History

As historians we will...

- Learn about life in Tudor times
- ♦ Locate the historical period on a timeline
- Learn about the Tudor royal family
- Compare how life has changed from then to now

Geography

As geographers we will...

- Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere by researching countries in different hemispheres.
- Learn about lines of longitude and latitude
- Identify similarities between the UK and the tropics.
- Tell you why we need to have time zones.

Guided reading

As readers we will...

- Develop our fluency skills
- ♦ Learn strategies to enhance comprehension
- Fully embrace the class stories

Maths

As mathematicians, we will...

- ♦ Look at multiplication and division
- ♦ Learn about fractions
- ♦ Increase in confidence with our times tables

RF

As theologists, we will ask...

- Could Jesus heal people? Did he perform miracles or is there some other explanation?
- ♦ What is good about Good Friday?

Spring Term Years 3 and 4



Aspiration



Collaboration





Community

Enrichment

Music

As musicians, we will...

How to play an instrument (Y3-recorder/Y4-clarinet)

PSHE

As responsible citizens, we will...

- Learn about our dreams and goals
- ♦ Learn about a healthy me

Computing

As computer scientists, we will...

- Learn how to create and edit audio files
- Record a podcast with a specific set of requirements

Art and DT

As designers, we will...

Design and make a slingshot car

As artists, we will...

◆ Develop and advance our skills in painting

Science

As scientists, we will...

- ♦ Learn about electricity and how a electrical circuit is constructed
- Learn about what an appliance is
- ♦ Learn how to keep safe when using electricity
- ♦ Learn about different habitats and how animals adapt to their environment

English

As writers, we will...

- Develop a deeper understanding of the place value of grammar
- Learn and apply spelling rules and statutory spellings to our writing
- Produce legible joined handwriting