



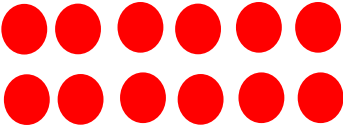


WC. 01 st March 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Make Equal Groups- Sharing LIVE LESSON	Make Equal Groups- Grouping	5 times table	World Book Day	Dividing by 5 LIVE LESSON
Reading/Phonics	Green Group: See daily lessons provided Yellow Group: See daily lessons provided Grey Group: See daily lessons provided GR Group: Text Focus:				
Spelling/ Handwriting	Contractions	Contractions	Contractions LIVE LESSON	World Book Day	Contractions
Writing	Dragon Fact File	Word Classes LIVE LESSON	Word Classes	World Book Day	Contractions
Topic Activities	Art: Dragon Eye Project	Significant British Monarchs	SCREEN FREE AFTERNOON	World Book Day activities	Why is exercise so important? National Oak Academy- Why is exercise so important?
Jigsaw	Being relaxed.				

Make Equal Groups-

- Count in multiple of 2, 5 and 10.
- Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.

Question	Answer Box (for working online)
<p style="text-align: center;">Fluency 1-</p> <p style="text-align: center;">Rosie and Amir are sharing some sweets.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin: 10px 0;">  </div> <p>a) Draw lines to share the sweets equally.</p> <p>b. How many sweets does each child get?</p> <p style="text-align: center;">Each child gets _____ sweets.</p> <p style="text-align: center;">8 sweets shared equally between 2 is _____.</p>	
<p>Fluency 2-</p> <p>Annie has 12 apples.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>She shares them equally into 2 boxes.</p> <p>Show how Annie shares the apples equally.</p> <div style="display: flex; justify-content: center; gap: 20px; margin: 20px 0;"> <div style="border: 2px solid #00AEEF; width: 180px; height: 150px; margin: 10px;"></div> <div style="border: 2px solid #00AEEF; width: 180px; height: 150px; margin: 10px;"></div> </div> <p style="text-align: center;">There are 12 apples.</p> <p style="text-align: center;">There are _____ boxes.</p> <p style="text-align: center;">There are _____ apples in each box.</p>	<p>Apples to move if working online.</p> <div style="text-align: center; margin: 10px 0;">  </div>
<p>Fluency 3-</p> <p>Find 20 objects and share them into 2 equal groups.</p> <p>Complete the sentence stems.</p> <p>a. There are _____ groups.</p> <p style="padding-left: 20px;">There are _____ objects in each group.</p>	

- b. Share the objects into 5 equal groups.
Complete the sentence stems.
There are _____ groups.
There are _____ objects in each group.

Fluency 4-

30 flowers are shared equally between 5 vases.



- a. Complete the division
_____ ÷ _____ = _____
- b. What does each part of the division represent?

Fluency 5- Complete the divisions.

- a. $20 \div 5 =$ _____
- b. $20 \div 4 =$ _____
- c. $20 \div \underline{\quad} = 2$
- d. $20 \div 2 =$ _____

Write a letter in each box to match the divisions to the word problems.

Dora has 20 apples. She shares them equally between 4 boxes.

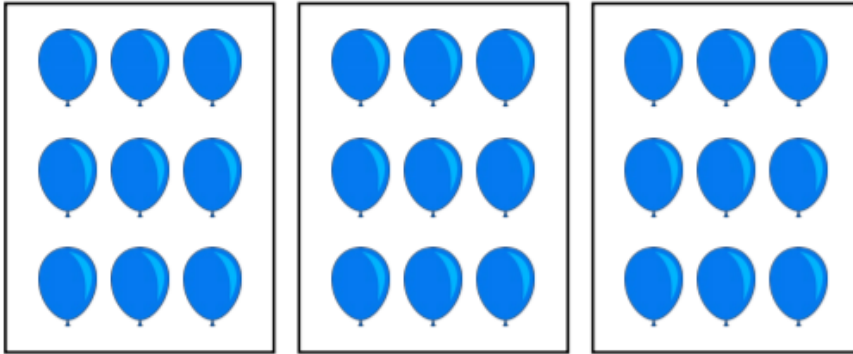
Ron has 20 sweets. He shares them equally between some party bags. There are 2 sweets in each party bag.

Dexter has 20 toy cars. He shares them equally with her sister.

Whitney has 20 dolls. She shares them equally with her sister.

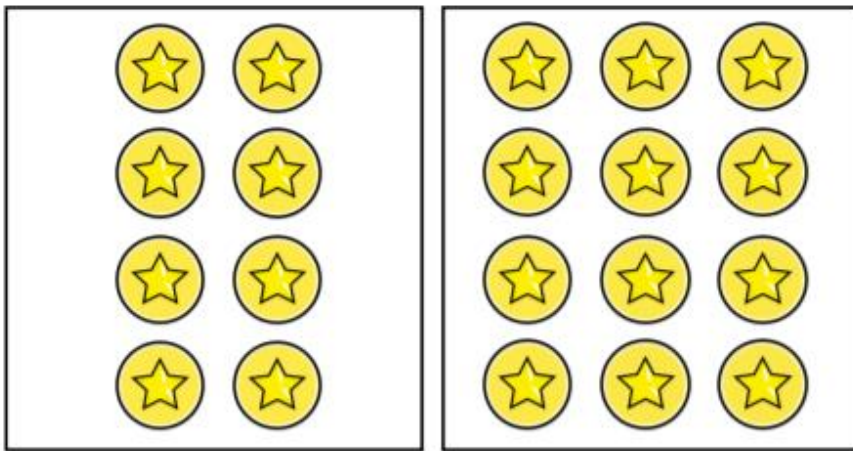
Application 1-

The group below is equal. True or false? Explain how you know.



Application 2-

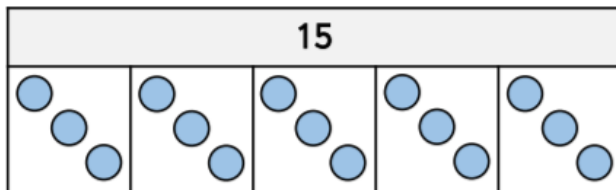
How can you make the groups equal?



Challenge-

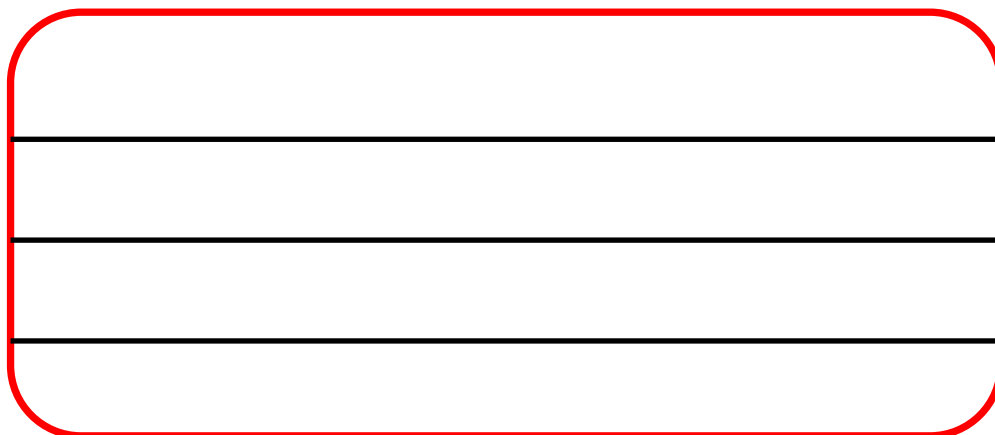
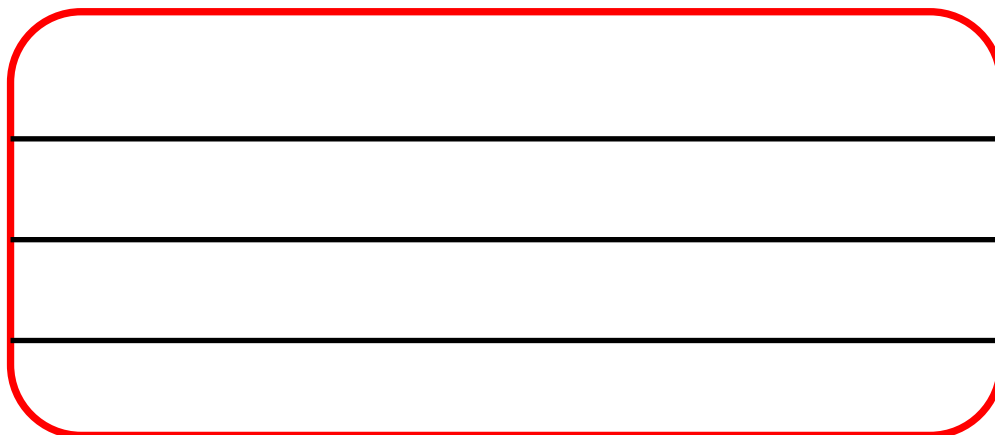
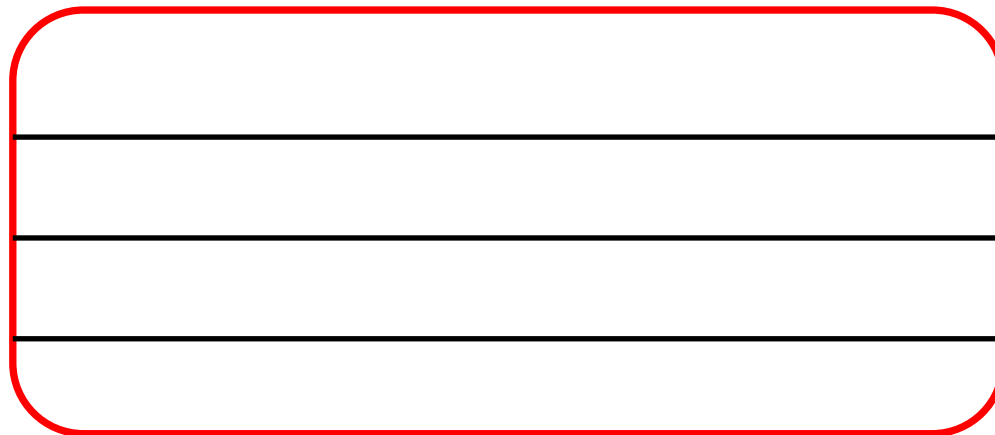
Does this bar model represent the number sentence? Yes or No? Explain your answer.

$$15 \div 3 = 5$$



	Monday	Tuesday	Wednesday	Thursday	Friday
Green Group	1st Read: Silver Foil Rocket Silver Foil Rocket	Phonic Games: Help a Hedgehog https://www.ictgames.com/mobilePage/helpAHedgehog/	2nd read: Silver Foil Rocket Silver Foil Rocket Task: Record yourself reading and submit this on Teams.	WORLD BOOK DAY	Comprehension Questions: See Teams assignment
Yellow Group	1st Read: The Big Breakfast The Big Breakfast	2nd Read: The Big Breakfast The Big Breakfast Task: Record yourself reading and submit this on teams.	Comprehension Questions: See Teams assignment		60 second read: See Teams assignment
Grey Group Comprehension	1st Read: Key Trouble. Key Trouble	2nd Read: Key Trouble Key Trouble Task: Record yourself reading and submit this on Teams.	Comprehension Questions: See Teams assignment		Comprehension Questions: See Teams assignment

This fact file contains information about dragons.



Monday 1st March

Spelling: Contractions

Autumn term, unit 10		Autumn term, unit 11			
not	is	are	have	had/would	will
aren't	he's	they're	I've	he'd	he'll
can't	it's	what're	they've	I'd	I'll
couldn't	she's	who're	we've	she'd	she'll
didn't	that's	you're	who've	they'd	they'll
doesn't	there's		you've	we'd	we'll
don't	what's			who'd	who'll
hadn't	where's			you'd	you'll
hasn't	who's				
wouldn't	has				
haven't	he's				
mightn't	it's				
mustn't	she's				
weren't	am				
won't*	I'm				

*irregular

Task 1: Read the rhymes below and highlight the contractions you can see.

It's Raining! It's Pouring!

It's raining, it's pouring
The old man is snoring
He went to bed
And covered his head
And didn't get up until
morning!



Little Bo Peep

Little Bo Peep has lost
her sheep
And doesn't know where
to find them
Leave them alone, and
they'll come home
Wagging their tails
behind them!



Task 2: Can you think of any other contractions you might know? Record them in your book or using the sheet below to help you.

not

is/has/am

are

have

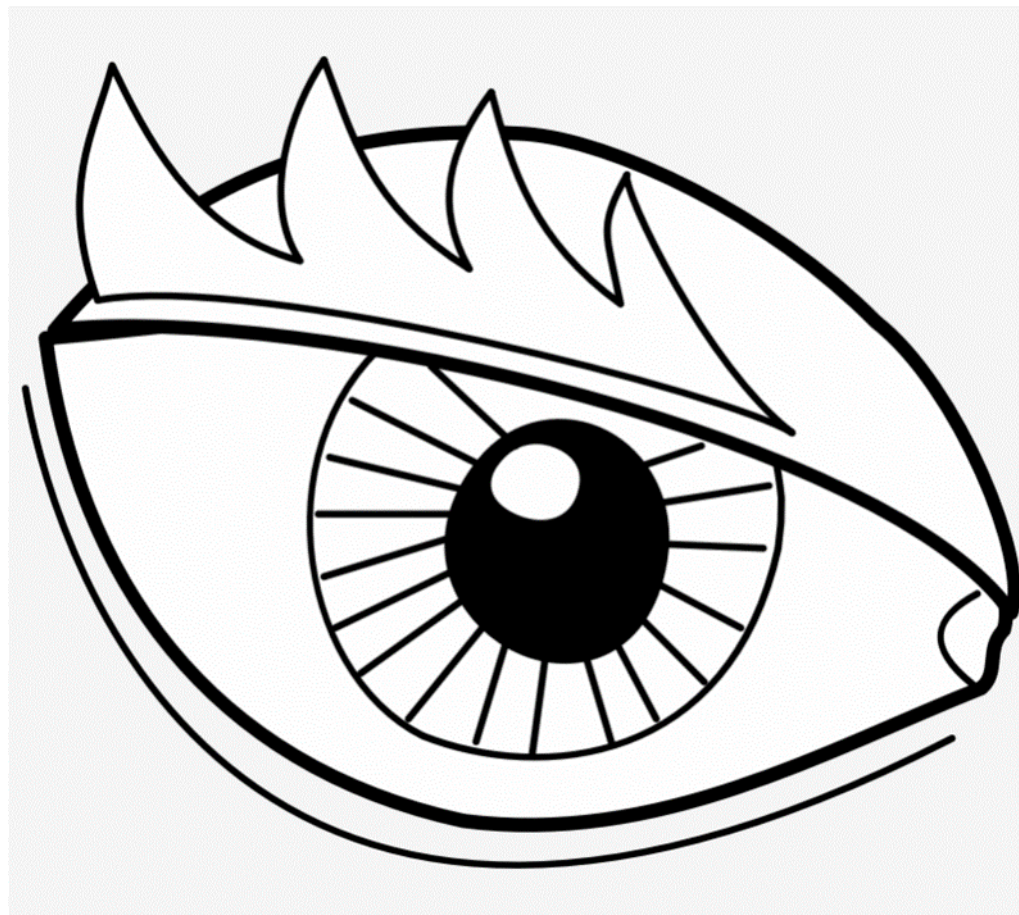
,

had/would

will



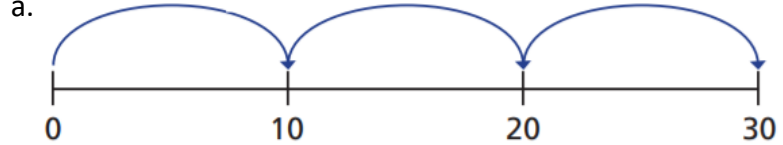
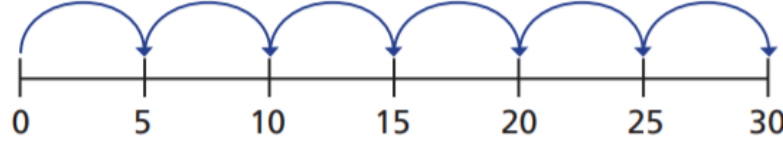
Dragon Eye Art Project: Week 2

Create a dragon's eye through shading



Make Equal Groups-

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.

Question	Answer Box (for working online)
<p>Fluency 1-</p> <p>Take 15 counters.</p>  <p>Put the counters into groups of 3</p> <p>Complete the sentences.</p> <p>There are 15 counters.</p> <p>The counters are in groups of _____.</p> <p>There are _____ groups.</p>	
<p>Fluency 2- Mo has 20 chairs.</p>  <p>He wants to put them in groups of 5.</p> <p>a. How many groups will he have?</p> <p>b. Complete the number sentence.</p> <p>_____ ÷ _____ = _____</p>	
<p>Fluency 3- Use the number lines to help you.</p> <p>a.</p>  <p>$30 \div 10 = \underline{\hspace{2cm}}$</p> <p>30 is made of _____ equal groups of _____.</p> <p>b.</p> 	

$$30 \div 5 = \underline{\hspace{2cm}}$$

30 is made of equal groups of .

Fluency 4- Eva is putting 24 pencils into pots.



She puts 2 pencils into each pot.
How many pots does Eva need?

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Eva needs pots.

Fluency 5-

Stamps come in packs of 10. We need to
put 2 stamps on each envelope.
How many envelopes will we need?



There are stamps altogether.

There are stamps on each envelope.

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

We need envelopes.

Application 1-

With 40 counters
you can only make equal
groups of 4 and 10



Is Ron correct?

Use counters/ objects to show how you know.

Application 2-

Doughnuts come in packs of 20.
5 doughnuts are put on each tray.
5 trays will be needed?
True or false? Explain your
answer.



Tam says,



I can make 3 equal
groups from 24?

Challenge- Is Tam correct? Prove it.

Tuesday 2nd March
Writing: Word Classes

Task: Sort the words provided into the correct word class. Are they an adjective, noun or verb?

Adjective	Noun	Verb

Task 2: Now read the following sentences. Can you highlight the word class given?

Adjectives (A word to describe)

The scary, fierce dragon swooped slowly over the fields to look for food.

When the dark, twinkling stars came out the dragons would fly over the tall building and magical trees.

After the terrifying dragon had breathed hot, burning fire on the path, it began to melt like a puddle.

Nouns (A name or object – usually something you can touch)

The majestic dragon flew over the city to look for people to eat.

When the fire roared from the dragon it sent sparks flying all over the grass.

The baby dragon moved closer in the nest towards its mummy.

Verb (An action)

The dragon careful walked over the fields to look for foxes and badgers to eat.

After the dragon ate the fox it gently flew home to look for its family.

In the daytime, dragons like to sit and watch their baby dragons play.

eat	majestic	dragon	spotty	fly
wing	fierce	sleep	nest	eyes
wide	dance	field	scaly	look

Tuesday 2nd March

Spelling: Contractions

Task 1: Apply the apostrophe to the words below.


she_s	isn_t	wasn_t
he_ll	he_d	there_s
doesn_t	wouldn_t	he_s
we_d	who_ll	you_d

Guess the missing letters from the words below. Write them correctly in the second column.

doesn't	
isn't	
they'll	
where's	
I've	


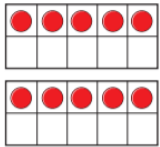
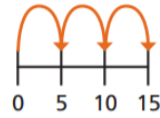

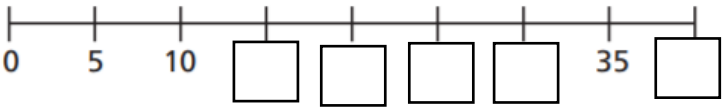
History- Significant British Monarchs

Research and find as much information and facts you can about the various significant British Monarchs below.

King John 	King Edward 	Henry VIII 	King Charles I 

5 times table

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	Answer Box (for working online)
<p>Fluency 1-</p> <p>Match the picture to the times-table fact.</p> <p>a.  3×5</p> <p>b.  2×5</p> <p>c.  1×5</p> <p>d.  5×5</p>	
<p>Fluency 2-</p> <p>a) Complete the number line.</p>  <p>b) Which times-table does the number line show? Tick your answer.</p> <p>1 times-table 2 times-table</p> <p>5 times-table</p>	
<p>Fluency 3-</p> <p>a. $5 \times 5 = \underline{\quad}$</p> <p>b. $\underline{\quad} = 9 \times 5$</p> <p>c. $5 \times 6 = \underline{\quad}$</p> <p>d. $5 \times \underline{\quad} = 40$</p>	

e. $35 = \underline{\quad\quad} \times 5 =$

f. $\underline{\quad\quad} = 11 \times 5$

g. $5 \times \underline{\quad\quad} = 5$

h. $5 \times 0 = \underline{\quad\quad}$

i. $10 = 5 \times \underline{\quad\quad}$

j. $\underline{\quad\quad} \times 5 = 60$

Fluency 4-

How much money does Ron have?



Complete the multiplication.

$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$

Ron has $\underline{\quad\quad}$ p

Fluency 5-

Write $<$, $>$ or $=$ to compare the calculations.

7×5 5×8

6×5 $4 \times 5 + 2 \times 5$

2×5 $3 \times 5 - 1 \times 5$

12×2 2×12

Application 1-

A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons.

How much does he spend in total?

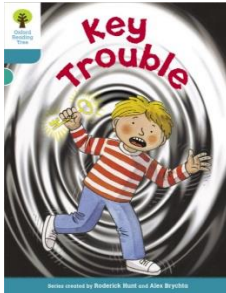
Show your working out.

Jack spends £ $\underline{\quad\quad}$

Challenge questions in separate document.

Wednesday 3rd March

Guided Reading- Key Trouble



Your text this week is Key Trouble. This can be accessed via Oxford Owl (Key Trouble- https://www.oxfordowl.co.uk/api/digital_books/1293.html) – you will need to go to the website [Oxford Owl for School and Home](#) and use this login to access the text.

Username: VDPSY2

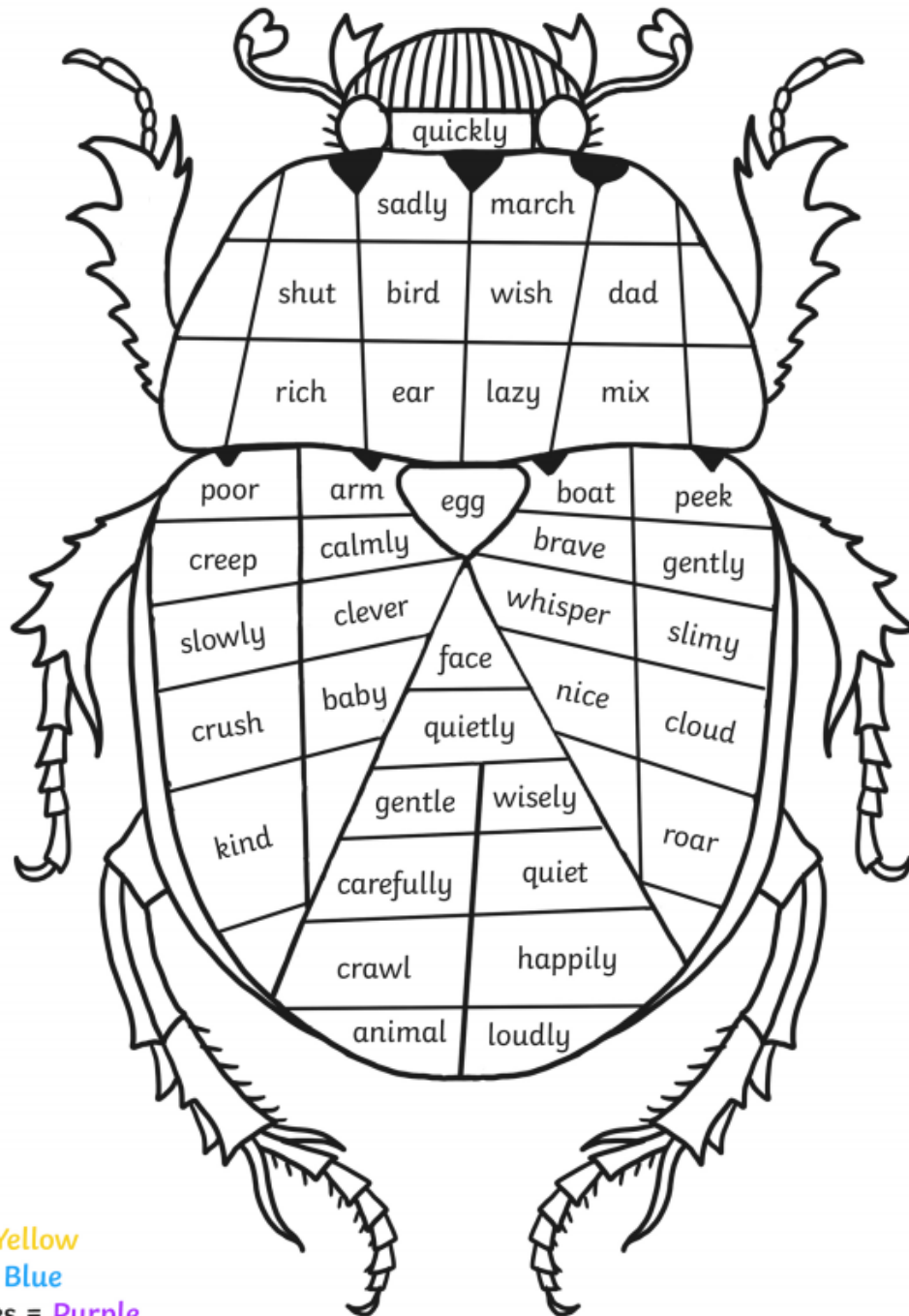
Password: Joyce

Read pages 1- 10 and answer the following questions.

Question	Answer
1. Who came to stay and what did they bring for each of the children?	
2. What did Gran bring for mum and dad?	
3. What did Kipper notice about the photos of Gran?	
4. What was Kipper watching on the television?	
5. On page 7, what happened to Kipper?	
6. Where did the magic key take Kipper?	
7. What did Kipper notice about where the colour?	
8. On page 9, why was Kipper cross?	
9. On page 9, what did Kipper want the magic key to do?	
10. What were the men trying to do?	
11. Where did the men want to take the piano?	

Wednesday 3rd March
English: Word Classes

Task: Colour in each word type, identifying each word class correctly.



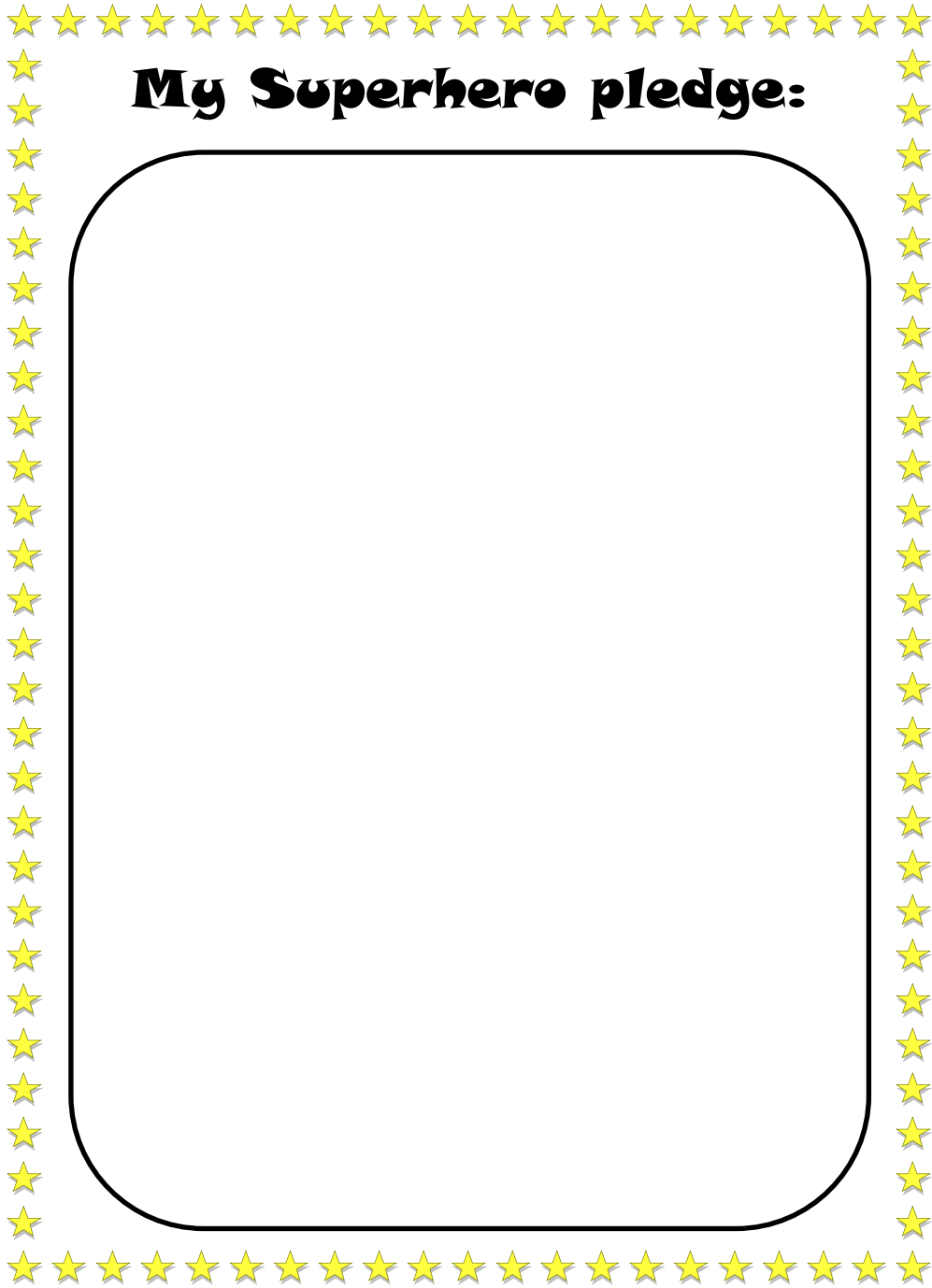
Verbs = Yellow
Nouns = Blue
Adjectives = Purple
Adverbs = Green

Extension: Choose some of the words you have coloured to create some sentences.
Can you identify the words you have used?

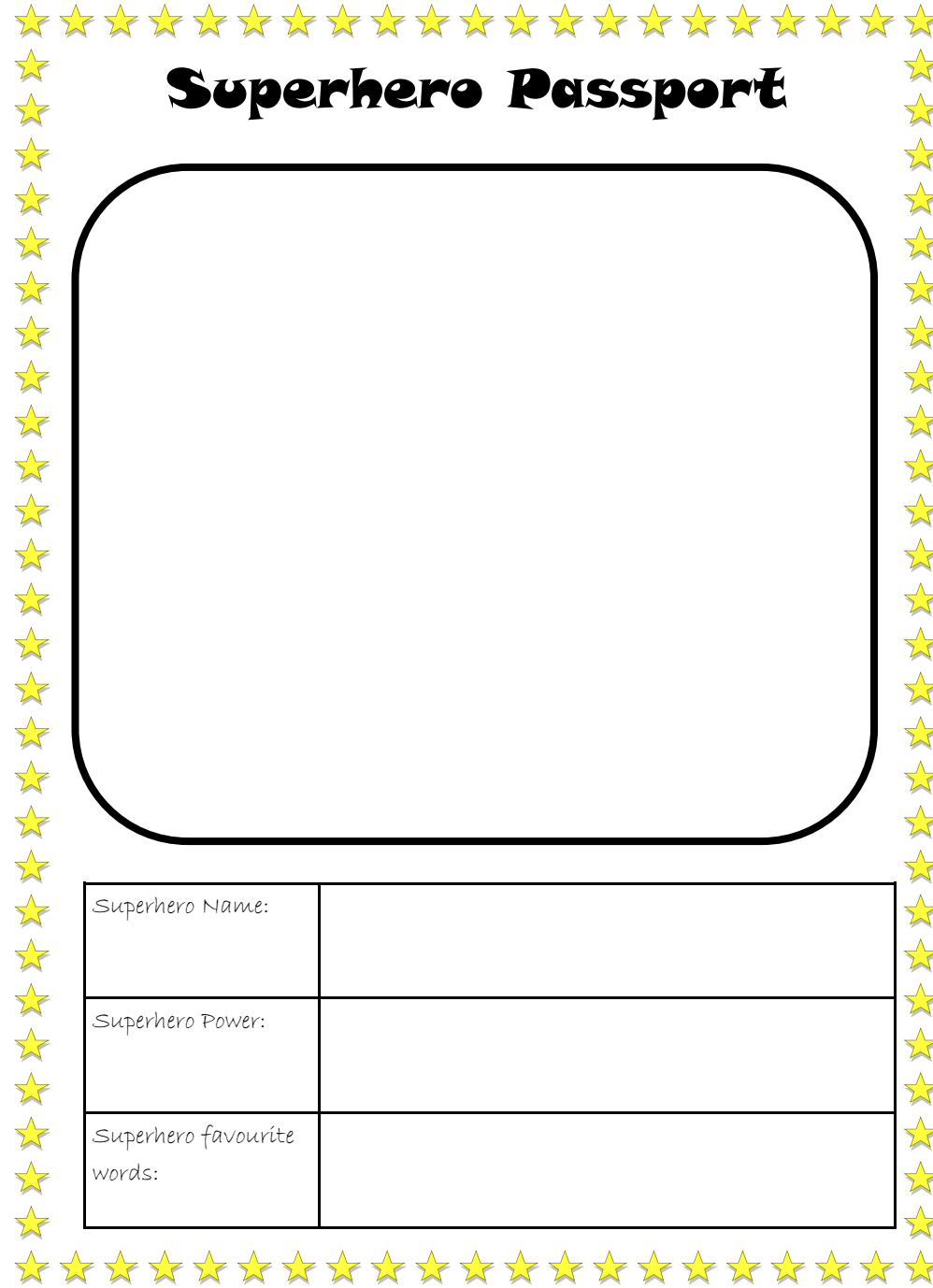
Wednesday 3rd March

Spelling: Contractions

Task: Contraction bingo. Choose 6 contraction words from the list on Monday and we will play a game of bingo in our live lesson.



My Superhero pledge:

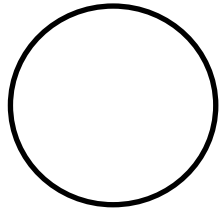


Superhero Passport

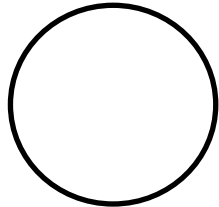
Superhero Name:	
Superhero Power:	
Superhero favourite words:	

Superhero Challenges

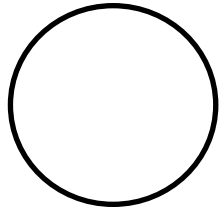
Complete the following challenges to earn your superhero stamps. Collect all 6 stamps to become a fully fledged superhero...good luck!



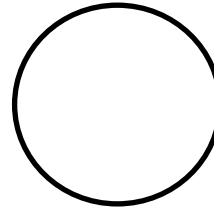
Design a cape to disguise yourself and give you super powers.



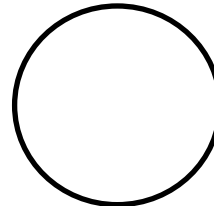
Rescue Madam Chilli with your superhero strength and beat the obstacles sent to test you.



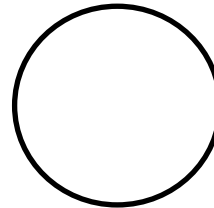
Create your own comic strip featuring yourself as the hero. What will you do? Who will you rescue? Will you defeat the evil super villain?



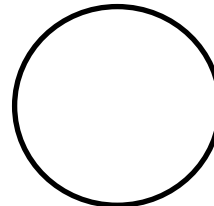
Create a tower using only spaghetti and marshmallows.



Create a 'super' lunch box to keep your super strength up to the maximum. Think about what you need to make you strong.


















Unlock the padlock to beat the evil villain - use your super brain power to overcome the puzzle.



What is your hero name? Become known World-wide and create your own acrostic poem so people know more about you.

Can you crack the codes?

Use the emoji's to crack the secret coded messages!

a =		h =		o =		v =	
b =		i =		p =		w =	
c =		j =		q =		x =	
d =		k =		r =		y =	
e =		l =		s =		z =	
f =		m =		t =			
g =		n =		u =			

1.





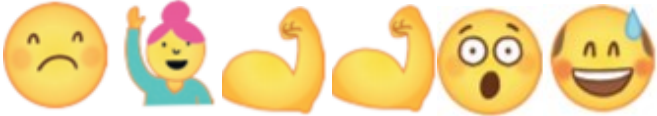
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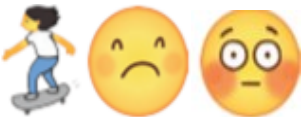


3.



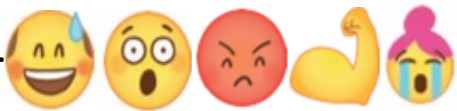


4.





5.







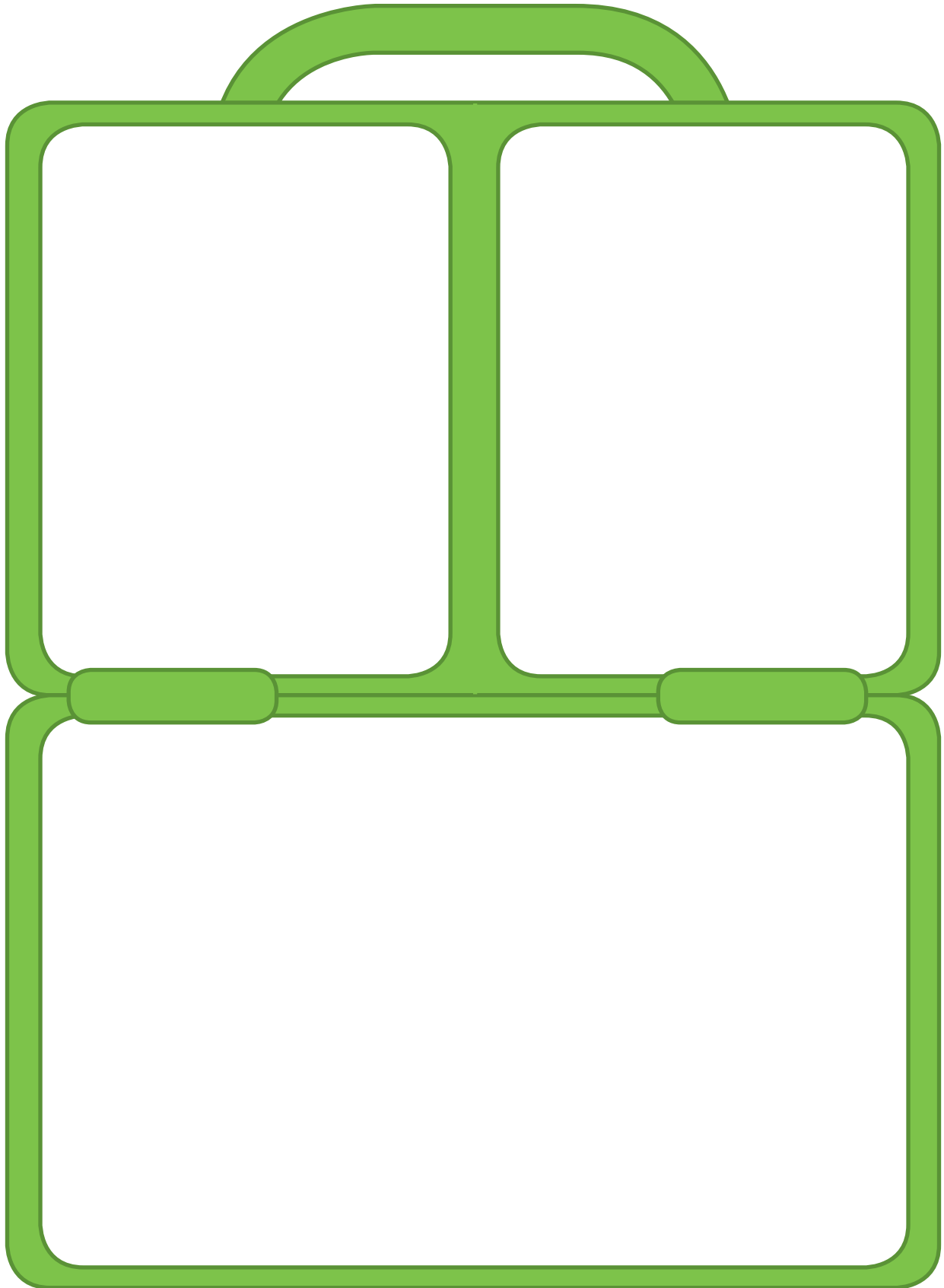


Comic Strip

A Healthy Lunchbox

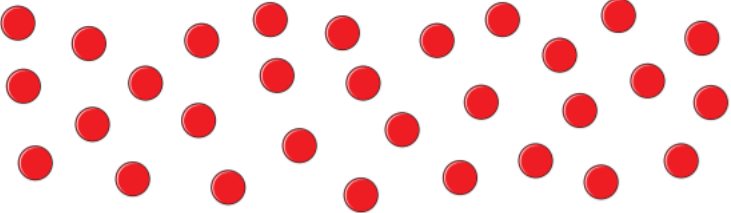

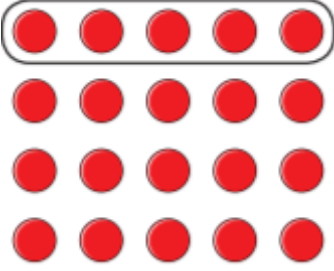
Can you choose different food to go in this healthy lunchbox?

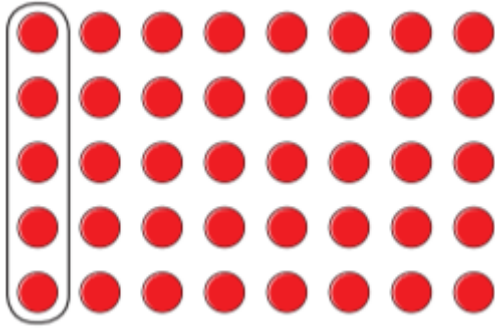
Draw what healthy food you could take for your school lunch.



Dividing by 5

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	Answer Box (for working online)
<p>Fluency 1-</p>  <p>a. Draw circles around groups of 5. b. Complete the sentences.</p> <p>There are 30 counters.</p> <p>There are _____ counters in each group.</p> <p>There are _____ groups.</p> <p>$30 \div 5 = \underline{\hspace{2cm}}$</p> <p>$\underline{\hspace{2cm}} \times 5 = 30$</p>	
<p>Fluency 2-</p> <p>Share the sweets between the party bags.</p>  <p>There are _____ sweets.</p> <p>There are _____ party bags.</p> <p>There are _____ sweets in each bag.</p> <p>$15 \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$</p>	
<p>Fluency 3- Complete the number sentences for each array.</p>  <p>a.</p> <p>_____ $\times 5 = 20$</p> <p>$20 \div 5 = \underline{\hspace{2cm}}$</p>	



b.

$$\underline{\quad\quad} \times 5 = \underline{\quad\quad}$$

$$\underline{\quad\quad} \div 5 = \underline{\quad\quad}$$

Fluency 4-

20 bananas shared between 5 monkeys.



a.

$$20 \div \underline{\quad\quad} = \underline{\quad\quad}$$

40 pencils shared between 5 tables.



b.

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$

Fluency 5-

A boat can fit 5 people.

Work out how many boats are needed for 45 people.

$$\underline{\quad\quad} \div \underline{\quad\quad} = \underline{\quad\quad}$$

$\underline{\quad\quad}$ boats are needed.

Fluency 6-

a. $15 \div 5 = \underline{\quad\quad}$

b. $25 \div 5 = \underline{\quad\quad}$

c. $50 \div 5 = \underline{\quad\quad}$

d. $60 \div 5 = \underline{\quad\quad}$

e. $\underline{\quad\quad} \div 5 = 7$

f. $\underline{\quad\quad} \div 5 = 11$

g. $\underline{\quad\quad} \div 5 = 8$

h. $\underline{\quad\quad} \div 5 = 0$

Application 1-

Annie buys 5 lollipops.



This costs her 50p.

How much do 2 lollipops cost?

Application 2-

Beth says,



I have 48 sweets.
I can share these
equally between 5
friends.

Is Beth correct?

Explain your answer?

Application 3-

40p is divided equally between five friends.

They will each get 7p.

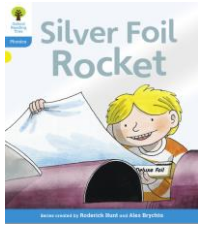
Is this correct?



Explain your answer.

Friday 5th March

Guided Reading- Silver Foil Rocket



Your text this week is Silver Foil Rocket. This can be accessed via Oxford Owl ([Silver Foil Rocket-https://www.oxfordowl.co.uk/api/digital_books/1373.html](https://www.oxfordowl.co.uk/api/digital_books/1373.html)) – you will need to go to the website [Oxford Owl for School and Home](#) and use this login to access the text.

Username: VDPSY2

Password: Joyce

Read the text again and answer the following questions.

Question	Answer
1. What did Wilf's dad want to win?	
2. On page 2, what did the children think about wearing?	
3. On page 4, what did the children want to do to win?	
4. What did the children want to make?	
5. What did they get for the rocket?	
6. What did they put on the side of the rocket?	
7. What two things did they get for the banner?	
8. What did they put in the bucket?	
9. Who won the carnival?	

Thursday 4th March

Guided Reading- 60 Second Read- Troll's Troubles

Read the text below and answer the following questions about the text.

Troll's Troubles

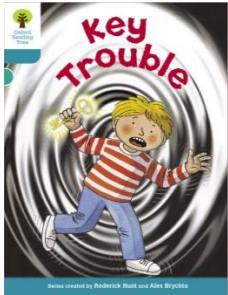
2 Dear diary,
11 I love my little house underneath the bridge in
21 the valley but I get very grumpy when I hear
30 grubby, little goats trotting over the top of it
39 when I am trying to sleep. One morning, three
48 goat brothers made a plan to cross my bridge;
58 they knew it would make me cross. One at a
66 time, they bashed their hooves across the bridge.
77 When I went outside to tell them to be quiet, the
87 biggest goat pushed me with his horns and I fell
98 off the bridge into the river. I was furious! I think
103 I'm going to move house.
106 Dave the Troll



Question	Answer
1. Where did the Dave the Troll live?	
2. Why does the troll get grumpy when people cross the bridge?	
3. How many goats tried to cross the bridge?	
4. What is the troll going to do?	
5. Number these events from 1 to 3 to show the order they happened in. _____ The troll decided to move house. _____ The three goats made a plan. _____ The biggest goat pushed the troll.	
6. Find and copy two adjectives in the text which mean the same as "angry".	

Thursday 4th March

Guided Reading- Key Trouble



Your text this week is Key Trouble. This can be accessed via Oxford Owl (Key Trouble- https://www.oxfordowl.co.uk/api/digital_books/1293.html) – you will need to go to the website [Oxford Owl for School and Home](#) and use this login to access the text.

Username: VDPSY2

Password: Joyce

Read pages 11- 20 and answer the following questions.

Question	Answer
1. What did Kipper have to do?	
2. On page 12, what happened to the piano?	
3. Where did the piano run?	
4. On page 14, what happened to the piano?	
5. Where did Kipper land?	
6. On page 15, why was Kipper cross?	
7. Where did the magic key take Kipper?	
8. When Kipper got home, what had happened to him?	
9. What did Kipper look like?	
10. What did Gran do to mum?	
11. Where did Gran chase mum and dad?	

Friday 5th March

English: Contractions (Linked to spelling)

Task: Look for the words that can be contracted in the following sentences. Write each sentence out in your book using the contracted form.

Expanded form: In the morning, **they will** be going on holiday.

Contracted form: In the morning, **they'll** be going on holiday.

1. Later, we are going to the park.
2. The dragon was amazed! She had never been to such a fantastic place.
3. I have always wanted a pet dragon.
4. Where is the fierce dragon going to build his nest?
5. Pete dragon is very friendly and he is funny too.
6. It is very late so the dragon decided to fly home.
7. In the dark cave, there is a mighty dragon.

Extension:

Write the contraction

I will		do not	
they have		does not	
he is		it is	
you are		we are	

Write the expanded form:

don't		he's	
what's		where's	
we're		you'll	
can't		I'd	

I'm

he's

haven't

won't

wouldn't

weren't

were not	do not	he has
there is	would not	have not
who is	she has	will not
what is	it is	I am

she's

there's

it's

don't

what's

who's

Read the words – drag the blue contractions tiles to match the contraction to the correct words.

Friday 5th March

NCO: Understand what relaxed means and know some things that make me feel relaxed and some that make me feel stressed.

- I can show or tell you what relaxed means and I know some things that make me feel relaxed and some that make me feel stressed.
- I can tell you when a feeling is weak and when a feeling is strong.

Things that make me feel relaxed.	Things that make me feel stressed or worried.