

## History

### As historians we will...

- ◆ Order events from early World War II on a timeline
- ◆ Describe what evacuees needed to take with them on their journey
- ◆ Identify which foods were rationed during World War II and explain why rationing food was necessary
- ◆ Describe some of the key events of World War II

## RE

### As theologians, we will...

- ◆ Look at hopes and visions to answer the key question: What is life about?

## Geography

### As geographers we will...

- ◆ Explain the meaning of key vocabulary relating to geographical location
- ◆ Use maps and atlases to locate countries and regions of the Americas
- ◆ Understand the geographical location and key characteristics of different places across the Americas
- ◆ Explain the difference between human geography and physical geography

## PE

### As athletes we will...

- Develop out skills in cricket/tennis and athletics

## Guided Reading

### As readers, we will...

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase our vocabulary and knowledge of text types

## Y5 Maths

### As mathematicians, we will...

- ◆ Learn about statistics, shapes and position and direction

## Y5 Maths

### As mathematicians, we will...

- ◆ Revise the content from KS2 in preparation for our SATs

## Music—As musicians, we will...

- ◆ Continue to learn to play the glockenspiel
- ◆ Develop our summer show

## Year 5 Science

### As scientists, we will...

- Describe the changes as humans develop to old age
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals

## Year 6 Science

### As scientists, we will...

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics

## Summer Term

### Years 5 and 6



Aspiration



Collaboration



Community



Enrichment

## PSHE

### As responsible citizens, we will...

- ◆ Learn about relationships and how we are changing

## Computing

### As computer scientists, we will...

- ◆ Continue to learn about the importance of E-Safety across the curriculum

## Art

### As artists, we will...

- Use creative experience to develop ideas and plan and create a sculpture

## DT

### As designers, we will...

- Use our textiles skills to design, create and evaluate a waistcoat

## English

### As writers, we will...

- ◆ Continue to develop out handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different text types and poetry
- ◆ Explore an extensive range of vocabulary

## MFL

### As linguists, we will...

- ◆ Learn how to talk about habitats and life at school in Spanish