

History

As historians we will...

- ◆ describe significant events from beyond living memory and explain cause and consequence
- ◆ describe Amy Johnson and understand why she is remembered today

Geography

As geographers we will...

- ◆ devise simple maps; and use and construct basic symbols in a key
- ◆ use simple compass directions (and directional language to describe the location of features and routes on a map
- ◆ devise simple maps; and use and construct basic symbols in a key
- ◆ to use atlases and globes to identify the UK and its countries, and further across the world
- ◆ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Guided Reading

As readers, we will...

- ◆ listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- ◆ check our reading makes sense, making sure to understand new vocabulary and show we understand what we have read by asking and answering questions

Maths

As mathematicians, we will...

- ◆ build on our knowledge of addition and subtraction
- ◆ learn to recognise and use money
- ◆ understand and use different units of measurement

RE

As theologists, we will...

- ◆ recall and name key beliefs from different religions
- ◆ recognise similarities and differences between the key beliefs of different faiths
- ◆ suggest two examples of religious beliefs, which lead into action

Science

As scientists, we will...

- ◆ identify seasonal changes
- ◆ identify a range of different materials. Describe materials and their properties
- ◆ classify materials
- ◆ investigate properties of materials

Spring

Years 1 and 2



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ sing a range of call and response songs
- ◆ explore feelings created by song

PSHE

As responsible citizens, we will...

- ◆ choose realistic goals and work out how to overcome obstacles
- ◆ work in a group and celebrate successes
- ◆ learn how to make healthy food choices, be relaxed and use medicines safely

Computing

As computer scientists, we will...

- ◆ understand and create algorithms
- ◆ create and debug simple programs
- ◆ predict the behaviour of simple programs

Art and DT

As designers, we will...

- ◆ use paint to explore texture and pattern
- ◆ compose a collage, choosing and arranging material for effect
- ◆ explore mechanisms
- ◆ design create and evaluate a product containing wheels and axles

English

As writers, we will...

- ◆ develop our basic skills by using simple punctuation
- ◆ develop our writing of narrative by writing simple stories with a clear beginning, middle and end
- ◆ write about real events recording our ideas simply and clearly
- ◆ learn to plan our writing by orally rehearsing sentences before we write and by recording simple ideas and vocabulary we intend to use in writing