



Victoria Dock Primary School Home Learning Plan



Year 1

Week Commencing 25th January 2021

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 1 Maths – Online Learning		
Spring Block – Addition & Subtraction		
Lesson 1 Monday Add by counting on Part 1 & 2	https://vimeo.com/490879063 https://vimeo.com/490879463	https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO1-Add-by-counting-on-2019.pdf
Lesson 2 Tuesday Add ones using number bonds – part 1 (Questions 1-4)	https://vimeo.com/490879867	https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-1-D-Add-ones-using-number-bonds-2020.pdf
Part 2 – Questions 5 & 6	https://vimeo.com/490880277	

Lesson 3 Wednesday Find and make number bonds	https://vimeo.com/490882337	https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO2-Find-and-make-number-bonds-2019.pdf
Lesson 4 Thursday Add by making 10	https://vimeo.com/492195871	https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO3-Add-by-making-10-2019.pdf
Lesson 5 – Friday Subtraction – not crossing 10	https://vimeo.com/492197096	https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO4-Subtraction-not-crossing-10-2019.pdf

English

This week's story is Sir Charlie Stinky Socks and the really big adventure! Here is a video of the actual author reading her story. https://www.youtube.com/watch?v=DrYm_4ilMvo

Task 1 - Look at the pictures from the story - can you use amazing adjectives to describe some of the pictures from the story? Listen to the PowerPoint to go with the lesson - all about amazing adjectives to help you.

Task 2 - How and why do we use 'ed' - Look at the words from the story - can you add 'ed' to change the meaning? You can listen to the PowerPoint to help you with this.

Task 3 - How and why do we use 'ing' - Look at the words from the story - can you add 'ing' to change the meaning? You can listen to the PowerPoint to help you with this.

Task 4 - Read the words and identify the which should have a capital letter. Be the teacher - can you correct the mistakes in the sentences and re-write them? Where would you take Charlie on an adventure? Write some of your own sentences

remembering to use capital letters in the right places.

Task 5 - Have you ever been on an adventure? Where did you go? Who did you go with? What happened? Draw a picture and write about your adventure. Can you use the following words in your sentences - First, next, then, finally?

Extra fun - use the website for some fun games relating to the story and Charlie Stinky Socks!

<https://www.sircharliestinkysocks.co.uk/category/fun-games/activities/>

****Remember to use 'Fred Fingers' for spelling and capital letters, finger spaces and full stops in your work. ****

Reading/Phonics

****All links to the phonics videos are now on Microsoft Teams****

Topic

ICT - What is a knight? Can you use the technology available at home to research and complete a fact file or poster about Knights.

Science - What is the material? Look at the different materials you can find in your home? Can you go on a scavenger hunt around the house to find different objects made of different materials?

Art – Can you design a Coat of Arms - a coat of arms was traditionally used to identify families or individuals. Think about

what type of things you can include on your shield. A picture of you Family Favourite Things Hobbies

Jigsaw - First can you clench your fists really tightly? Now stretch your fingers as far out as they will go...really stretch them! Wow!

Look at these stretchy flowers...can you make some just like them? You can add your own designs, patterns and colours. Make them as stretchy as you can (stretch your fingers out).

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office**