History

As historians we will...

F1

- Listen to stories and others and make links to my own experiences e.g. Space, dinosaurs
- Listen to stories, look at pictures/artefacts from the past and talk about what I notice
- To talk about experiences that are familiar to me

F2

- Use the terms past and present
- To learn about events that happened in the past e.g. dinosaurs, Space, seaside holidays
- To talk about experiences that are familiar to me and how these may have differed in the past

Reading

As readers, we will...

♦ Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories; including nursery rhymes (F1) and traditional tales (F2) in Talk for Writing sessions

- ♦ In foundation 1 we will begin to learn RWI set 1 sounds and practise oral blending
- ♦ In Foundation 2 we will learnt special friends and learn to blend green words containing digraphs

Maths

As mathematicians, we will...

- Learn all about subtraction
- Explore patterns, decompose/compose shapes and explore volume
- Count on and back, learn numbers to 10/20
- Double, halve and share (F2)

RE

As theologists, we will...

- Know there are different places of worship, foods, clothing and artefacts associated with each celebration
- Describe the main festivals of a religion and describe some of the customs each involves

Science

As scientists, we will...

- F1
- Begin to understand the need to respect and care for the natural environment and all living things
- Talk about why things happen and why things work
- F2
- Observe and comment on natural processes e.g. the characteristics of liquids and solids
- Explore and talk about how light can shine through some materials but not others
- Begin to understand the need to respect and care for the natural environment and all living things

Geography

As geographers we will...

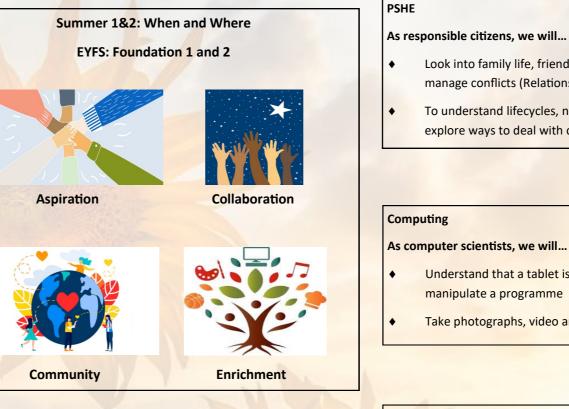
F1

- ٠ Know what a map is used for
- Know that there are different countries and environments e.g. hot and cold places ٠
- I can explore notice and describe things I see around me
- F2

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- Know features can be represented on a map
- Know that there are different countries and environments and how these may be different to ours ٠
- To find different places on a map e.g. Hull, the UK, Africa and Antarctica



Music

As musicians, we will...

- Sing songs, explore music making; including different instruments and genres of music
- To create and perform familiar songs and our own songs

English

As writers, we will...

- F1
- Engage in fine motor activities that help to promote a tripod grip using dough disco and funky fingers opportunities
- Learn how to form letters and write letters including those within our names F2
- Will hold our pencil correctly and use fingers to write ditties and sentences; including red words
- To learn special friends and apply this knowledge within reading and writing activities

- - As artists, we will...
 - change finished piece as necessary

Art and DT

Safely use and explore a variety of materials and techniques

Look into family life, friendships and to understand how to be a good friend and manage conflicts (Relationships)

To understand lifecycles, notices differences and talk about how we grow. We will explore ways to deal with changes and transitions in life (Changing me)

Understand that a tablet is different to a computer and learn to use a mouse to

Take photographs, video and audio using digital devices

Talk about what we have made explaining what it is and how they use it. To improve or

Make use of props and materials and role play characters in narratives and stories