

History

As historians we will...

- ◆ Order a number of significant events from ancient Greek times on a timeline
- ◆ Identify some of the impacts of Alexander the Great's Empire
- ◆ Describe some key features of the everyday lives of people living in ancient Greece
- ◆ Answer some questions by finding evidence from primary sources and start to understand the difference between primary and secondary sources
- ◆ Use primary and secondary sources to gather clues about the myth of the Trojan War, beginning to evaluate the usefulness of different sources.

Geography

As geographers we will...

- ◆ Explain the water cycle
- ◆ Locate the key rivers of the UK and of the world
- ◆ Describe the key features of a river system
- ◆ Use atlases and maps to identify the key features of a river system
- ◆ Describe the ways rivers are used
- ◆ Explain the impact of damming rivers

Guided Reading

As readers, we will...

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase our vocabulary and knowledge of text types

Maths

As mathematicians, we will...

- ◆ Increase our knowledge of place value
- ◆ Develop understanding of the four operations of calculation
- ◆ Begin to look at fractions

RE

As theologians, we will...

- ◆ Identify the importance of symbolism in the expression of beliefs
- ◆ Explain hopes and dreams for a just community and a just world

Autumn Term

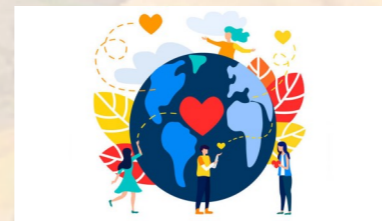
Years 5 and 6



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Learn to play the glockenspiel.

PSHE

As responsible citizens, we will...

- ◆ Learn all about Me and My World
- ◆ Learn how to Celebrate Differences

Computing

As computer scientists, we will...

- ◆ Create a slideshow
- ◆ Create a website design

Art and DT

DT As designers, we will...

- ◆ Design, make and evaluate a pop up book

Art As artists we will...

- ◆ Develop our techniques, including control and our use of materials, with creativity

Y5 Science

As scientists, we will...

- ◆ Forces - will have an understanding various forces and how they effect us and the world around
- ◆ Space - will learn the earth, moon and sun are spherical bodies, understand the link between night and day and the movement of the earth

Y6 Science

As scientists, we will...

- ◆ Light and sound - understand that light travels in straight lines, how shadows are formed and change size
- ◆ Electricity - understand components needed to create a complete circuit and investigate the effects of changing them

MFL

As linguists, we will...

- ◆ To understand more of what we hear, even when some language may be unfamiliar, by using decoding skills

English

As writers, we will...

- ◆ Continue to develop out handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different text types and poetry

Physical Education

As PE participants, we will...

- ◆ Play competitive games and apply basic principles suitable for attacking and defending
- ◆ Perform dances using a range of movement patterns