

English

As writers, we will...

- ◆ Improve our basic grammar skills
- ◆ Develop well structures narratives and non-fiction pieces
- ◆ Expand our range of vocabulary
- ◆ Internalise a model text and use this to help with our own writing

Year 3 maths

As mathematicians, we will be working on..

- ◆ Length and perimeter
- ◆ Fractions
- ◆ Mass and capacity

Year 4 maths

- ◆ Fractions
- ◆ Decimals
- ◆ Money

Computing

As computer scientists, we will...

- ◆ Learn to explain how a sprite moves an existing project
- ◆ Learn to create a program to move a sprite in four directions.
- ◆ Learn to adapt a program to a new context
- ◆ Learn to develop my program by adding features
- ◆ I can identify and fix bugs in a program

Guided Reading

As readers, we will...

- ◆ Read aloud, accurately and with intonation, checking our understanding and using punctuation to inform meaning
- ◆ Read various different text types, which are structured and presented in different ways to help with our comprehension skills
- ◆ Use inference skills to look deeper at a text

Geography

As geographers we will.

- ◆ Investigate the structure of the earth including tectonic plates and molten lava as the understood aspects of volcanoes, mountains and earthquakes
- ◆ Continue to develop our understanding of climate change and our responsibility

RE

As theologists, we will...

- ◆ Learn about how faith members show respect when they are in a sacred place
- ◆ Learn about the meaning of symbols and artefacts
- ◆ Learn why people choose to mark milestones in their life in a sacred place


Science

As scientists, we will...


- ◆ Identify and describe functions of different parts of flowering plants; rooms, stem/trunk, leaves and flowers
- ◆ Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
- ◆ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- ◆ Recognise that soils are made from rocks and organic matter.

Summer Term


Lower Key Stage Two




Aspiration



Collaboration



Community



Enrichment

Art and DT

As designers, we will...

- ◆ Practise a range of different techniques to prepare and create a seasonal product (grating, chopping, slicing, rolling, folding, pinching, egg washing)
- ◆ Identify techniques used and to write a method to create an existing product
- ◆ Identify seasonal ingredients used in an existing product

PSHE

As responsible citizens, we will...

- ◆ Year 3— Learn to identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. Learn to understand how my needs and rights are shared by children around the world and can identify how our lives may be different
- ◆ Year 4— Learn to recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. Learn to know how to show love and appreciation to the people and animals who are special to me

MFL

As linguists, we will...

- ◆ Learn 12 classroom object nouns
- ◆ Learn how to use the negative structure ‘No tengo...’
- ◆ Be able to read familiar words and short phrases accurately by applying phonics knowledge

Music

As musicians, we will...

- ◆ Learn about the history of music
- ◆ Learn how to play an instrument

History

As historians we will...

- ◆ Identify and use key vocabulary related to historical enquiry and the period being studied
- ◆ Carry out historical enquiry using research, a range of sources and artefacts using elements of the key concepts
- ◆ Learn to present the information I have learnt in a variety of ways