



# Victoria Dock Primary School Home Learning Plan



## Year 1

### Week Commencing 18<sup>th</sup> January 2021

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

<b>Year 1 Maths – Online Learning</b>		
<b>Place Value within 20</b>		
Lesson 6 Compare groups of objects	<a href="https://vimeo.com/483168827">https://vimeo.com/483168827</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO5-Compare-groups-of-objects-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO5-Compare-groups-of-objects-2019.pdf</a>
Lesson 7 Compare numbers	<a href="https://vimeo.com/483169674">https://vimeo.com/483169674</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO6-Compare-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO6-Compare-numbers-2019.pdf</a>
Lesson 8 Order groups of objects	<a href="https://vimeo.com/483537557">https://vimeo.com/483537557</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO7-Order-groups-of-objects-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO7-Order-groups-of-objects-2019.pdf</a>
Lesson 9 Order numbers	<a href="https://vimeo.com/483539572">https://vimeo.com/483539572</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO8-Order-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO8-Order-numbers-2019.pdf</a>

## English

Task 1 - Imagine Dragon! Imagine a dragon appeared in your home - what would you want to find out about him? Write some questions that you would want to ask the dragon. Use the question words to start your sentences. Don't forget to use a question mark at the end of your sentence. Who? What? Why? Where? When?

Task 2 - Dragon Shopping List! What would you feed a dragon in your house? Write a shopping list of things you would feed your dragon. Use your phonics and Fred fingers to help you.

Task 3 - Look at the picture that Alex's best friend drew. Write 3 sentences describing what you can see. Where do you think this is? Why do you think this? Who else might live here?

Task 4 - How do you think the dragon felt when he went flying with Alex? What adjectives can you use to describe how the dragon felt?

Task 5 - In the story Alex receives different letters about the dragon. Now that the dragon has found a new home can you draw the dragon a picture and write him a letter. What do you want him to know? Try to use some questions in your letter as well as our usual capital letters, finger spaces and full stops. Remember to use a conjunction (and, so or because), to really extend those sentences and impress me!

**\*\*Remember to use 'Fred Fingers' for spelling and capital letters, finger spaces and full stops in your work. \*\***

## Reading/Phonics

\*\*All links to the phonics videos are now on Microsoft Teams\*\*

### Topic

**Science** - What is a carnivore? Herbivore? Omnivore? Listen or read through the PowerPoint. Can you cut and stick the animals into the correct circle (Venn Diagram). There are also some posters to help you.

Extra challenge - can you design a poster telling the differences between a carnivore, herbivore and an omnivore?

**Design and Technology** - Can you design, make and evaluate a new home for Alex's dragon? Use the design sheet to plan, draw and label your design. Then use any materials you have at home to build your new home. You could use bricks, lego, card, paper, boxes...whatever you have. When you have completed the task you must then evaluate your design? What went well? What would you change if you built your castle again?

**History** - Can you use the PowerPoint information to help you label the different parts of this castle? You must use the following words:

**Barbican    Bailey    Portcullis    Drawbridge    Arrow Loops    Tower    Moat    Battlement**

**Jigsaw** - Can you find a partner to work with at home? You might have a brother or a sister? Mum or Dad? You might even be able to video call a grandparent or a cousin to help you complete this task.

In partners, I would like you to design a new welly boot! Both of you need to agree on how to design your welly boot. How are you going to design the welly? Who is going to do what? What materials will you use?

\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.