

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,530
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2022/23	£18,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,530

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No/ Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £18530		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>A wide range of extra-curricular clubs on offer at VDPS- chn to increase their levels of participation.</p>		<p>Clubs throughout the year that are paid for- Gymnastics Football Team games Dance</p>		£3000	<p>Wide range of clubs available throughout the year. Children learning new skills and more children involved in extra-curricular clubs. Football coach at lunchtime has mean that a lot of children play football.</p>
<p>Sports leaders in school to promote sports and games- physical activity- at lunchtimes.</p>		<p>Children that are trained will promote working with younger children, teaching leadership skills through a range of games and activities.</p>		£250	<p>Not implemented yet.</p>
					<p>Continue with wide range of clubs- autumn term is already set up. All clubs will be funded through children next year apart from the Chnage4Life club in the summer term.</p> <p>Will look into this for next year- see if HAS have any training where we could choose some young leaders and they could go on a course. If not, HP to do this herself.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer high quality PE to the children.	Employ an expert sports mentor and Sports Coach to upskill teachers in order to improve confidence in developing PE. Sports coaches to teach high quality PE and mentor the staff. (1 ½ days per week in our school)	£10,000	Physical Foundations have taken over from sportsability coaches. Made a positive start- consistent staff building good relationships with children and using the PE PRO scheme of work. Monitoring shows good quality provision.	Mentoring needs to complete the 6 week cycle with a feedback form. Continue with Physical Foundations next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to have a consistent approach to teaching a high level of PE- sustain the quality teaching of PE.	PE PRO scheme of work bought in as scheme of work. CPD included in this.	£1250	All teachers using PE PRO scheme of work- ease of teaching and access. Children used to PE PRO Lessons and enjoy them- athletic development a key factor.	Continue with PE PRO for next academic year. Ask them to add rounders scheme of work. Teachers to receive a CPD 90 minute session in September as part of our training days.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenish and maintain equipment to use in lessons, playtimes and extra-curricular clubs so that children can experience different activities.	Purchase of a range of different sporting equipment.	£2530	High range of equipment bought- hurdles, hoops, spots, speed ladders, footballs. Children have everything needed for clubs and lessons.	Table tennis table to purchase autumn 23.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Chn taking part in a variety of sports competitions throughout the year.	HAS yearly membership	£1,500 – membership	Children able to compete in 25 inter-school competitions throughout the year. Including: football, badminton, netball, swimming, table tennis and dodgeball, athletics- to name a few.	Membership signed up for next year.

Signed off by	
Head Teacher:	A Saunders
Date:	4/9/2022
Subject Leader:	H.Peachey
Date:	Sept 23
Governor:	
Date:	