



# Victoria Dock Primary School Home Learning Plan



## Foundation 2

### Week Commencing 11<sup>th</sup> January

As we are learning from home at the moment, please find below activities, picture prompts and resources for your child to continue their education until they can return to school. In addition to the grid below Miss Benn and Miss Bayley will be uploading a series of 'teaching videos' to further support or introduce activities. These will be uploaded daily on Tapestry. The grid is set out so that each day the children will complete an activity including phonics, reading, fine motor and maths. Then topic, p.e. and jigsaw can be chosen at leisure to fit around your daily routine. We understand that all families will have different challenges during this National lockdown so please feel free to use the grid below flexibly. For example you may do less learning on a Monday and Tuesday and then catch up later in the week.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Please upload to Tapestry wherever possible so that the teacher working from home that week can make comments and offer next steps in learning. We love to see photographs and videos of your child joining in with their learning and look forward to keeping in touch.

As Tapestry does not support 'live lessons' and taking into consideration the age of children in the Foundation Stage we will not require you to log into Tapestry each day at 9 am and 2 am. However, at these times a pre-recorded video will be uploaded. At 9am a video of calendar time in school will be taken where children can join in with our start of the day prep to begin their home learning. At 2pm a celebration of the day will be uploaded where wow moments can be shared and songs/stories or challenges can be enjoyed. We hope your child enjoys these daily videos and it becomes part of their learning from home routine.

\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

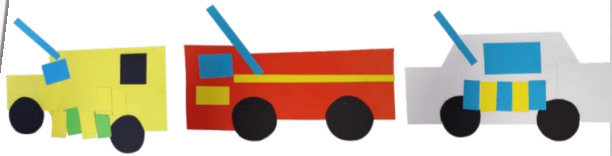
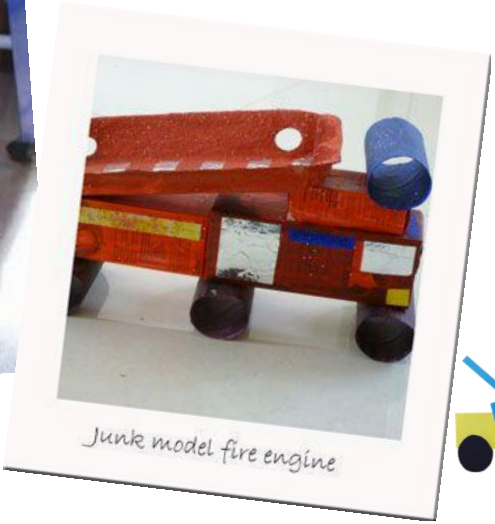
Area of Learning	Theme: 'People Who Help Us' Emergency Services				
Miss Benn will be working from home this week and will be supporting learning with videos on Tapestry.... We can't wait to see what you have been up to!					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	Please visit Tapestry to find links to RWI phonics videos for your child to practise.				
<b>Fine Motor</b>	Watch the video of Miss Benn modelling how to write 'm'. Have a blank piece of paper or print the sheet below. Join in with the video in order to form the sound correctly.	Watch the video of Miss Benn modelling how to write 'a'. Have a blank piece of paper or print the sheet below. Join in with the video in order to form the sound correctly.	Watch the video of Miss Benn modelling how to write 's'. Have a blank piece of paper or print the sheet below. Join in with the video in order to form the sound correctly.	Watch the video of Miss Benn modelling how to write 'd'. Have a blank piece of paper or print the sheet below. Join in with the video in order to form the sound correctly.	Watch the video of Miss Benn modelling how to write 't'. Have a blank piece of paper or print the sheet below. Join in with the video in order to form the sound correctly.
<b>Writing</b>	<p>Watch the video on Tapestry of Miss Benn looking around her car. Copy the car part vocabulary. If you have a car, go and have a look around your car and see if you can spot the features discussed.</p> <ul style="list-style-type: none"> <li>- Label the car picture by match the initial sounds in words to the correct body part. Cut them out and stick them in the right place.</li> <li>- Label the car picture by writing the initial sounds of the words e.g. b for boot. Use the RWI rhymes to make sure you form the letters correctly.</li> <li>- Label the car picture using the sheet attached. Use your Fred Fingers to help you with the spelling of the words. Remember the words don't have to be spelt exactly right by just have to be phonetically possible.</li> <li>- Extension: Write a sentence about the car for example It has a.... Once again use your Fred Fingers to spell each of the words. Don't forget your full stops and finger spaces.</li> </ul> <p>Choose the activity above which you think is most appropriate for your child.</p>				
<b>Reading</b>	<p><b>'Story of the week'</b> 'Emergency' by Margaret Mayo and Alex Ayliffe. Listen to the story on Tapestry read by Miss Benn or watch the link below: <a href="https://www.youtube.com/watch?v=DjiQBbPMMf0">https://www.youtube.com/watch?v=DjiQBbPMMf0</a></p> <p>Play a game of 'Emergency' sound bingo. Print out the bingo sheet attached or copy the list below: - Snow plow Police motorbike - Ambulance</p>	<p><b>Activity 1</b> Learn all about the Police by watching the video of PC Clifford on Tapestry and also watching the video below: <a href="https://www.youtube.com/watch?v=azL7mF84H94">https://www.youtube.com/watch?v=azL7mF84H94</a> Think of some questions you may want to ask him. Write your question on Tapestry or video yourself asking him the question.</p>	<p><b>Activity 2</b> Look at the crime scene pictures/video on Tapestry. What has happened? Who could it be? Read the clues on the cards to help you guess who it could be. If you find it tricky to read the words then have a grown up Fred Talk them for you to orally blend.  Make a wanted poster for the criminal to help catch him before he causes more chaos. You can use the sheet attached of make your</p>	<p><b>Activity 3</b> Look at the PPT video included on Tapestry all about Fire safety.  Make a fire safety poster to help you remember how to be safe at home.  You could draw a picture and then add words or sentences if you can!</p>	<p><b>'Fred Talk Game'</b>  What is Fred Talk: <a href="https://www.youtube.com/watch?v=dEzfpod5w_Q">https://www.youtube.com/watch?v=dEzfpod5w_Q</a>  Play the I spy Fred Talk Game on Tapestry.</p>

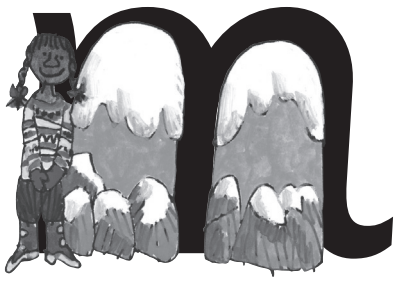
	<p>-Breakdown train - Firefighting plane - Lifeboat</p> <p>Watch the video on Tapestry and try to guess which emergency vehicle you can hear.</p>		own using a blank piece of paper.		
<b>Maths</b>	<p><b>Number 6- An Introduction</b></p> <p>Watch the video on Tapetsry all about number 6. You can make your very own poster as you watch- you will need a piece of paper and a pen.</p> <p>Watch: <a href="https://www.youtube.com/watch?v=anYJvL9kZoU">https://www.youtube.com/watch?v=anYJvL9kZoU</a></p> <p>Complete the I spy Number 6 sheet attached. You can print it or look at the image on the screen.</p>	<p><b>Numberblocks 6</b></p> <p>Watch: Six <a href="https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six">https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six</a></p> <p>Subitising dice game. If you have a dice at home use this this. If you do not make your own dice using the printable below. Roll the dice. Say the number rolled as quickly as you can- try to say the number without counting. Then complete the roll and colour number blocks sheet attached.</p>	<p><b>Forming Number 6</b></p> <p>Watch the video all about forming number 6. Form the number using the sheet attached or on a blank sheet of paper.</p> <p>Have a think about number 6... insects have 6 legs. Can you draw one? Check its legs to make sure it has just 6. Draw your insect on some paper and label its legs.</p>	<p><b>Counting and Comparing Number 6</b></p> <p>Make a Number book. Watch the video of Miss Benn explaining how to do this.</p> <p>When your book is made, answer the following questions...</p> <p>Which page has the most objects? Which page has fewer than 6 objects? Which number is more than 3? Which has the least? If the pages were sweets, which would you pick and why?</p>	<p><b>One more and One less</b></p> <p>Roll a dice and make a tower using this amount of blocks. You could use wooden blocks or Lego. If you don't have any blocks at home, you can thread pasta pieces onto a piece of string or place buttons in a line.</p> <p>Add one more... what is one more than...? Repeat the activity above and add one more or take one away to say one more or one less than the number rolled. Can you predict what the number will be before you check by adding or removing one item?</p>
<b>Topic</b>	<p>Watch the video below explaining all about how to complete a traffic survey. <a href="https://www.youtube.com/watch?v=yPdwa3njxKM">https://www.youtube.com/watch?v=yPdwa3njxKM</a></p> <p>Complete a traffic survey while you are out for your daily exercise. Alternatively you could look out of your window. Use the sheet attached or create your own. Is your street busy?</p>	<p>Make a picture or model of an emergency vehicle. You can use anything you like e.g. paint, junk modelling, construction kits. See the pictures below for ideas.</p>	<p>Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?</p> <p>Print the two picture sheets one for you and one for a grown up.</p>		

	<p>Extension: Answer the following questions:          Which vehicle had the most?          Which vehicle has the least?          What is one more car?          What is one less bike?          How many altogether?          How many cars and buses? Write the number sentence.</p>		
<b>Jigsaw</b>	<p><i>I can keep trying until I can do something.</i></p> <p>Think really hard about something you struggled with initially, but overtime you have become better at and can now accomplish. Maybe you struggled riding your bike without stabilizers, but you can now ride without them? Or making your bed? Record a video/take a picture of you showing your teacher this activity and post onto Tapestry so that we can celebrate your achievement!</p>		
<b>PE</b>	<p>Use the following link to the BBC website and search through the many episodes of 'Andy's Wild Workouts' for you to enjoy at home! I wonder what adventure you will choose, and what sort of sea creatures and animals you will see along the way..</p> <p><a href="https://www.bbc.co.uk/programmes/p06tmmvz/episodes/player">https://www.bbc.co.uk/programmes/p06tmmvz/episodes/player</a></p>		

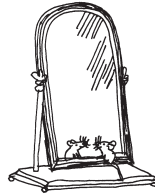


Topic Activity 2: A picture of model of an emergency vehicle





m m m



### Practise handwriting

Maisie, mountain, mountain

m m m m m

### Practise sound-writing

m



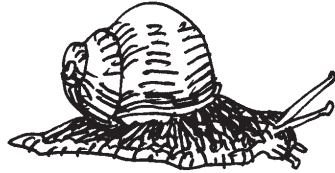
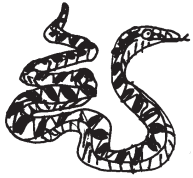
### Practise handwriting

Round the apple, down the leaf



### Practise sound-writing





### Practise handwriting

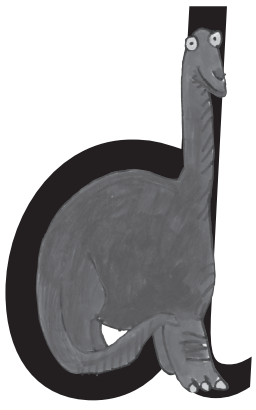
Slither down the snake



### Practise sound-writing







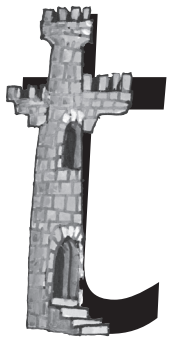
### Practise handwriting

Round his bottom, up his tall neck, down to his feet

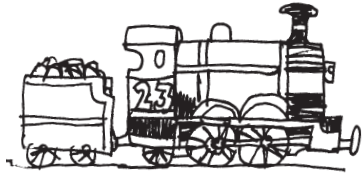


### Practise sound-writing





t t



### Practise handwriting

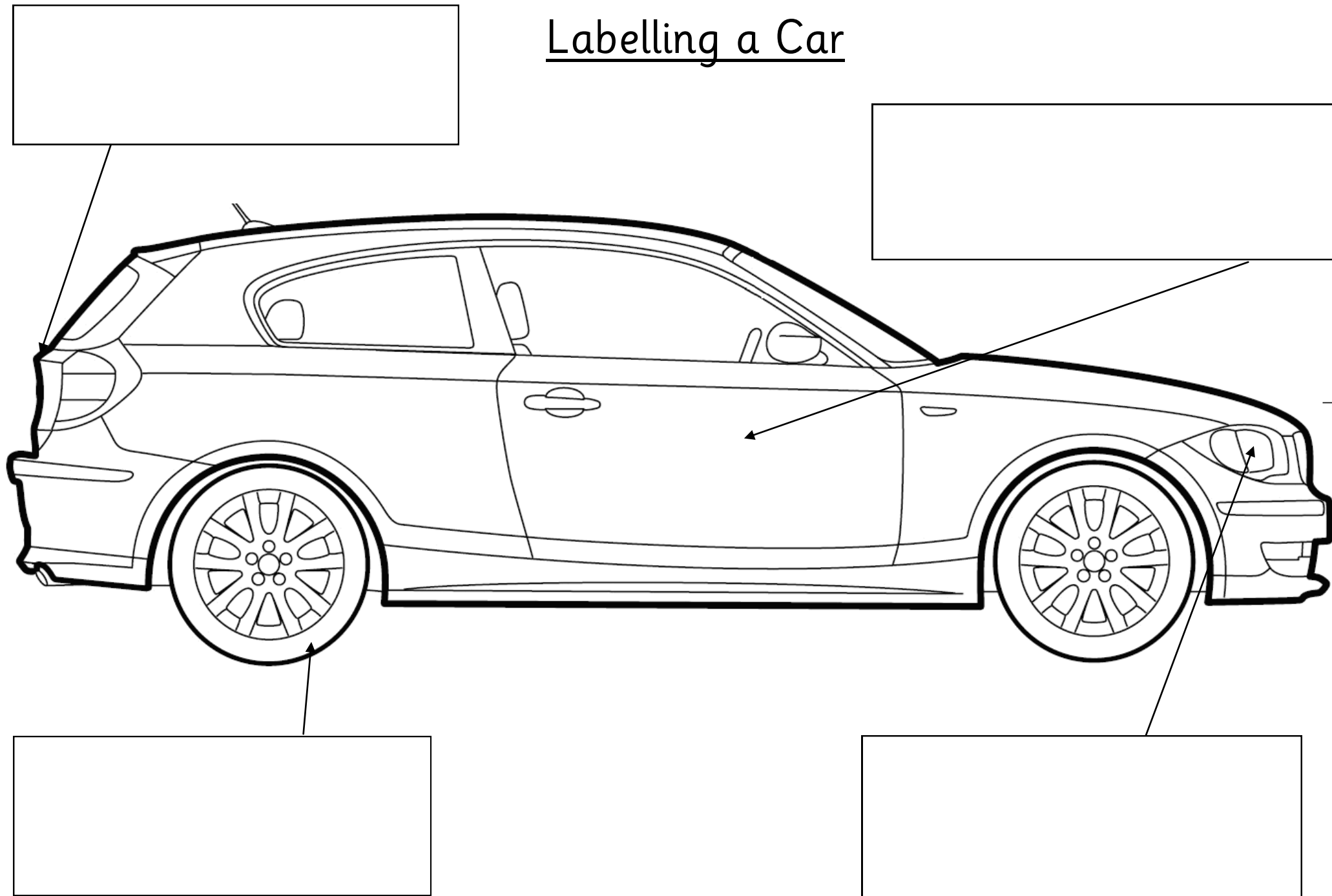
Down the tower, across the tower

t t t t t

### Practise sound-writing

t

# Labelling a Car



b

d

l

t

# Emergency Bingo

Snow plow



Police motorbike



Ambulance



Breakdown train



Firefighting plane



Lifeboat



# WANTED

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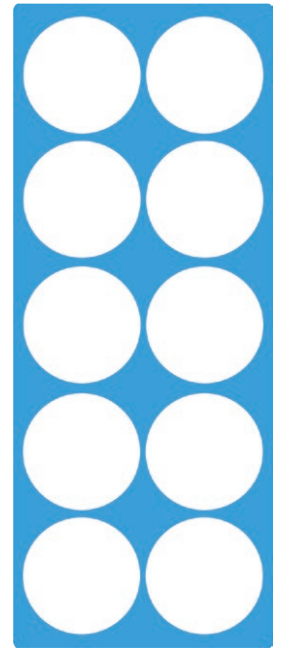
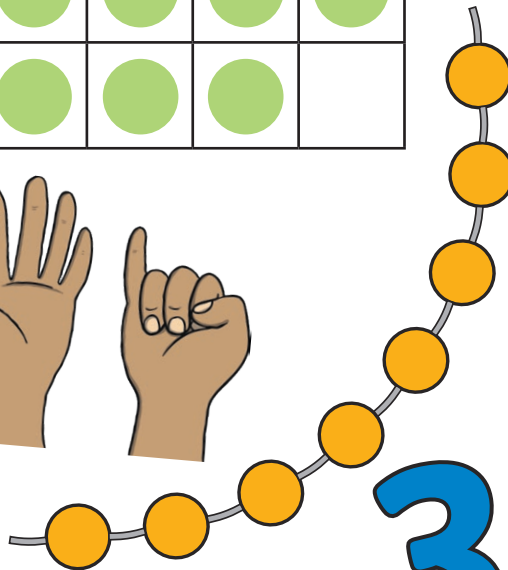
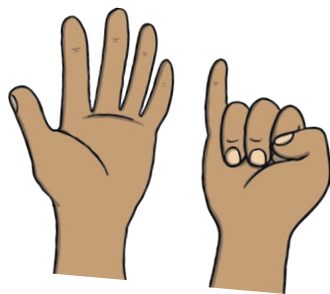
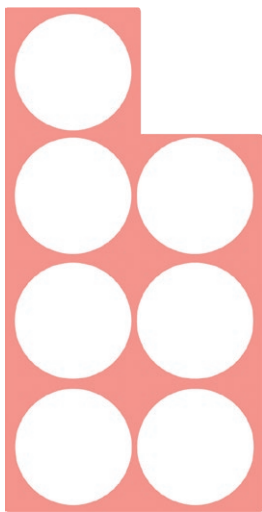
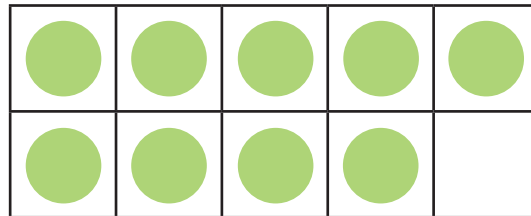
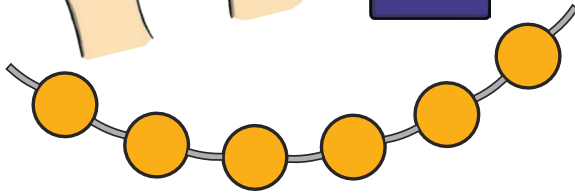
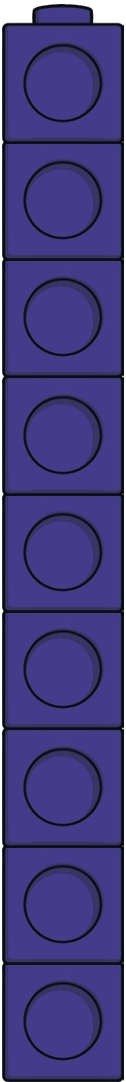
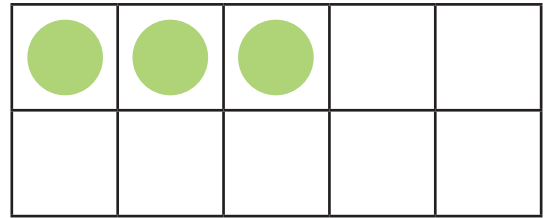
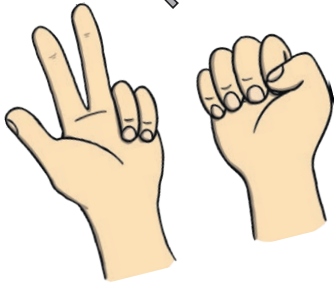
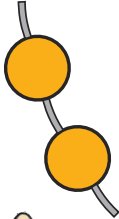
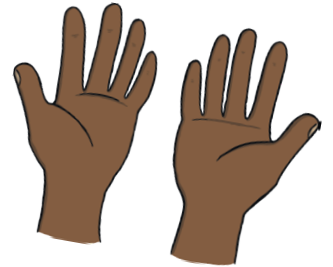
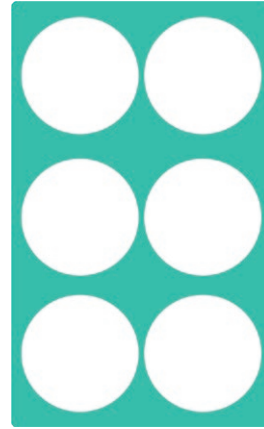
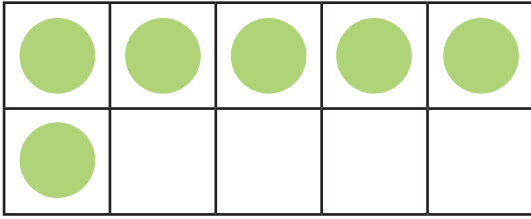
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# I Spy Number Six

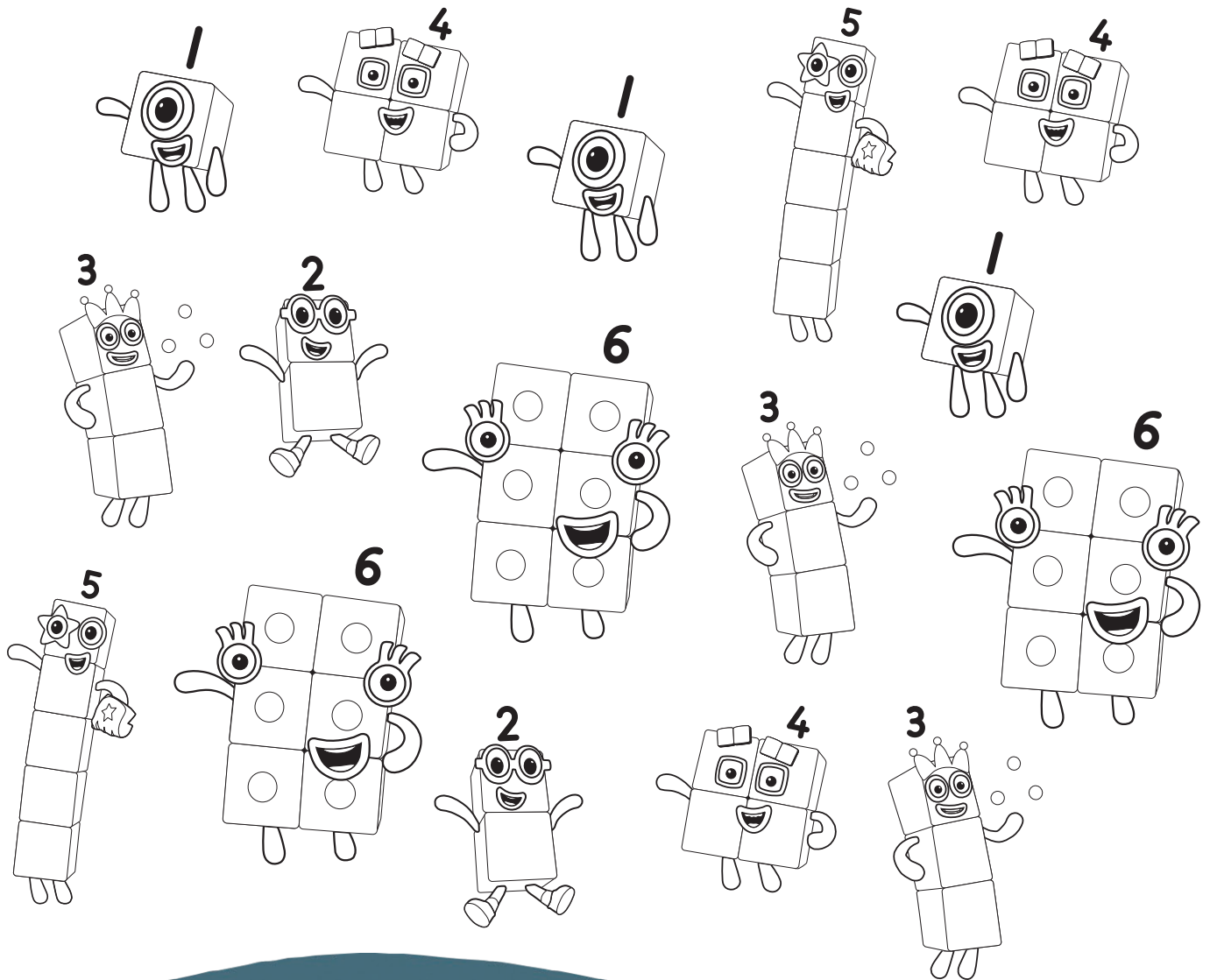
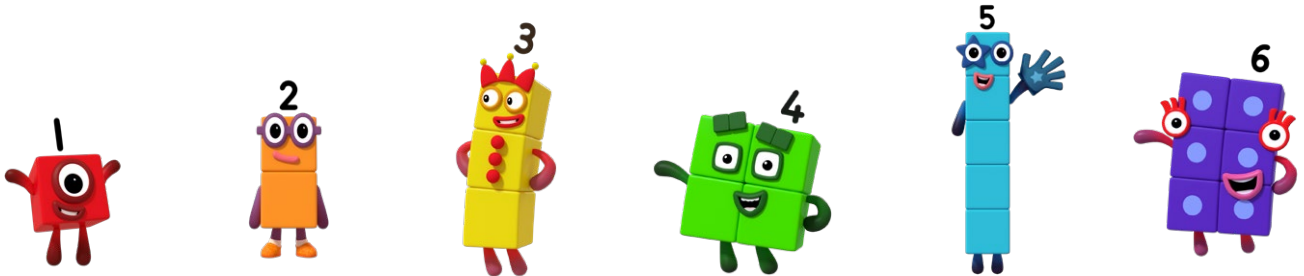
Find and circle all of the number sixes.



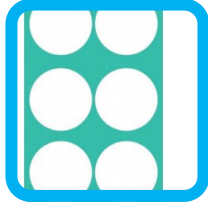
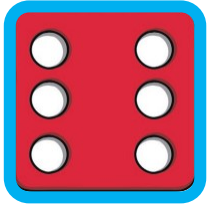
# Numberblocks: Numbers 1 to 6

## Roll and Colour Activity

Roll the dice and count the dots.  
Find the matching Numberblock and colour it in.



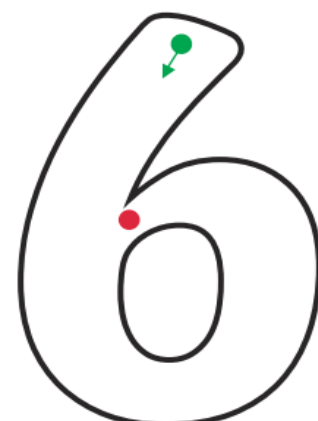
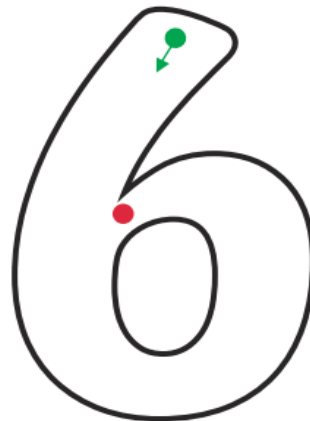
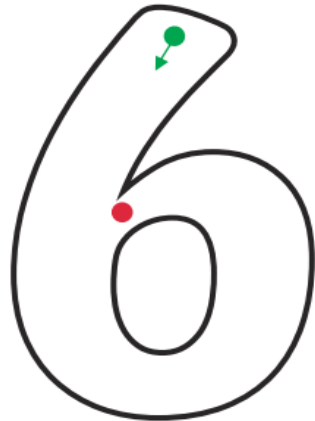
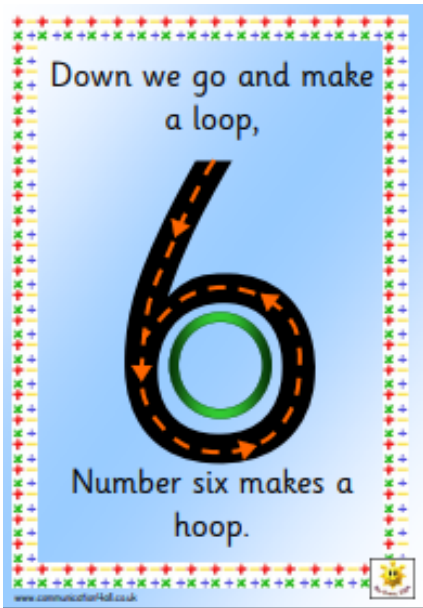


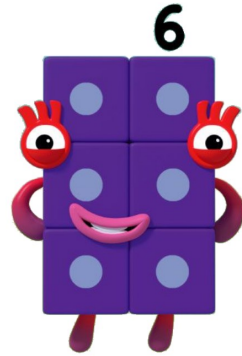
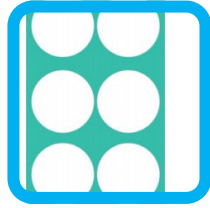
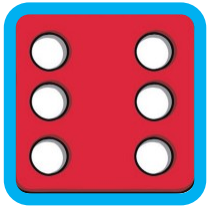


six



Number 6











# Number 6

Draw an insect with 6 legs

## Foundation Stage Traffic Survey

On your daily walk of while looking our of the window, look at the traffic you can see. Make a tally mark each time you see a vehicle..

car 	motorbike 	bike 	lorry 	bus 	emergency 
Total	Total	Total	Total	Total	Total

# Guess Who? Player 1

Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?





# Guess Who? Player 2

Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?

