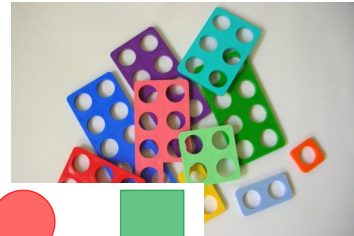




Food & Animals

Maths

- Numicon Firm Foundations
- Counting in everyday contexts
- Sharing into groups
- 2d and 3d Shapes



Circle



Square



Rectangle

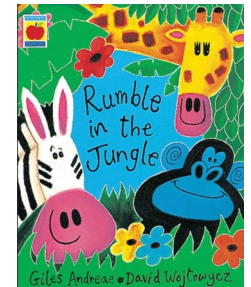
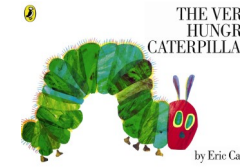


Triangle

Children are working at various levels, following their own individual path within mathematical awareness and development.

English

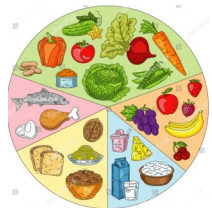
- Sensory Stories
- Mark Making/writing
- Phonics/reading



Children working through programmes at an individual pace.

Understanding the World & PSHE

- Healthy Me:
 - Manage some personal hygiene needs
 - Explore healthy food options
- Plant seeds and care for plants



Creative Development

- Explore and choose instruments
- Mark making
- Painting— explore using different tools, fingers and parts of the body
- Collage—join and explore different materials

Physical Development

- Develop skills to kick, throw and catch balls
- Walk, run, jump and climb
- Fine Motor—Hand Skills



Springboard Curriculum

All children are working through the Springboard Curriculum at an individual pace but our over-arching focusses this term are:

- Whole group participation - *participate in highly motivating whole group activities.*
- Begin to understand and follow routines - *anticipates activities within daily routine*
- Turn Taking with adults and peers
- Make Requests - *request for motivating objects, toys or activities*
- Tidy up - *Puts familiar objects away in the correct place*