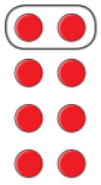
WC. 22nd February 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Make Tally Charts- Practical **LIVE LESSON**	Make Tally Charts	Pictograms- Practical	Pictograms	Interpreting Pictograms **LIVE LESSON**
Reading/Phonics	Green Group: See daily lessons provided Yellow Group: See daily lessons provided Grey Group: See daily lessons provided GR Group: Text Focus:				
Spelling/ Handwriting	U spelt o	U spelt o	U spelt o **LIVE LESSON**	U spelt o	U spelt o
Writing	Writing Questions	Writing a news Report **LIVE LESSON**	Recording a news report	Poster **LIVE LESSON**	Dragon Research
Topic Activities	Art: Sketching eyes	The Role of a Monarch: Good and Bad Rules	**SCREEN FREE AFTERNOON**	Science- Oak Academy: Microhabitats Microhabitats- National Oak Academy	RE- Judaism
Jigsaw	Know what I need to keep my body healthy.				

22.02.21

Divide by 2

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary.

Question	**Answer Box (for working online)**
Fluency 1- Complete the sentences. **a)** There are 12 cherries. There are ☐ groups. There are ☐ cherries in each group. 12 ÷ 2 = ☐ 2 × ☐ = 12	
Fluency 2- **b)** There are 10 muffins. There are ☐ muffins in each group. There are ☐ groups. 10 ÷ 2 = ☐ ☐ × 2 = 10	
Fluency 3- Complete the number sentences for each array. **a)**  ☐ × 2 = 8 8 ÷ 2 = ☐ **b)** ☐ × 2 = 16 16 ÷ 2 = ☐	

Fluency 4-

There are 14 socks.

Amir puts them in pairs.

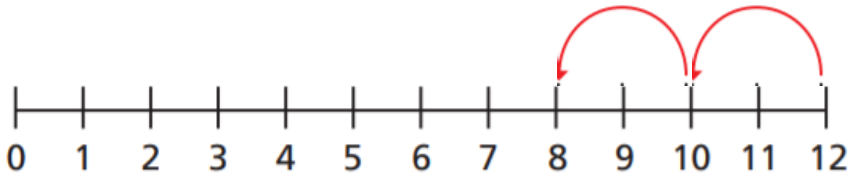
a. How many pairs of socks does he have?

b. Complete the number sentence.

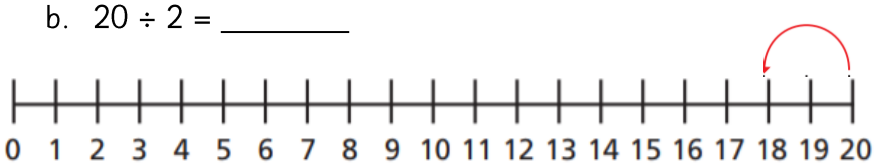
_____ ÷ _____ = _____

Fluency 5- Use the number lines to complete the division sentences.

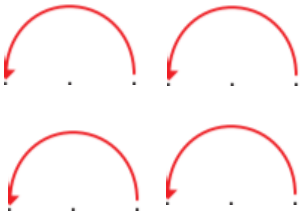
a. 12 ÷ 2 = _____

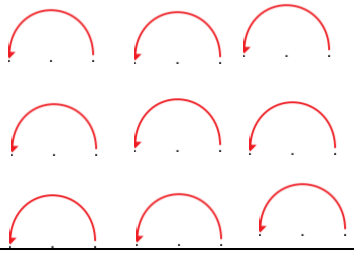


b. 20 ÷ 2 = _____



Use the lines to complete the number line.





Application 1-

Alex has 22 pencils.

She puts them into pots.

Each pot has 2 pencils.

How many pots does Alex need?

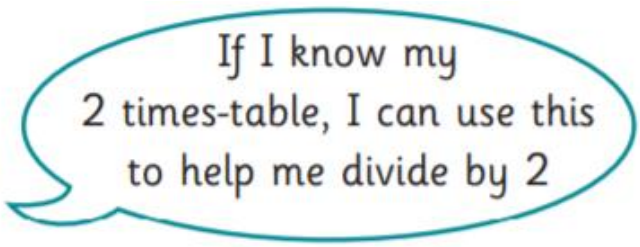
a. 22 ÷ 2 = _____

b. Alex needs _____ pots.

a.

b.

Application 2-



Do you agree with Dora? True or False? Why?

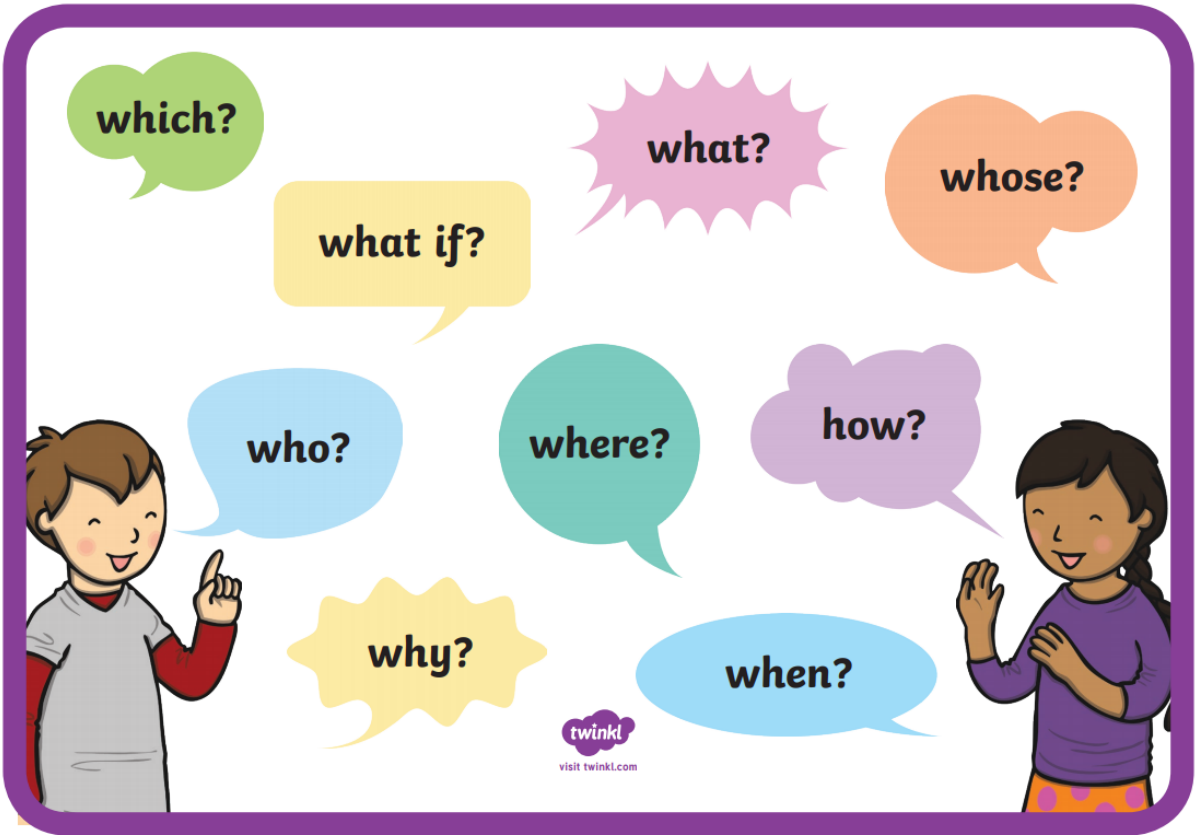
Monday 22nd February

Writing: Questions

Task: Look at the evidence of the dragon spotted in Hull. We need you to help us find the dragon and work out where it has come from.

Your task today is to write a list of questions that might help us find some more information about the mysterious dragon! You can use this little of how to write some questions.
https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8

Here are also some question starters to help you begin...



	Monday	Tuesday	Wednesday	Thursday	Friday
Green Group	1st Read: Big bad bug https://www.oxfordowl.co.uk/api/digital_books/1215.html	Phonic Games: Help a Hedgehog https://www.ictgames.com/mobilePage/helpAHedgehog/index.html	2nd read: https://www.oxfordowl.co.uk/api/digital_books/1215.html Task: Record yourself reading and submit this on Teams.	Comprehension Questions: See Teams assignment	Phonics Games
Yellow Group	1st Read: The Strange Beast https://www.oxfordowl.co.uk/api/interactives/23318.html	2nd Read: The Strange Beast https://www.oxfordowl.co.uk/api/interactives/23318.html Task: Record yourself reading and submit this on teams.	Comprehension Questions: See Teams assignment	60 second read: See Teams assignment	Phonics Games:
Grey Group Comprehension	1st Read: Chapter 3 www.oxfordowl.co.uk/api/interactives/27295.html	2nd Read: Chapter 4 www.oxfordowl.co.uk/api/interactives/27295.html Task: Record yourself reading and submit this on Teams.	Comprehension Questions: See Teams assignment	Comprehension Questions: See Teams assignment	Comprehension Questions: See Teams assignment

				Write the correct word with the /u sound to match the picture.

Dragon Eyes Art Project

Week 1

Our Art project…

This term we will be exploring different materials and mark making to explore the image of the eye.

Our final product will be a clay impression of a dragon's eye.

This week we are going to look at sketching eyes. You will need a pencil and some paper.

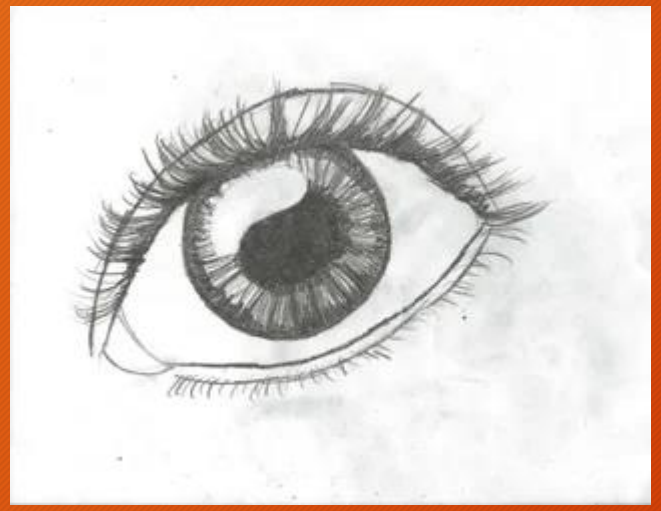
Please don't use colours – I want you to try using different shading techniques with the pencils.

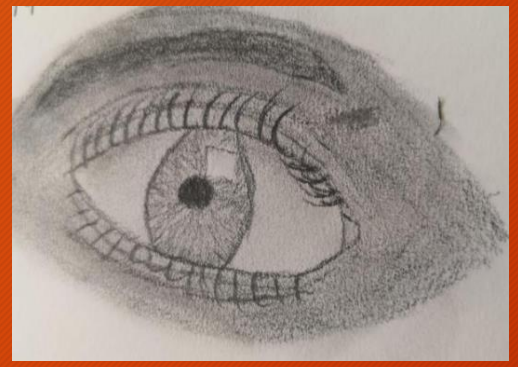
Look at the different shapes and shades of the eyes shown.

What do you notice?

Look into my eyes…

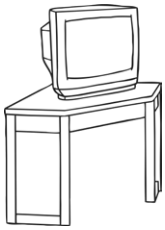
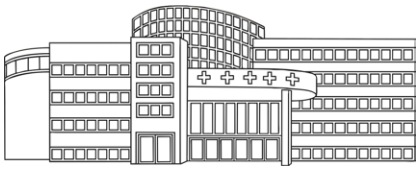
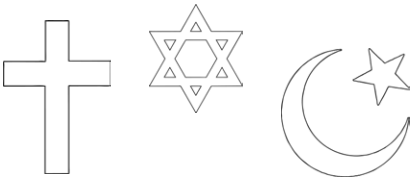
Now I want you to use a mirror to look at your own eye. Use your pencil to sketch your eye in detail. There are some examples below.





Good or Bad Monarch Rules?

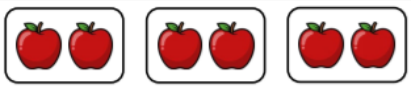
Can you circle the rules that you would choose if you were a good monarch and cross out the ones you would not choose? Then use the blank spaces to add some more rules that you would create if you were a king or queen.

Nobody is allowed to steal from anybody. 	Everyone has to pay the monarchy £100 per year. 	Every child should receive an education.
Nobody is allowed to have a TV in their home. 	It will be free to post letters and packages anywhere in the country. 	It will be free to see a doctor and have operations in the hospital. 
Children are allowed to drive a car. 	Everyone has to respect each other's beliefs and ideas. 	People can only buy sweets and chocolate from the King.

23.02.21

Divide by 2

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	**Answer Box (for working online)**
Fluency 1-  a. 6 ÷ _____ = 2 b. _____ x 2 = 6 c. I have _____ apples altogether. d. There are _____ in each group. e. There are _____ groups.	
Fluency 2- Peaches into pairs. a. 4 ÷ 2 = _____ b. _____ x 2 = 4	
Fluency 3- Limes into pairs. a. 10 ÷ 2 = _____ b. _____ x 2 = 10	
Fluency 4- Bananas into pairs. a. 20 ÷ 2 = _____ b. _____ x 2 20	
Fluency 4- Complete the division number sentences. a. 6 ÷ 2 = b. 10 ÷ 2 = c. 14 ÷ 2 = d. 0 ÷ 2 = e. _____ ÷ 2 = 5 f. _____ ÷ 2 = 6 g. _____ ÷ 2 = 9 h. _____ ÷ 2 = 11	

Fluency 5-

Apples into pairs.

a. _____ ÷ _____ = _____

b. _____ x _____ = _____

Application 1-

Sue and Will have 16 sweets between them. They share them equally.

How many sweets does each child get?

There are _____ sweets altogether.
There are _____ groups.
There are _____ in each group.

16 ÷ _____ = _____

_____ x _____ = 16

Application 2-

Cath and Rob have 40 biscuits between them. They share them equally.

How many biscuits will each child get?

There are _____ sweets altogether.
There are _____ groups.
There are _____ in each group.

40 ÷ _____ = _____

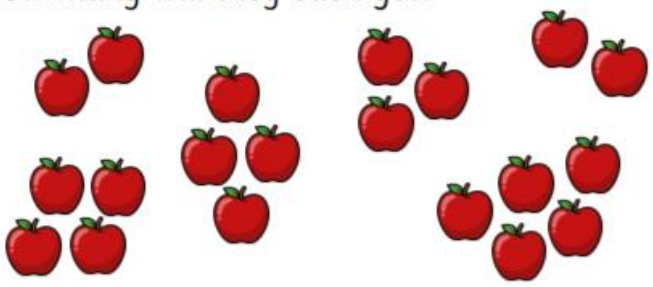
_____ x _____ = 40

If you would like to then have a go at the challenge below.

<u>Challenge-</u>

Anne and Lisa share these apples equally between them.

How many will they each get?



Tuesday 23rd February/Wednesday 24th February

Writing: A news report

Task: Look at the evidence collected for the sighting of the dragon on school property.

Your task today and tomorrow is to write a short report about the events on Victoria Dock. To get you started think about the following…

- Where did it happen?
- Did anyone see it?
- What did the eyewitnesses say?
- Has any evidence been found?

Write a short report and then use your acting skills to film a news report. You can get dressed up as a reporter and make your own microphone if you would like. We look forward to seeing your re

Tuesday 23rd February
Spelling – u spelt o

Complete the sentences below using the correct word from the word list.

I like to use a _____ in my bath.

I am bored and have _____ to do.

When I am older I will earn _____.

The sun is in the sky _____ me.

In the winter I wear _____.

I have a younger _____ in the school.

School starts on _____ after the weekend.

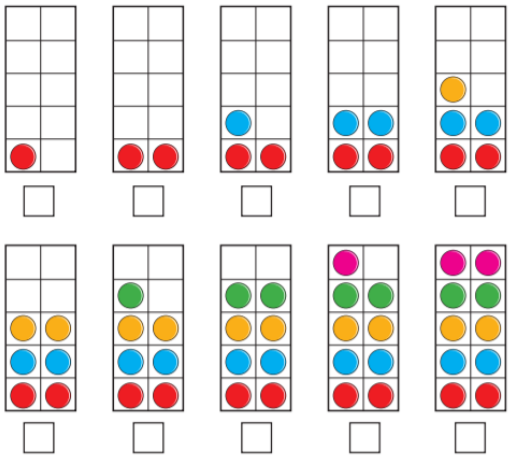
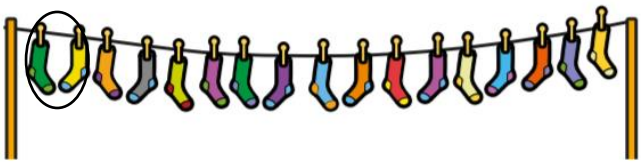
The cake cooks in the _____.

money	brother
above	Monday
sponge	gloves
oven	nothing

24.02.21

Odd and Even Numbers

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	**Answer Box (for working online)**
Fluency 1- Eva uses counters to make the numbers from 1 to 10  Tick all the numbers that are even. What do you notice about all the even numbers?	
Fluency 2- Using objects and the tens frames templates show the following. a. Show that 14 is an even number. b. Show that 15 is an odd number. c. Work out whether 18 is even or odd.	
Fluency 3- Draw circles to show the groups. **a)** Group the shoes in 2s to show that 16 is even. **b)** Group the socks in 2s to show that 17 is odd. 	You can insert shapes to circle the groups of two if you want to complete online.

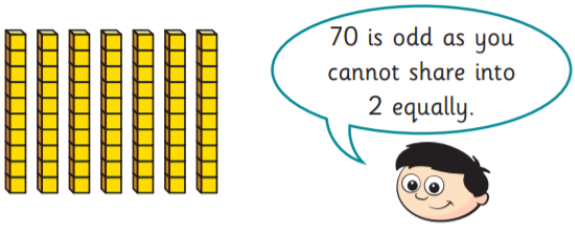
Fluency 4- Colour/ highlight all the even numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What do you notice about the last digits of the even numbers?

Application 1-

Dexter makes the number 70 from base 10



What mistake has Dexter made?

Application 2-

Teddy has a 2-digit number.

The 1st digit has been covered up.

Is Teddy's number odd or even?

odd **even** **you cannot tell**

How do you know?

Application 3-

Dora has a 2-digit number

The 2nd digit has been covered up.

Is Dora's number odd or even?

odd **even** **you cannot tell**

How do you know?

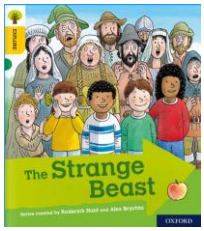
Challenge-

_____, 5, 7, 9, 11, 13, 15, _____, _____

a. Write the missing numbers.
b. Write 2 numbers greater than 30 that could be in the pattern.
c. Write 2 numbers greater than 60 that could **not** be in the pattern.

Wednesday 24th February

Guided Reading- The Strange Beast



Your text this week is The Strange Beast. This can be accessed via Oxford Owl (The Strange Beast https://www.oxfordowl.co.uk/api/interactives/23318.html) – you will need to go to the website Oxford Owl for School and Home and use this login to access the text.

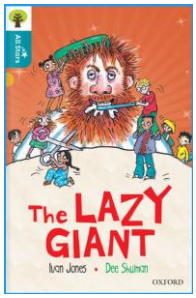
Username: VDPSY2
Password: Joyce

Read the text p1-p11 and answer the following questions.

Question	Answer
1. What were the children doing at the beginning of the story?	
2. Where did Biff want the magic key to make them?	
3. Where did the magic key take them?	
4. On page 8, what were the people waiting for?	
5. On page 9, where will the strange beast live?	
6. On page 10, what adjective is used to describe the way people sounded.	
7. On page 10, can you find another word that means "shout"?	
8. What did the boy shout?	
9. Finish off the sentence. "People say the beast is bigger and stronger than…."	
10. What was the "strange beast"?	

Wednesday 24th February

Guided Reading- The Lazy Giant



Your text this week is The Lazy Giant. This can be accessed via Oxford Owl (The Lazy Giant- https://www.oxfordowl.co.uk/api/interactives/27295.html) – you will need to go to the website Oxford Owl for School and Home and use this login to access the text.

Username: VDPSY2
Password: Joyce

Read Chapter 3 again and answer the following questions about the text.

Question	Answer
1. What did the children have to do every afternoon?	
2. Finish the quote. "And everything had to shine like a …. "	
3. On page 11 what happened to the polish?	
4. What happened to the broom?	
5. What did the giant do to Nessie?	
6. Who pulled Nessie out of the waste paper basket?	
7. What did the children have to do to the giant's bed?	
8. What happened to the giants bed?	
9. Where did the giant drop Sniff?	
10. Who helped fish Sniff out of the giant's basin?	

Jack and the Monkey

It was on Monday that the mother and her son, Jack, sat down to some onion soup. She had just taken the soup out of the oven and lifted off the cover when there was a knock on the front door. While she took off her gloves there was another knock.

'I wonder who it can be?' she said. She thought it might be her brother come to tea but nothing prepared her for what she saw when she opened the door. There in front of her was none other than a monkey. The monkey was holding a jar of honey and looked thin and sad.

continued...

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‘Oh, my love,’ she said, and took the monkey into her home. The monkey in return gave her honey and Jack asked if he could live with them. The honey was the sweetest she’d ever tasted so she told Jack not to worry, the monkey could stay with them forever.

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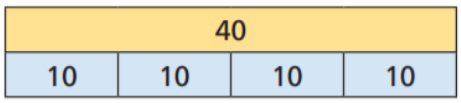
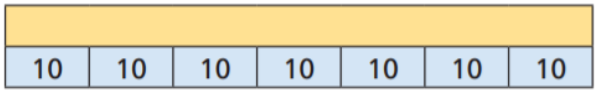
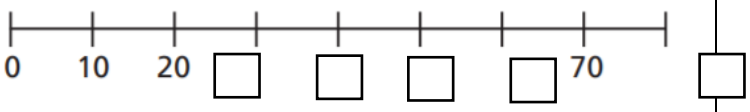
25.02.21

10 Times Table

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	Answer Box (for working online)
Fluency 1- How many cookies are there? _____ x 10 = _____ There are _____ cookies.	
Fluency 2- Complete the multiplication fact to match the bar model. a)  ☐ × ☐ = ☐ b)  ☐ × ☐ = ☐	
Fluency 3- **a)** Complete the number line.  b) Which times tables does the number line show? **2 times table** **10 times table** **5 times table**	
Fluency 4- a. 2 x 10 = _____ b. _____ = 7 x 10 c. 10 x 4 = _____ d. 10 x _____ = 110	

e. 80 = _____ x 10

f. _____ = 10 x 10

g. 10 x _____ = 10

h. 10 x 0 = _____

i. 30 = 10 x _____

j. _____ x 10 = 90

Application 1-

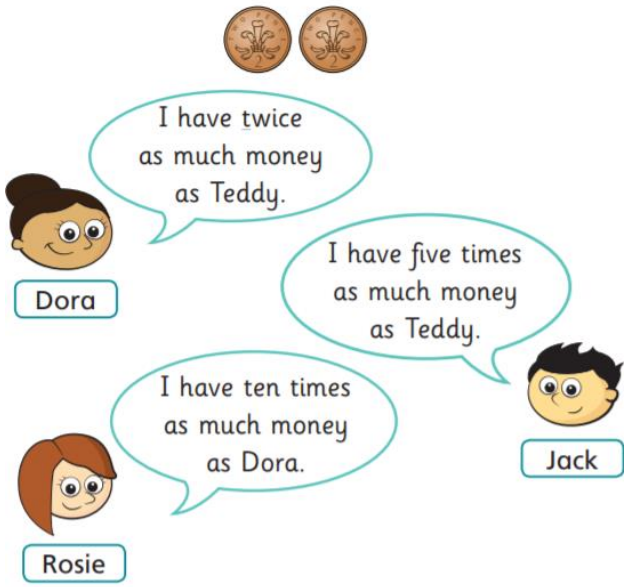
Eva is 7 years old.
Her gran is 10 times older.
How old is Eva's gran?

Eva's gran is _____ years old.

Application 2-

Four children each have some money.

Teddy has this money.



How much money do they have each?

Application 3-

How many altogether?

a

There are 40 pencils, how many pencil pots are there?

_____ x 10 = 40

b

There are 70 cupcakes, how many plates

_____ x 10 = 70

Thursday 25th February

Writing: Making a poster

Task: Following the dragon reports we need to alert people to the danger in the area. Your task today is to write a description about the dragon to include in a poster to warn people.

Your poster must include;

- Noun phrases and expanded noun phrases to describe the dragon.
- A title – make is stand out so people can see them.
- Include a picture so people know what the dragon looks like.

When you have finished your poster you need to stick it in your window to warn people around the community. You can then have a look for the warning posters on your daily exercise. Send us a picture if you spot one.

Thursday 25th February

Guided Reading- Big, Bad, Bug

Your text this week is Big Bag Bug. This can be accessed via Oxford Owl (Big Bad Bug- https://www.oxfordowl.co.uk/api/digital_books/1215.html) – you will need to go to the website Oxford Owl for School and Home and use this login to access the text.

Username: VDPSY2
Password: Joyce

Read the text again and answer the following questions.

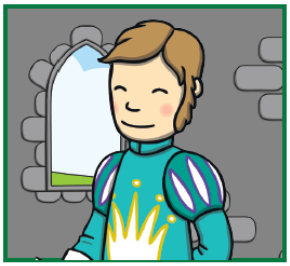
Question	Answer
1. Where did Chip have a bug?	
2. Biff had a bug. A bug on a _____.	
3. Where was Kippers bug?	
4. On page 4, Biff had a bug in a _____ and Chip had a bug in a _____. Fill in the missing words.	
5. What did Dad find?	
6. The bug was as big as a ….	

Thursday 25th February

Guided Reading- 60 Second Read- The Glenfall Gazette

Read the text below and answer the following questions about the text.

The Glenfall Gazette

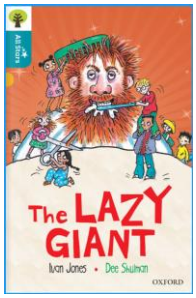


There is great happiness in the kingdom of Glenfall today as the prince has found the woman of his dreams. Prince Charming, who still lives at home in the palace with his parents, went from door to door yesterday in search of the lady who lost her glass slipper at the Midnight Ball. After a long and tiring day, he found Cinderella, aged twenty-four, at the home of her wicked stepmother. The slipper fit her perfectly. To celebrate the good news, there will be a national holiday for all of the people in the city and there will be grand parties all around.

Question	Answer
1. Why wat the Prince's day long and tiring?	
2. Where did the Prince live?	
3. How old was Cinderella?	
4. Where does Cinderella live?	
5. What do you think that the prince and Cinderella might do next?	
6. "In search of the lady…." What does "search" mean in this sentence?	

Thursday 25th February

Guided Reading- The Lazy Giant



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Username: VDPSY2
Password: Joyce

Read Chapter 4 again and answer the following questions about the text.

Question	Answer
1. On a Sunday what did the children have to do?	
2. Why wasn't the carriage moving as fast?	
3. Who did the giant push?	
4. What happened to Den?	
5. Where did the children pull the carriage to?	
6. Who did Lotty whisper to?	
7. What did the children do to the carriage?	
8. What happened to the giant?	
9. What did the giant fall into?	

Thursday 25th February
Spelling – u spelt as o

Task: Complete the word search below.

l	t	x	a	t	u	e	o	l	o	v	e	a	i	c
k	g	i	n	o	o	r	p	h	a	n	p	k	b	g
q	e	n	o	p	t	i	g	i	n	r	a	p	x	o
k	o	u	t	n	h	d	d	u	p	c	i	j	g	b
o	v	m	h	u	e	i	r	o	e	o	b	e	l	n
n	s	o	i	d	r	t	o	x	o	i	a	j	o	x
c	b	t	n	o	a	o	h	t	o	o	m	f	v	r
y	r	h	g	v	o	a	y	a	u	v	i	g	e	q
i	o	e	g	e	o	k	q	e	d	e	l	g	s	n
e	t	r	t	w	r	a	a	i	j	n	u	a	v	z
a	h	i	r	e	r	a	l	u	a	k	r	e	v	r
l	e	g	o	t	f	w	a	r	u	i	h	w	t	g
a	r	r	a	t	o	r	g	s	h	o	v	e	b	a
v	z	f	c	g	e	g	a	t	c	z	i	a	m	a
k	u	a	q	v	n	m	o	n	k	e	y	h	g	e

brother dove gloves love monkey

mother nothing other oven shove

Friday 26th February

NCO: To understand how celebrating Passover helps Jews show God they value their special relationship with Him.

· I can use the right vocabulary to tell you something Jews do as part of their religious practice.

· I can start to say what I think is the most important things Jews do to show they are doing what God asks.

Task 1-

Watch the video about Judaism- https://www.youtube.com/watch?v=73WsIne-FKg&feature=emb_title Think about the different things that Jewish people do to show God they value their special relationship.

Task 2-

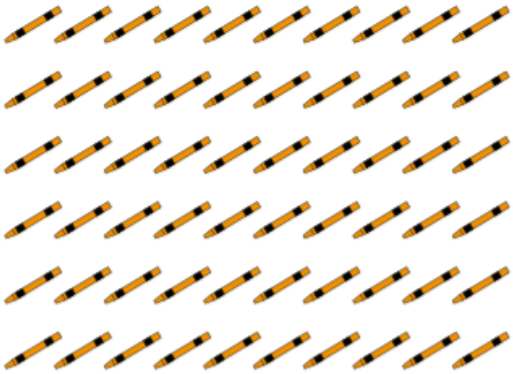
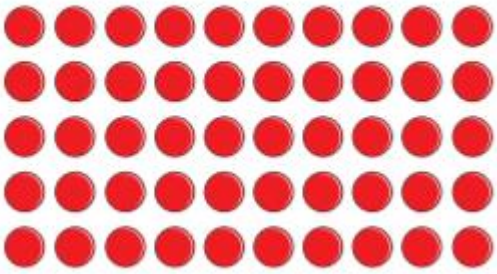
Create/ design a special menu and add key words to show how you felt, what was being celebrated when you had this meal.

For example- A birthday menu or a Christmas menu.

26.02.21

Divide by 10

- Count in multiple of 2,5 and 10.
- Recall multiplication and division facts for 2,5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity, as necessary.

Question	Answer Box (for working online)
Fluency 1- Here are some crayons.  A pack holds 10 crayons. How many packs can be made? Complete the sentences. a. There are _____ crayons. b. There are _____ crayons in a pack. c. 60 ÷ 10 = _____ d. _____ packs can be made.	
Fluency 2- Share 40 counters equally between 10 groups. Complete the division. 40 ÷ 10 = _____	
Fluency 3- Use the array to complete the fact family.  _____ x _____ = _____ _____ x _____ = _____ _____ ÷ _____ = _____ _____ ÷ _____ = _____	

Fluency 4- Write the missing numbers.

a. 70 ÷ 10 =

b. 80 ÷ 10 =

c. 1 ten ÷ 10 =

d. ____ tens ÷ 10 = 2

e. _____ ÷ 10 = 6

f. _____ ÷ 10 = 9

Application 1-

Tommy has 100 stickers for his sticker book.

He can fit 10 stickers on each page.

How many pages can Tommy fill?

a. _____ ÷ _____ = _____

b. Tommy can fill _____ pages.

Application 2-

Beth has 90 cakes. Each box she sells can fit 10 cakes.

How many boxes of cakes can she sell?

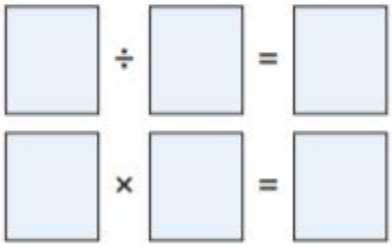
a. _____ ÷ _____ = _____

b. Beth can sell _____ boxes of cakes.

Challenge-

Rosie has these number cards.

Complete the number sentences using only these numbers.



Are there any other ways to complete the sentences?

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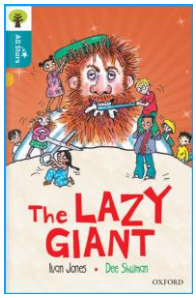

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Read Chapter 5 and answer the following questions about the text.

Question	Answer
1. What did the Giant want the children to do?	
2. Who could Ben and Ken hear?	
3. Where was Den?	
4. While the children were rescuing Den, what was the Giant doing?	
5. On page 29 find 2 words that mean "shouting".	
6. What happened to the mountain?	
7. What happened to the Giant?	
8. Where did the children run to?	
9. Who did the Giants work after the children ran away?	

What information can you find out about dragons?

Follow the links provided on Teams to research dragons.

Friday 26th February

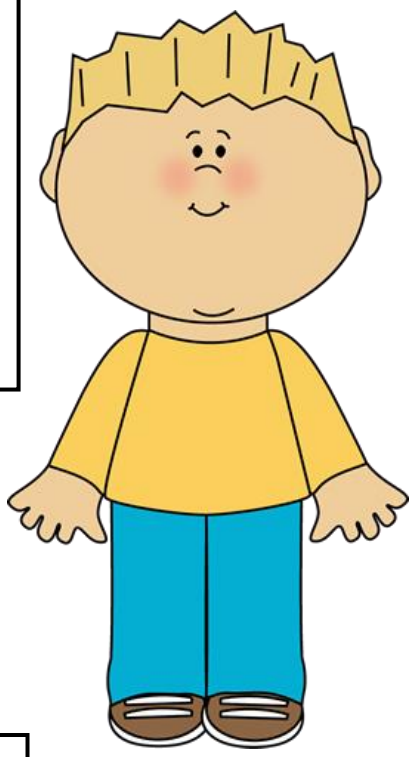
NCO: Know that I need to keep my body healthy.

- I can know what I need to keep my body healthy.
- I can be motivated to make healthy lifestyle choices.

Task- Complete the sheet below to help the little boy- Ben.

Ben does not feel like going to football practice. What can you suggest to help Ben?

Ben doesn't want to eat the apple in his lunchbox. What could you suggest to help him?



Ben doesn't want to go to bed on time. What can you suggest to help him?

Ben doesn't feel like washing his hands after going to the toilet. What can you suggest to help Ben?