



**Curriculum Enhancement**  
**Spring 2025**  
**Year 5 and 6**

Date	Event	Aims / Objectives	Curriculum Links	Outcomes
Spring	Parents stay and learn afternoon	<ul style="list-style-type: none"> <li>• Introduce parents to areas of the curriculum</li> <li>• Discuss SATS (Y6)</li> </ul>	<ul style="list-style-type: none"> <li>• RWM</li> <li>• History/Geography</li> <li>• Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Children to interact with parents and show them the learning they do in school</li> <li>• Develop teamwork skills</li> <li>• Offer parents an insight into the school day</li> </ul>
Weekly Clubs	Monday - Football and craft Tuesday - Mindfulness colouring, netball and badminton Wednesday - Football, Judo, Multi-Skills Thursday - Table tennis and mindfulness colouring Friday - Choir	<ul style="list-style-type: none"> <li>• To give the children the opportunity to experience a wide range of extra curricular activities</li> <li>• To work together as a team</li> </ul>	<ul style="list-style-type: none"> <li>• PE</li> <li>• PSHE</li> </ul>	<ul style="list-style-type: none"> <li>◆ Learn about rights and responsibilities, recognise choices and consequences and understand rewards and sanctions. We will understand and develop our learning charter. We will explain our hopes and fears.</li> </ul>
24.2.25	Egyptian day	<ul style="list-style-type: none"> <li>• To learn about the ancient Egyptian civilisation.</li> </ul>	<ul style="list-style-type: none"> <li>• History</li> <li>• Art</li> </ul>	<ul style="list-style-type: none"> <li>• To learn about the Egyptian civilisation</li> <li>• Understand the history of Egypt</li> </ul>
Spring TBC	Heart Dissection (Y6)	<ul style="list-style-type: none"> <li>• Understand the parts and functions of the heart within the circulatory system</li> </ul>	<ul style="list-style-type: none"> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Understand more about human anatomy</li> <li>• Understand how the heart works</li> </ul>
Spring TBC	Geography field trip - Hull City Centre	<ul style="list-style-type: none"> <li>• To learn about the changing boundaries of a town or city</li> </ul>	<ul style="list-style-type: none"> <li>• Geography</li> </ul>	<ul style="list-style-type: none"> <li>• Children will learn how the boundaries of Hull have changed and how the usage of land has changed</li> </ul>