

Victoria Dock Primary School

Remote Learning 2021/22 Plan.



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will publish learning grids every week on Microsoft Teams. These will have lessons available for Maths and English as well as the foundation subjects. Learning grids will contain resources and links to videos where appropriate eg Whiterose Maths and The Oak Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical equipment is required and this equipment is only available in school. This will be rare and for the vast majority of lessons it will follow the same curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Home learning will be provided through Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have a limited number of devices which we will be able to provide to parents in emergencies. This will be prioritised based on pupil category including vulnerability, LAC etc.
- when required we will print paper copies of all work provided and these will be sent out to parents. We will endeavour to send these packs out on a Friday so that they should arrive with parents at the start of the following week. Where possible these will be hand delivered by staff but for pupils living further away from school these will be posted to homes.
- Work can be submitted to staff online via Teams or work may be dropped at school reception.
- Staff will always be available via telephone on 598200.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- Teams check in Meetings
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- Online tools such as Times Tables Rockstars, Lexia, Doodle Maths, RWI lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We hope that all children will engage with online learning fully. Due to the age of the children they will require some assistance from an adult at home in order to access the activities. We will endeavour to provide as many teaching videos as possible to support this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School will regularly track and monitor online engagement such as submitting work, joining Teams meetings, asking questions and responding to feedback. This will be tracked on an internal spreadsheet. This spreadsheet will be monitored by the HT and DHT regularly and at least weekly. Where pupils are not engaging this will be followed up by weekly or daily phone calls to families and support will be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will be available every day to support with home learning and to respond to submitted work. All work submitted on Teams will be responded to by the teacher and feedback will be given.

Daily check ins will allow pupils to ask for any support.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

All pupils with an EHCP will be invited into school in order to meet their SEND needs.

The school SENCO will work alongside teachers to provide personalised/ individualised work for pupils with SEN needs eg work to support pupils who are involved with Speech and Language.

For younger pupils (eg those in EYFS) work will be provided via Tapestry. Activities will involve a mixture of practical activities and teacher led videos.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work set each day in a number of different subjects

This will be the same content that they would have received if they were able to be in school

These will have lessons available for Maths and English as well as the foundation subjects. Learning grids will contain resources and links to videos where appropriate eg Whiterose Maths and The Oak Academy.

. In EYFS / KS1 this will be provided in one / more or the following ways:

- Through the Tapestry app
- Using pre-prepared paper activities provided by the school

In KS2 this will be provided in one / more or the following ways: -

- Through Microsoft Teams
- Using pre-prepared paper activities provided by the school

Feedback for all children will be provided.