

### Understanding the world

#### As we start to understand our world we will...

- ◆ Start to understand the routine of our day at school and at home
- ◆ Learn about where we live
- ◆ Learn about different homes around the world
- ◆ Explore different materials

### Communication and Language

#### As developing communicators we will...

- ◆ Take part in Attention Autism daily sessions
- ◆ Learn to use visual supports to help us understand our day such as objects of reference, photos, symbols and now and next boards
- ◆ Learn to make request and comment on our environment using objects, photos and symbols

### Reading and Writing

#### As active learners we will...

- ◆ Respond and engage with a sensory-based story, feeling real objects and props
- ◆ Listen and attend to a story with simple language, symbols and images
- ◆ Respond and engage in simple drama activities using music, actions and puppets
- ◆ Use objects, photos or symbols to begin to comment on a story
- ◆ Recognise and match objects, photos, symbols and words
- ◆ Mark make with a variety of resources and writing implements
- ◆ Respond and engage in sensory based play

### Maths

#### As mathematicians, we will...

- ◆ Learn all about the numbers 1,2 and 3
- ◆ Practice numeral recognition & 1:1 correspondence through simple number rhymes
- ◆ Explore time using a range of sand timers
- ◆ Match identical objects and pictures
- ◆ Sort objects by colour
- ◆ Sort objects into 2 and then 3 groups

### Personal development

#### As responsible citizens, we will...

- ◆ Learn to listen and pay attention to others
- ◆ Learn to make my needs known by communicating with others
- ◆ Learn to work and play around others
- ◆ Learn to accept help from others
- ◆ Learn about where I live and come to school

### Autumn Term

#### Provision 1



Aspiration



Collaboration



Community



Enrichment

### Music

#### As musicians, we will...

- ◆ Listen and begin to recognise familiar rhymes and songs
- ◆ Explore and learn to use a range of basic instruments appropriately such as bells, drums and shakers.

### Physical and sensory

#### We will learn to ...

- ◆ Learn to use balls to throw and catch
- ◆ Throw bean bags at a target
- ◆ Take part in fine motor activities every day
- ◆ Learn to regulate my sensory needs by using activities and equipment

### Art and DT

#### As designers, we will...

- ◆ Explore and learn to recognise different colours
- ◆ Use different textures and paints to create our own works of art
- ◆ Work with others to create large pieces of art

### Computing

#### As computer scientists, we will...

- ◆ Learn to use push button sound devices to find out and give information to others

- ◆ Begin to respond to choices offered throughout the day
- ◆ Begin to learn to follow the routine of the day
- ◆ Celebrate a range of different events throughout the year