



Victoria Dock Primary School Home Learning Plan



Year 1

Week Commencing 11th January 2021

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 1 Maths – Online Learning		
Place Value within 20		
Lesson	Video Link	Worksheet
Lesson 1 Count forwards and backwards and write numbers to 20 in numerals and words	https://vimeo.com/480768128	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf
Lesson 2 Numbers from 11 to 20	https://vimeo.com/480769444	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO2-Numbers-from-11-to-20-2019.pdf
Lesson 3 Tens and ones (first part of sheet)	https://vimeo.com/480324356	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf

Lesson 4 Tens and ones (second part of sheet)	https://vimeo.com/480325207	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf
Lesson 5 Count one more and one less	https://vimeo.com/480325729	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf

English

Task 1 – A story prediction for The Egg - Look at the front cover of the book. Draw a picture of what you think will happen in the story. Then write some sentences to tell me about your prediction

Task 2 - Read the words from the story below. Can you circle the words that are nouns?

Challenge: Write 3 sentences about the story using the nouns you have circled.

Task 3 - What did George and the Dragon do in the story?

What different things did George do with the dragon throughout the story? Can you describe what is happening in each picture?

Task 4 - Let's get bossy!

Imagine you have a dragon! Draw a picture of what your dragon looks like! To really impress me can you label it too!

Now imagine you are going on holiday and you have asked me to look after your pet dragon! Write a list of instructions for me – what do I need to do to look after your dragon? Write some 'bossy' sentences to tell me what I need to do.

Task 5 - **Hot Seat!**

Can you imagine what it would be like if we got to ask George of the Dragon a question? What would you ask them?

**Remember to use 'Fred Fingers' for spelling and capital letters, finger spaces and full stops in your work. **

Reading/Phonics

****All links to the phonics videos are now on Microsoft Teams****

Topic

Science – What is an amphibian? Can you create a poster all about what makes an amphibian?

Use the following video to help you – <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>

Art – Dragon Skin - **Dragon’s have scaly skin... can you make some art rubbings of different textures from different materials to look like dragon skin. Use different materials – crayon, pencil, charcoal, pastels – find lots of different materials to rub over.**

Jigsaw - Setting a challenge for myself!

Think hard about the different challenges you could set yourself! It could be that you want to complete 20 star jumps in 25 seconds or you could challenge yourself to make your own lunch today! You need to set yourself a challenge and then try to complete it!

**** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.**

