



Victoria Dock Primary School Home Learning Plan



Foundation 1

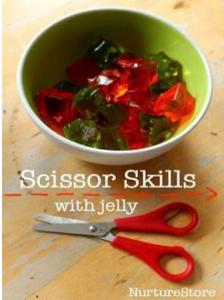
Week Commencing 11th January

As we are learning from home at the moment, please find below activities, picture prompts and resources for your child to continue their education until they can return to school. In addition to the grid below Miss Benn and Miss Bayley will be uploading a series of 'teaching videos' to further support or introduce activities. These will be uploaded daily on Tapestry. The grid is set out so that each day the children will complete an activity including phonics, reading, fine motor and maths. Then topic, p.e. and jigsaw can be chosen at leisure to fit around your daily routine. We understand that all families will have different challenges during this National lockdown so please feel free to use the grid below flexibly. For example you may do less learning on a Monday and Tuesday and then catch up later in the week.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Please upload to Tapestry wherever possible so that the teacher working from home that week can make comments and offer next steps in learning. We love to see photographs and videos of your child joining in with their learning and look forward to keeping in touch.

As Tapestry does not support 'live lessons' and taking into consideration the age of children in the Foundation Stage we will not require you to log into Tapestry each day at 9 am and 2 am. However, at these times a pre-recorded video will be uploaded. At 9am a video of calendar time in school will be taken where children can join in with our start of the day prep to begin their home learning. At 2pm a celebration of the day will be uploaded where wow moments can be shared and songs/stories or challenges can be enjoyed. We hope your child enjoys these daily videos and it becomes part of their learning from home routine.

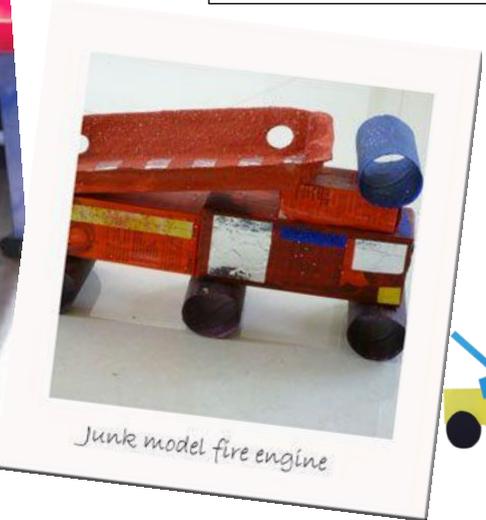
** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: 'People Who Help Us' Emergency Services				
	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	<p>Enjoy a game of rhyming bingo with a family member, using the activity sheet attached. Think carefully about the words that are spoken to you, does it have the same ending as one of your pictures? If so, circle it! If playing with other family members, I wonder who will get bingo first... Good luck! Rhyming words to say are: hug, dug, bat, sat, mug, fat.</p>	<p>Listen to the story 'What's in the Witches Kitchen' using the following YouTube link: https://www.youtube.com/watch?v=WOTOfIoZwDI Can you have a look in your cupboards/fridge and see what ingredients you might have that rhyme?</p>	<p>Using the following link, play the online rhyming game - https://www.education.com/game/match-rhyming-words/. You will need to create a free account to enjoy the game.</p> <p>Watch the video that has been uploaded onto Tapestry and listen to one of your teachers read an animal poem to you. Can you find the missing rhyming words to finish off the poems?</p>	<p>Enjoy the following YouTube video and encourage your child to join in throughout: https://www.youtube.com/watch?v=3Cc1TL-0bXo.</p> <p>Using the sheet attached, match the pictures to their rhyming pairs. Think carefully about the endings of the words.</p>	<p>Using the activity sheet attached, or by simply gathering different objects from around your house (some that do rhyme, and others that do not). Find the odd one out. Say each of the words and listen carefully to see if they have the same ending. If they have the same ending, they are a rhyming pair. If not, you have found the odd one out!</p>
Fine Motor	 <p>You can re-create this activity very easily at home, not necessarily with cotton wool balls – anything that can be easily pinched. Place your object into a pot, and ask your child to transfer the object from one pot to the other using a peg. This will help to strengthen your child's finger grip and hand-eye coordination skills.</p>	 <p>This activity simply needs a bottle/can and some elastic bands. Ask your child to carefully stretch the elastic bands over the bottle/can one at a time. Can they count the elastic bands as they place them on? Can you ask them to create a pattern using different coloured elastic bands?</p>	 <p>You will need some pasta and some sort of threading material. For example, string, ribbon, pipe cleaners... Ask your child to thread the pasta shapes onto the material one at a time.</p>	 <p>For this activity, you could use spare pieces of material, socks, ties... Place a knot into each piece of material, then ask your children to un-tie each of the knots.</p>	 <p>I'm sure this one might be a firm favourite... Provide your child with a block of jelly and a pair of scissors, and ask them to carefully cut the jelly up into smaller cubes. Why waste the jelly? You could ask your child to add hot water and leave the jelly to set overnight.</p>

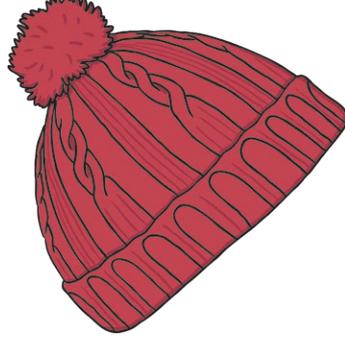
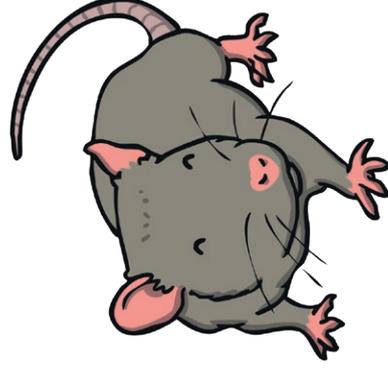
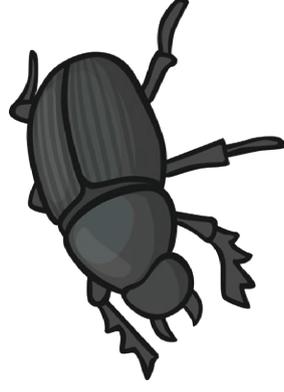
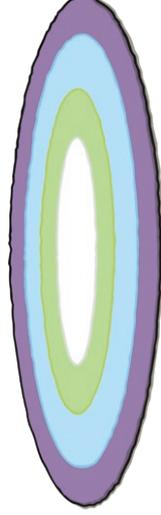
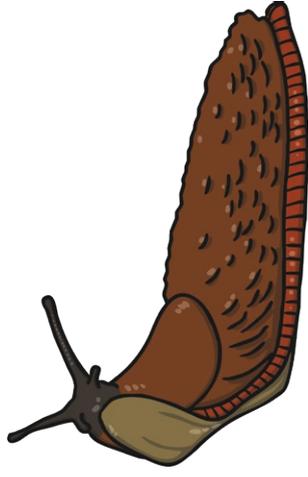
<p style="text-align: center;">Reading</p>	<p>‘Story of the week’ ‘Emergency’ by Margaret Mayo and Alex Ayliffe. Listen to the story on Tapestry read by one of our teachers. Which emergency vehicles can you see?</p> <p>Play a game of ‘Emergency’ sound bingo. Print out the bingo sheet attached or copy the list below: - Snow plow Police motorbike - Ambulance - Breakdown train - Firefighting plane - Lifeboat</p> <p>Watch the video on Tapestry and try to guess which emergency vehicle you can hear.</p>	<p style="text-align: center;">Activity 1</p> <p>Using the sheet attached that show a selection of objects from the story. Group them together as they are shown within the story. E.g. The crane, train, train track and tree together. The sailboat, lifeboat, water and life vest together.</p> <p>Once these are grouped, listen to the story again and this time use the pictures to re-tell particular sections within the book. What sounds would you hear? Are the vehicles moving fast or slow? You could record yourself acting out these scenes from the book and upload to Tapestry for your teachers and friends at school to watch.</p>	<p style="text-align: center;">Activity 2</p> <p>Learn all about the Police by watching the video of PC Clifford on Tapestry and also by watching the video below: https://www.youtube.com/watch?v=azL7mF84H94</p> <p>Think of a question you may want to ask him a police officer. Add your question to Tapestry or video yourself asking him the question.</p>	<p style="text-align: center;">‘Nursery Rhyme’</p> <p>Listen to 5 Currant Buns https://www.youtube.com/watch?v=-mi79hRcSXI</p> <p>Use the printable attached to sing the song yourself with props or have 5 pennies and 5 buns from home. Sing the song and take away the buns each time.</p>	<p style="text-align: center;">Name Recognition</p> <p>Write your child’s name on a piece of paper and write some other names on pieces of paper too. Can your child spot their own name?</p> <p>Write each of the names on two slips of paper and place them all face down. Play matching pairs and see if you can spot names that are the same.</p>
<p style="text-align: center;">Maths</p>	<p>Watch the song below as an introduction to patterns. https://www.youtube.com/watch?v=-NdzJg3moRY</p> <p>Then watch a video on Tapestry explaining that patterns are everywhere... Go on your very own hunt around your home to find some patterns.</p>	<p>Listen to the story of ‘Rumble in the Jungle’ on Tapestry... some of animals have patterns too. Look at the pattern pictures attached. Talk to somebody at home and try to describe the patterns you see. What colours have they used?</p>	<p>Watch the video clip below: https://www.youtube.com/watch?v=a9wt4K5Zup0</p> <p>Watch the video on Tapestry all about making patterns using things in your home. Can you continue the patterns too?</p>	<p>Listen to the story of ‘Pattern Bugs’ on Tapestry. I wonder which patterns we can spot? Complete the pattern snake sheet attached to repeat the colour patterns. What colour comes next? You could use stickers, felt tips, crayons or finger paint.</p>	<p>Sing Heads, shoulders, knees and toes... you have sang a pattern with actions.</p> <p>Watch the video on Tapestry all about action patterns... try to join in and guess what is next. Can you make your very own action patterns to continue using two actions?</p>

<p>Topic</p>	<p>Watch the video below explaining all about how to complete a traffic survey. https://www.youtube.com/watch?v=yPdwa3njxKM</p> <p>Complete a traffic survey while you are out for your daily exercise. Alternatively you could look out of your window. Use the sheet attached or create your own. Is your street busy?</p>	<p>Make a picture or model of an emergency vehicle. You can use anything you like e.g. paint, junk modelling, construction kits. See the pictures below for ideas.</p>	<p>Guess Who?</p> <p>Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?</p> <p>Print the two picture sheets one for you and one for a grown up.</p>
<p>Jigsaw</p>	<p><i>I can keep trying until I can do something.</i></p> <p>Think really hard about something you struggled with initially, but overtime you have become better at and can now accomplish. Maybe you struggled riding your bike without stabilizers, but you can now ride without them? Or making your bed? Record a video/take a picture of you showing your teacher this activity and post onto Tapestry so that we can celebrate your achievement!</p>		
<p>PE</p>	<p>Use the following link to the BBC website and search through the many episodes of 'Andy's Wild Workouts' for you to enjoy at home! I wonder what adventure you will choose, and what sort of sea creatures and animals you will see along the way...</p> <p>https://www.bbc.co.uk/programmes/p06tmmvz/episodes/player</p>		

Topic Activity 2: A picture of model of an emergency vehicle



Rhyming Bingo



Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



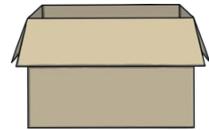
mouse



fox



house



box



bat

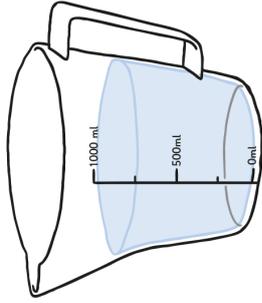


star

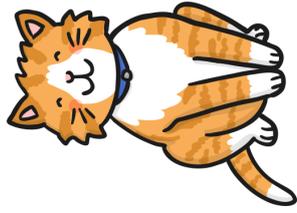


dog

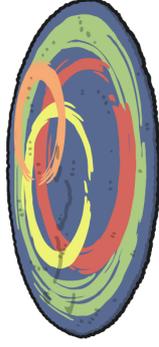
jug



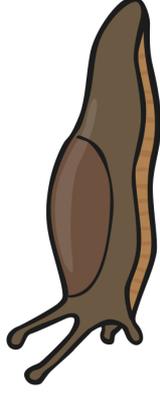
cat



rug

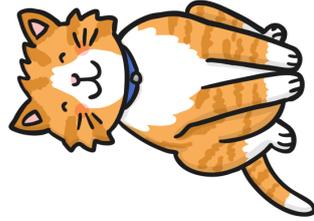


slug



twinkl.co.uk

cat



rat



dog



mat



twinkl.co.uk

Emergency Bingo

Snow plow



Police motorbike



Ambulance



Breakdown train

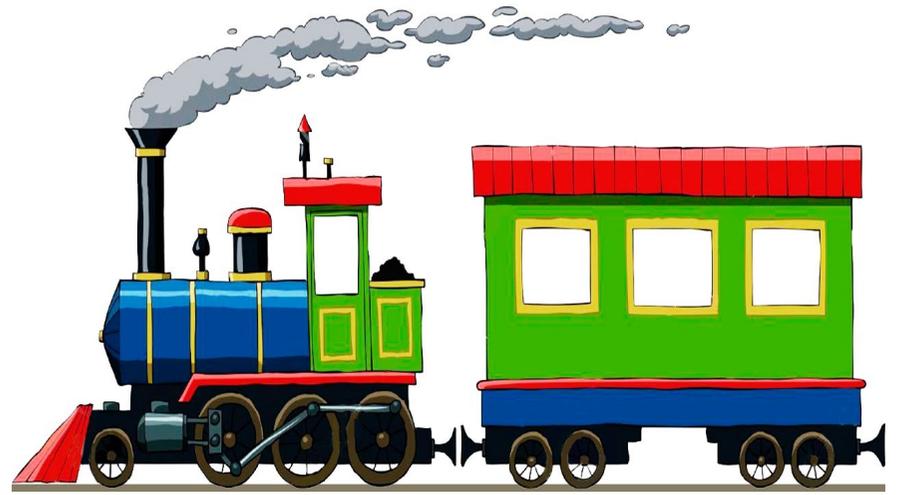


Firefighting plane



Lifeboat

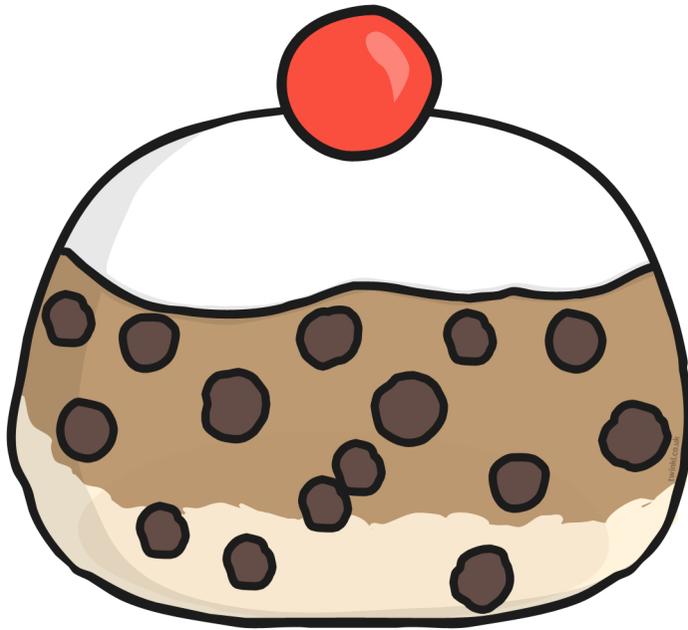
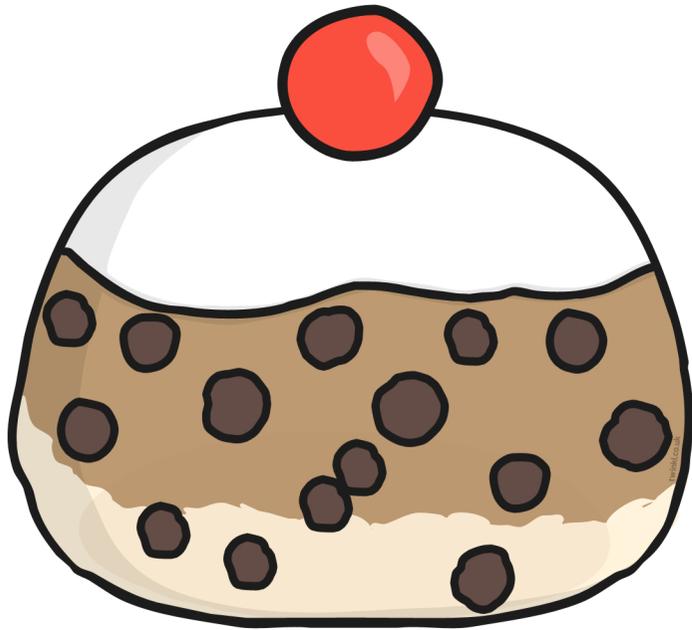
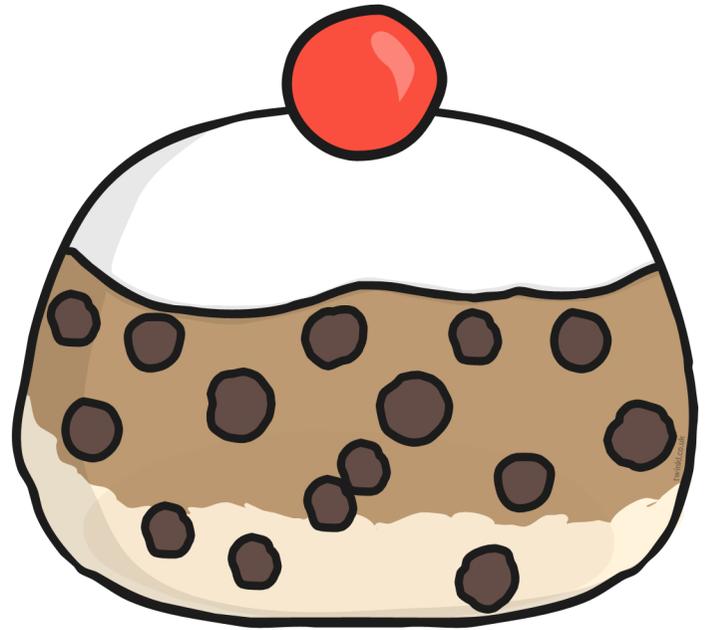
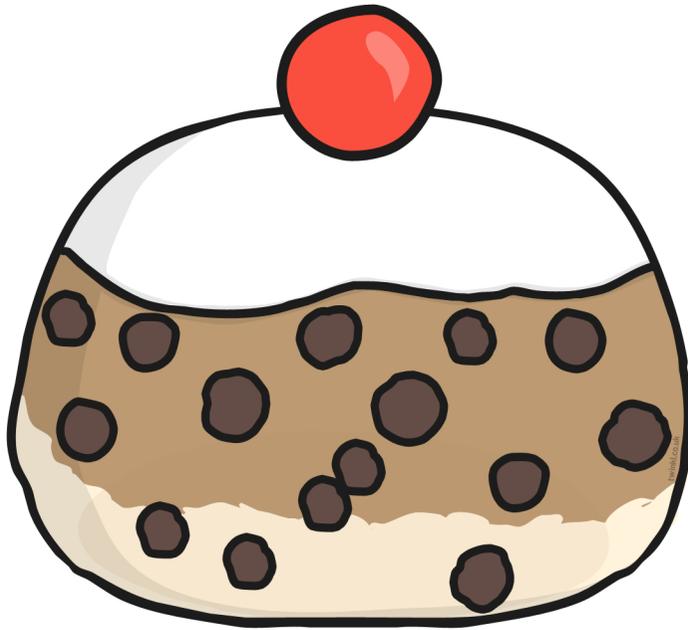
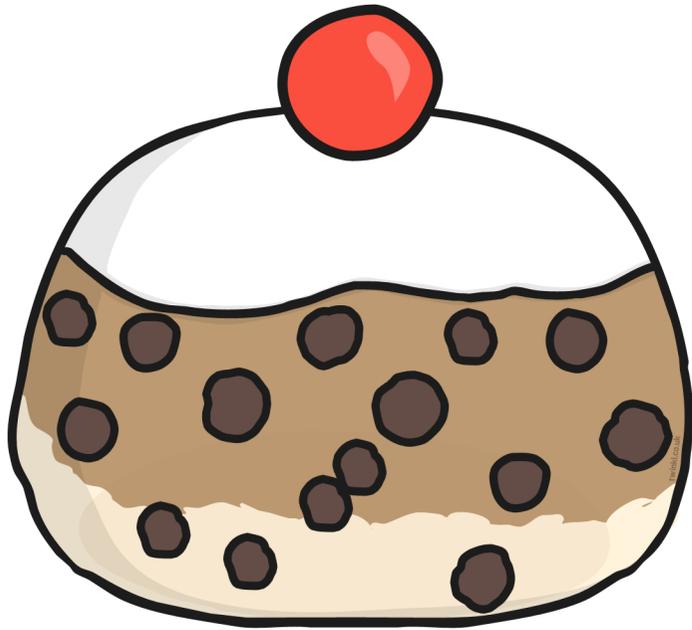






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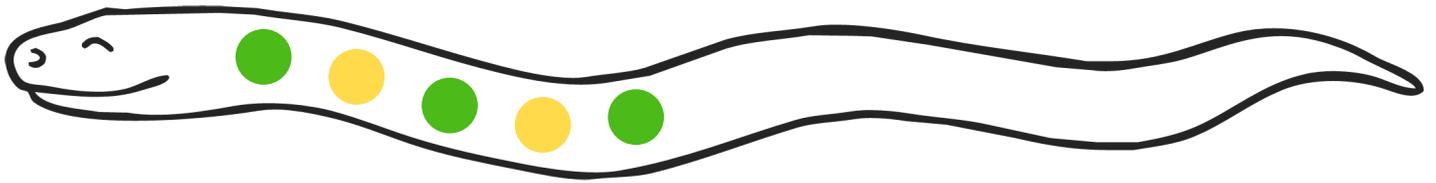
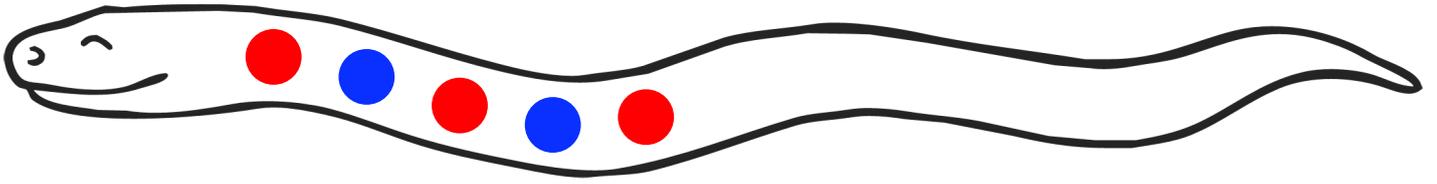


Patterns in Nature



Look at the patterns and talk about what you can see...

Can You Continue The Pattern?



Guess Who? Player 1

Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?



Guess Who? Player 2

Compete against each other by asking questions relating to that persons job. You could ask about the equipment they use? What sort of vehicle they may need? Who will manage to cross out all of their squares first?

