice algebra. (Y6)

RE

As theologians, we will...

- ◆ Learn about Sanatana Dharma- What is the best way for a Sanatani to show commitment to God?

Y5 Science

As scientists, we will....

- ◆ Changes in materials—Compare and group together everyday materials on the basis of their properties, including their solubility and response to magnets
- ◆ Compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal)

Y6 Science

As scientists, we will investigate...

- ◆ Animals including Humans—identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognise the impact exercise, diet, drugs and lifestyle on the way their bodies function
- ◆ Evolution and Inheritance- To recognise that living things change over time, recognise that fossils provide information about living things that inhabited the Earth millions of years ago and recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical their parents

Spring Term

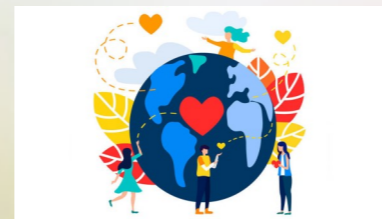
Year 5 and 6



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Continue to learn to play the glockenspiel

PSHE

As responsible citizens, we will...

- ◆ Dreams and Goals
- ◆ Healthy Me

Computing

As computer scientists, we will...

- ◆ Making and designing our own databases

Art and DT

As designers, we will...

- ◆ Develop our painting techniques and use a range of media. Art
- ◆ To use knowledge of cams to make a moving toy. DT

PE

As physical educators we will...

- ◆ Move with confidence in own choreographed sequences- gymnastics
- ◆ Demonstrate and understanding of tactics - Rugby
- ◆ To use a range of skills to solve a problem - OAA

English

As writers, we will...

- ◆ Continue to develop our handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different text types and poetry
- ◆ Explore an extensive range of vocabulary

MFL

As linguists, we will...

- ◆ Learn vocabulary for At home and communicate in Spanish