

History

As historians we will...

- ◆ learn about the crimes and punishments during the Roman period.
- ◆ learn about the crimes and punishments during the Anglo Saxon period.
- ◆ learn about the crimes and punishments during the Tudor period.
- ◆ learn about the crimes and punishments during the Victorian period.

Geography

As geographers we will...

- ◆ learn about the UK
- ◆ learn about the rivers and seas in and surrounding the UK
- ◆ learn about the different cities within the countries in the UK
- ◆ learn about the changes in the UK

Guided Reading

As readers, we will...

- be able to read aloud independently, taking turns and listening to others
- draw inferences, such as inferring character's feelings, thoughts and motives for their actions.

Maths

As mathematicians, we will...

- ◆ learn about multiplication and division.
- ◆ learn about fractions.
- ◆ learn about decimals.

RE

As theologists, we will...

- ◆ learn about Saints and the commitments people make to enable them to become one

PE

As physical educators we will...

- learn to move with control
- learn to sequence our movements
- apply our skills and strategies in a team game

Science

As scientists, we will...

- ◆ research our chosen Scientist Mary Anning
- ◆ identify sources of light
- ◆ identify materials that are reflective
- ◆ identify different rocks and soil

Spring Term

Year 3/4



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ use our voices expressively and creatively by singing songs, speaking chants and rhymes
- ◆ play tuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music
- ◆ experiment with, create, select and combine sounds using the inter-related dimensions of music

PSHE

As responsible citizens, we will...

- ◆ learn about dreams and goals - setting them and how we are to achieve them
- ◆ Learn about changing me—being and keeping safe and healthy

Computing

As computer scientists, we will...

- ◆ use audio production to create a podcast
- ◆ use programming to make repeating shapes

Art and DT

As designers, we will...

- use tints and shades and painting techniques to create a still life
- construct a castle — looking a different structures

MFL

As linguists, we will,

- use verbs to talk about how people are moving

English

As writers, we will...

- ◆ learn to plan writing using the main features of a specific text type including fiction and non-fiction
- ◆ learn to use a range of sentence structures including simple and complex.
- ◆ use joined handwriting which shows increased legibility, consistency and quality