

## History

### As historians we will...

- ◆ Describe significant events from beyond living memory and explain cause and consequence
- ◆ Explore the 'Great Fire of London' asking:
  - How did the great fire start?
  - How were the people affected?
  - How long did the great fire last?

## Geography

### As geographers we will...

- ◆ Name and locate the world's seven continents and five oceans
- ◆ Use world maps, atlases and globes to identify the UK and its countries

## Guided Reading

### As readers, we will...

- ◆ Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- ◆ Check our reading makes sense, making sure to understand new vocabulary and show we understand what we have read by asking and answering questions.

## Maths

### As mathematicians, we will...

- ◆ Count, read and write numbers
- ◆ Begin to understand place value and use to calculate
- ◆ Add and subtract numbers

## RE

### As theologians, we will...

- ◆ Describe what happens at festivals, ceremonies and rituals and talk about the beliefs behind them
- ◆ Tell of the ways people express identity in belonging to a faith group and show how they are similar to another faith group
- ◆ Express ideas and opinions about moral questions of right and wrong

## Science

### As scientists, we will...

- ◆ Learn about the body and senses
- ◆ Learn about how we change as we get older
- ◆ Discuss weather and changes in weather throughout the year

## Autumn Term

### Years 1 and 2



Aspiration



Collaboration



Community



Enrichment

## Music

### As musicians, we will...

- ◆ Use our voices expressively and creatively by singing songs, and speaking chants and rhymes

## PSHE

### As responsible citizens, we will...

- ◆ Learn about rights and responsibilities, recognise choices and consequences and understand rewards and sanctions. We will understand and develop our learning charter. We will explain our hopes and fears
- ◆ Learn about gender and stereotypes, recognise right and wrong. Learn how to celebrate differences and make new friends

## Art and DT

### As designers, we will...

- ◆ Develop our drawing skills
- ◆ Learn techniques in using colour, pattern, texture, line, shape, form and space
- ◆ Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work
- ◆ We will create a final product of a concertina book containing characters in different scenes

## English

### As writers, we will...

- ◆ Develop our basic skills by using simple punctuation
- ◆ Develop our writing of narrative by writing simple stories with a clear beginning, middle and end
- ◆ Write about real events recording our ideas simply and clearly
- ◆ Learn to plan our writing by orally rehearsing sentences before we write and by recording simple ideas and vocabulary we intend to use in writing