

History

As historians we will...

- ◆ Develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the contexts of identifying the criteria that makes a person significant
- ◆ To develop an awareness of the lives of significant individuals in the past who have contributed to national and international achievements in the context of comparing Florence Nightingale, Mary Seacole and Edith Cavell

Geography

As geographers we will...

- ◆ Use simple maps of different seaside's and name key features
- ◆ Use aerial photographs to recognise basic human and physical features of a seaside
- ◆ To use simple compass directions

Guided Reading

As readers, we will...

- ◆ Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- ◆ Check our reading makes sense, making sure to understand new vocabulary and show we understand what we have read by asking and answering questions

Maths

As mathematicians, we will...

- ◆ Build on our knowledge of place value & addition and subtraction.
- ◆ Learn to recognise and use money.
- ◆ Understand and use different units of measurement.

RE

As theologians, we will...

- ◆ Recall and name key beliefs from different religions
- ◆ Recognise similarities and differences between the key beliefs of different faiths
- ◆ Suggest two examples of religious beliefs, which lead into action

Science

As scientists, we will...

- ◆ To name, identify and describe the basic structure of a variety of common flowering plants, including trees
- ◆ To describe the basic needs for plants for survival and the impact of changing these
- ◆ To observe and describe the main changes as seeds and bulbs grow into mature plants
- ◆ To identify whether things are alive, dead or never lived
- ◆ To name different plants and animals and describe how they are suited to different habitats

Summer Term

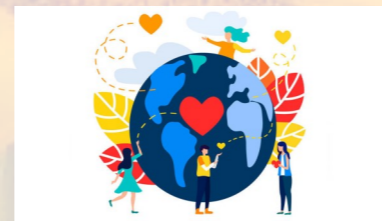
Years 1 and 2



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Sing a range of call and response songs
- ◆ Explore feelings created by song

PSHE

As responsible citizens, we will...

- ◆ To understand relationships and how these change as we get older
- ◆ To understand our bodies and how these changes as we get older
- ◆ To know the scientific names of body parts.

Computing

As computer scientists, we will...

- ◆ To understand digital media
- ◆ To create music using digital media

Art and DT

As designers, we will...

- ◆ To explore clay and it's key features
- ◆ To design and create a clay house with recognisable features made by both impressing objects and joining simple shapes
- ◆ To explore structures, how to make stable structures
- ◆ To design, create and evaluate a windmill

English

As writers, we will...

- ◆ Develop our basic skills by using simple punctuation
- ◆ Develop our writing of narrative by writing simple stories with a clear beginning, middle and end
- ◆ Write about real events recording our ideas simply and clearly
- ◆ Learn to plan our writing by orally rehearsing sentences before we write and by recording simple ideas and vocabulary we intend to use in writing