





<div>English</div> <div>As writers, we will...</div> <div><div><div></div><div>Develop our basic skills by using simple punctuation</div></div><div><div></div><div>Develop our writing of narrative by writing simple stories with a clear beginning, middle and end</div></div><div><div></div><div>Write about real events recording our ideas simply and clearly</div></div><div><div></div><div>Learn to plan our writing by orally rehearsing sentences before we write and by recording simple ideas and vocabulary we intend to use in writing</div></div></div>		<div>Maths Yr1</div> <div>As mathematicians, we will explore...</div> <div><div><div></div><div>Multiplication &amp; Division</div></div><div><div></div><div>Fractions</div></div><div><div></div><div>Measure</div></div><div><div></div><div>Place Value within 100</div></div></div>		<div>Maths Yr2</div> <div>As mathematicians, we will explore...</div> <div><div><div></div><div>Fractions</div></div><div><div></div><div>Measure</div></div><div><div></div><div>Problem solving</div></div></div>			
<div>Guided Reading</div> <div>As readers, we will...</div> <div><div><div></div><div>Listen to and discuss a wide range of poems, stories and non-fiction. We will also become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics</div></div><div><div></div><div>Check our reading makes sense, making sure to understand new vocabulary and show we understand what we have read by asking and answering questions</div></div></div>		<div>Summer Term</div> <div>Key Stage One</div> <div><div><div></div><div>Aspiration</div></div><div><div></div><div>Collaboration</div></div><div><div></div><div>Community</div></div><div><div></div><div>Enrichment</div></div></div>				<div>PSHE</div> <div>As responsible citizens, we will...</div> <div><div><div></div><div>Be looking at Relationships and Changing Me and within these lessons we will be looking and developing an awareness of healthy and safe relationships as well as looking at our bodies, how to keep ourselves safe and learn the correct names for body parts</div></div></div>	
<div>Geography</div> <div>As geographers we will...</div> <div><div><div></div><div>Understand what a map is, how to use a map and what we can find on a map</div></div><div><div></div><div>Understand what compass is and what the points on a compass mean</div></div></div>		<div>Computing</div> <div>As computer scientists, we will...</div> <div><div><div></div><div>Develop an understanding of what Information Technology is, identify some uses of computers and identify some uses of information technology</div></div></div>					
<div>RE</div> <div>As theologists, we will...</div> <div><div><div></div><div>Explore what do people of faith believe?</div></div><div><div></div><div>Name some beliefs of different faiths</div></div><div><div></div><div>Recognise beliefs that are the same for different faiths</div></div></div>		<div>History</div> <div>As historians we will...</div> <div><div><div></div><div>Develop an understanding of toys from the past and present</div></div><div><div></div><div>Develop and discuss how toys have changed from the past to present, including types of toys and the materials used to create these</div></div></div>		<div>Art and DT</div> <div>As designers, we will...</div> <div><div><div></div><div>Explore and evaluate existing mechanisms</div></div><div><div></div><div>Design, create and evaluate our own mechanisms</div></div><div><div></div><div>Manipulate a range of materials and use techniques such as clay-etching, printing and collage</div></div><div><div></div><div>Use a range of materials to design and make a product using craft, weaving, printing, sculpture and clay</div></div></div>			
<div>Science</div> <div>As scientists, we will...</div> <div><div><div></div><div>Continue our learning about weather and seasons</div></div><div><div></div><div>Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates</div></div></div>		<div>Music</div> <div>As musicians, we will...</div> <div><div><div></div><div>Use our voices expressively and creatively by singing songs and speaking chants and rhymes</div></div><div><div></div><div>Play tuned and un-tuned instruments musically</div></div><div><div></div><div>Listen with concentration and understanding to a range of high-quality live and recorded music</div></div><div><div></div><div>Experiment with, create, select and combine sounds using the inter-related dimensions of music</div></div></div>					