

History

As historians we will...

- ◆ create a timeline chronicling the Industrial Revolution, including references to previous periods of history studied
- ◆ recall and organise relevant facts about the Maya civilisation.
- ◆ answer questions to show I understand the important aspects of Maya religion.
- ◆ examine a historical picture and answer questions about an aspect of the Mayan civilisation
- ◆ create a list of foods that the ancient Maya people would have eaten.
- ◆ describe why corn is significant and precious to the ancient Maya people.
- ◆ describe why chocolate is significant and precious to the ancient Maya people

Guided Reading

As readers, we will...

- ◆ Develop our reading fluency
- ◆ Enhance our retrieval and inference skills
- ◆ Increase our vocabulary and knowledge of text types

Maths

As mathematicians, we will...

- ◆ increase our knowledge of place value
- ◆ develop understanding of the four operations of calculation
- ◆ begin to look at fractions, decimals and percentages

RE

As theologists, we will...

- ◆ articulate the responses of different religious and non-religious worldviews to ethical questions, including ideas about what is right and wrong and what is just and fair

Y5 Science

As scientists, we will....

- ◆ compare and group together everyday materials on the basis of their properties, including their solubility and response to magnets.
- ◆ compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal).

Y6 Science

As Scientists, we will...

- ◆ identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood and recognise the impact exercise, diet, drugs and lifestyle on the way their bodies function.
- ◆ recognise that living things change over time; recognise that fossils provide information about living things that inhabited the Earth millions of years ago and recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical their parents.

Geography

As geographers we will...

- ◆ identify important features of a settlement site
- ◆ tell you the main stages of electricity distribution and name some of the methods of power generation used in the UK
- ◆ identify what makes an energy source renewable
- ◆ explain why foods are imported and exported and identify some benefits of importing food
- ◆ explain the terms efficiency and conservation
- ◆ tell you that food shortages are a global problem.

Spring Term

Years 5 and 6



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ begin to learn to play the glockenspiel

PSHE

As responsible citizens, we will focus on...

- ◆ Dreams and Goals
- ◆ Healthy Me

Computing

As computer scientists, we will...

- ◆ explore how websites are created and develop our own websites using wider curriculum links and share them within the school

Art and DT

As designers, we will...

- ◆ design sturdy and stable structures, in particular bridges
- ◆ follow a recipe carefully in the style of Come Dine with Me

As artists, we will...

- ◆ practice our painting skills and discover new artists

MFL

As linguists, we will...

- ◆ learn about the pets we keep

English

As writers, we will...

- ◆ continue to develop out handwriting skills
- ◆ write imaginative and complex sentences
- ◆ understand the features of different text types and poetry