

History

As historians we will...

- ◆ Develop a chronology of Britain and world history
- ◆ Explain when and where the Vikings came from and why they raided Britain

PE

As physical educators, we will...

- ◆ Know how to translate ideas from stimulus into movement
- ◆ know how to take part in a relay, remembering when to run and how to work within a team

Guided Reading

As readers, we will...

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase our vocabulary and knowledge of text types

Maths

As mathematicians, we will...

- ◆ Learn to count, add and subtract money
- ◆ Learn how to tell the time to the nearest 5 and 1 minute intervals
- ◆ Learn the names and properties of 2D and 3D shapes

RE

As theologians, we will...

- ◆ Understand some of the global challenges for humankind in caring for the world and be able to explain the concept of stewardship for different faiths

Science

As scientists, we will...

- ◆ Identify and describe the functions of different parts of the flowering plant
- ◆ Explore the requirements of plants for life and growth
- ◆ Investigate the way in which water is transported in plants
- ◆ Explore the parts of the flowers play in the life cycle of flowering plants
- ◆ Recognise that living things can be grouped in a variety of ways
- ◆ Explore and use classification keys
- ◆ Recognise that environments can change and this can sometimes pose dangers to living things

Geography

As geographers we will...

- ◆ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of rainforests
- ◆ Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied in the context of rainforests

PSHE

As responsible citizens, we will...

- ◆ Learn about the relationships with those around us
- ◆ Learn about how our bodies change

Computing

As computer scientists, we will...

- ◆ Modify a count control loop to produce a given outcome
- ◆ Create a program that uses count control loops to produce a given outcome
- ◆ Identify that accuracy in programming is important

Art and DT

As designers, we will...

- ◆ Look at sculptures and learn how to create them ourselves
- ◆ Follow a recipe to make a tart

MFL

As linguists, we will...

- ◆ Learn how to tell someone what flavour ice cream you would like to order

Summer Term

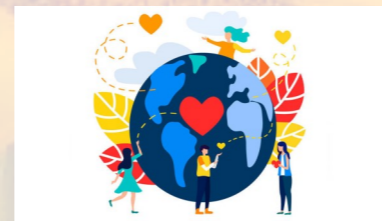
Years 3 and 4



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Learn to play a musical instrument (recorder/ clarinet)

English

As writers, we will...

- ◆ Continue to develop our handwriting skills
- ◆ Write imaginative and complex sentences
- ◆ Understand the features of different text types and poetry
- ◆ Explore an extensive range of vocabulary