

History

As historians we will...

- ◆ Learn about the Roman Empire
- ◆ Understand the difference between BC, AD, BCE and CE
- ◆ I can place dates and events on a timeline
- ◆ I can explain the links between significant evidence

Geography

As geographers we will...

- ◆ Explain what a settlement is
- ◆ Identify features of a settlement site
- ◆ Identify the reasons settlers have chosen a site

P.E

As physical educators we will...

- ◆ Demonstrate two types of agility : side steps and changes of speed - Functional fitness
- ◆ Demonstrate the ability to kick the ball at several targets at different distances - Multi sports
- ◆ Be able to play a small sided games of basketball, correctly scoring each successful shot - Invasion games.

Guided Reading

As readers, we will...

- ◆ Be able to read aloud independently, taking turns and listening to others
- ◆ Draw inferences, such as inferring character's feelings, thoughts and motives for their actions

Maths

As mathematicians, we will...

- ◆ Learn about the place value of different numbers
- ◆ Learn about the four operations

RE

As theologists, we will...

- ◆ Explain what makes a community, describe the contribution of a religious group to a community

Science

As scientists, we will...

- ◆ Research our chosen scientist, Marie Curie
- ◆ Identify that animals (including humans) need the right types and amount of nutrition and cannot make their own food, they get their nutrition from what they eat
- ◆ Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- ◆ Explain and describe the difference between an vertebrate and an invertebrate.

Autumn Term

Years 3 and 4



Aspiration



Collaboration



Community



Enrichment

Music

As musicians, we will...

- ◆ Learn to play an instrument (recorder/ clarinet)

PSHE

As responsible citizens, we will...

- ◆ Learn about Me and My World - understanding my identity and how I fit well into the class., school and global community.
- ◆ Celebrating differences - explain why being listened to and listening to others is important in my school community

Computing

As computer scientists, we will...

- ◆ Computing systems and networks - connecting computers

Art and DT

As designers, we will...

- ◆ Draw - using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern
- ◆ Make Cushions - join fabrics together using pins staples and glue

MFL

As linguists, we will...

- ◆ I can ask how somebody is feeling and give a reply

English

As writers, we will...

- ◆ Learn to plan writing using the main features of a specific text type
- ◆ Learn to use conjunctions that signal time, shift attention, inject suspense and shift the setting
- ◆ Use joined handwriting which shows increased legibility, consistency and quality