

History

As historians we will...

F1

- Listen to stories and make links to my own experiences
- Look at images of transport in the past
- I can talk about celebrations and talk about family photographs/events

F2

- ◆ Talk about what I want to be when I grow up
- ◆ Use the terms past and present
- ◆ Talk about people who help us in the local community
- ◆ Look at images of vehicles and talk about how they have changed
- ◆ To discuss basic chronology and how things change over time

Geography

As geographers we will...

F1

- ◆ Know what a map is used for
- ◆ Explore, notice, describe things I see around me; using my 5 senses
- ◆ Know there are different jobs
- ◆ To care for the natural environment and observe lifecycles; including plants and animals

F2

- ◆ Know features can be represented on a map
- ◆ Talk about my local environment
- ◆ To discuss and explain lifecycles of plants and animals. To take care of the natural environment; considering negative impacts

Reading

As readers, we will...

- ◆ Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories; including nursery rhymes (F1) and traditional tales (F2) in Talk for Writing sessions
- ◆ In foundation 1 we will practise phonological awareness skills through activities including environmental sounds, instrumental sounds, body percussion, rhythm, rhyme, syllables.
- ◆ In Foundation 2 we will consolidate set 1 sound knowledge and learn to blend green words 1.1-1.7. We will apply this to read ditties and simple sentences in books. Set 2 will be learnt when we are ready

Maths

As mathematicians, we will...

- ◆ Learn all about numbers 4 and 5 (F1) and 6,7,8,9 and 10 (F2)
- ◆ Make comparisons between numbers using the language more, fewer and the same
- ◆ Look at addition within 10; including part part whole
- ◆ Learn about measure; including length, height and weight
- ◆ Learn about subtraction
- ◆ Identifying, continuing, copying patterns (F1) & Making simple patterns (F2)
- ◆ Making patterns and spotting errors (F1) and Exploring more complex patterns (F2)

RE

As theologians, we will...

- ◆ Recount special family times and celebrations
- ◆ Join in with celebrations and discuss how these are different and similar from our own special times
- ◆ Look at religious artefacts and places of worship (F2)

Science

As scientists, we will...

F1

- ◆ Talk about what we see using simple comparative vocabulary, make a simple guess about what might happen, talk about why things happen and how they work
- ◆ Explores, notices and describes things that I see around me. I can name plants and animals. Begins to understand the need to respect and care for the natural environment and all living things. Identifies and discusses natural features in the school grounds

F2

- ◆ Make a prediction about what might happen, generate a variety of ideas for testing, sort objects to show how they might be the same or differ and explore and talk about different forces e.g. magnets, ramps or floating/sinking
- ◆ I can comment on what a plant needs to grow. Observes, recognises and comments on the life cycle of plants and animals. I can discuss seasonal changes throughout the year. Asks questions about aspects of the world around them

Spring 1: People Who Help Us

Spring 2: Spring Into Life

EYFS: Foundation 1 and 2



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ To sing songs, including call and response and nursery rhymes. To Add actions to the songs we sing.
- ◆ To choose instruments for specific purposes and to perform as part of a group.

PSHE

As responsible citizens, we will...

- ◆ Set goals and work towards them; building resilience in the face of challenges. Think about our aspirations for the future and what we want to be when we are older
- ◆ Use kind words of encouragement with our peers
- ◆ To manage your own basic hygiene and personal needs, including dressing, going to the toilet and personal safety. To understand the importance of healthy food choices and exercise

Computing

As computer scientists, we will...

- ◆ Group objects by type, discuss data and information and understand that things can be categorised using labels. We will create tally charts to show findings
- ◆ Knows how to access information on a device e.g.: open an app, open a link, use a QR code. Knows to ask an adult if they want to go online and knows they can tell an adult if something happens online they are unsure of

Art and DT

As artists, we will...

- ◆ Name colours
- ◆ Mix colours
- ◆ Choose colours for particular purposes.
- ◆ Learn about artists and recreate our own artwork in a similar style using different tools and techniques (F2)

English

As writers, we will...

F1

- ◆ Work on gross motor movements to prepare us for writing using the 'Squiggle Whilst you Wiggle' programme; moving onto fine motor activities including 'Dough Disco'
- ◆ Engage in fine motor activities that help to promote a tripod grip

F2

- ◆ Will form letters using the RWI handwriting rhymes
- ◆ Will write words and sentences using Fred Fingers
- ◆ Will hold our pencil correctly and use fingers to write ditties or captions; including red words