

History
As historians we will...
F1

- Listen to stories and others and make links to my own experiences e.g. Space, dinosaurs
- Listen to stories, look at pictures/artefacts from the past and talk about what I notice
- To talk about experiences that are familiar to me

F2

- ◆ Use the terms past and present
- ◆ To learn about events that happened in the past e.g. dinosaurs, Space, seaside holidays
- ◆ To talk about experiences that are familiar to me and how these may have differed in the past

Geography
As geographers we will...
F1

- ◆ Know what a map is used for
- ◆ Know that there are different countries and environments e.g. hot and cold places
- ◆ I can explore notice and describe things I see around me

F2

- ◆ Know features can be represented on a map
- ◆ Know that there are different countries and environments and how these may be different to ours
- ◆ To find different places on a map e.g. Hull, the UK, Africa and Antarctica

Reading
As readers, we will...

- ◆ Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories; including nursery rhymes (F1) and traditional tales (F2) in Talk for Writing sessions
- ◆ In foundation 1 we will begin to learn RWI set 1 sounds and practise oral blending
- ◆ In Foundation 2 we will learnt special friends and learn to blend green words containing digraphs

Summer 1&2: When and Where
EYFS: Foundation 1 and 2



Aspiration



Collaboration



Community



Enrichment

PSHE
As responsible citizens, we will...

- ◆ Look into family life, friendships and to understand how to be a good friend and manage conflicts (Relationships)
- ◆ To understand lifecycles, notices differences and talk about how we grow. We will explore ways to deal with changes and transitions in life (Changing me)

Maths
As mathematicians, we will...

- ◆ Learn all about subtraction
- ◆ Explore patterns, decompose/compose shapes and explore volume
- ◆ Count on and back, learn numbers to 10/20
- ◆ Double, halve and share (F2)

Computing
As computer scientists, we will...

- ◆ Understand that a tablet is different to a computer and learn to use a mouse to manipulate a programme
- ◆ Take photographs, video and audio using digital devices

RE
As theologians, we will...

- ◆ Know there are different places of worship, foods, clothing and artefacts associated with each celebration
- ◆ Describe the main festivals of a religion and describe some of the customs each involves

Music
As musicians, we will...

- ◆ Sing songs, explore music making; including different instruments and genres of music
- ◆ To create and perform familiar songs and our own songs

Art and DT
As artists, we will...

- ◆ Talk about what we have made explaining what it is and how they use it. To improve or change finished piece as necessary
- ◆ Make use of props and materials and role play characters in narratives and stories
- ◆ Safely use and explore a variety of materials and techniques

Science
As scientists, we will...
F1

- ◆ Begin to understand the need to respect and care for the natural environment and all living things
- ◆ Talk about why things happen and why things work

F2

- ◆ Observe and comment on natural processes e.g. the characteristics of liquids and solids
- ◆ Explore and talk about how light can shine through some materials but not others
- ◆ Begin to understand the need to respect and care for the natural environment and all living things

English
As writers, we will...
F1

- ◆ Engage in fine motor activities that help to promote a tripod grip using dough disco and funky fingers opportunities
- ◆ Learn how to form letters and write letters including those within our names

F2

- ◆ Will hold our pencil correctly and use fingers to write ditties and sentences; including red words
- ◆ To learn special friends and apply this knowledge within reading and writing activities