



Victoria Dock Primary School Home Learning Plan



Year 4

Week Commencing 7th December

As your child is isolating at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 4 Maths – Online Learning

Addition and Subtraction

Lesson	Video Link	Worksheet
Lesson 1	https://vimeo.com/474994166	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO1-Multiply-by-10-2019.pdf
Lesson 2	https://vimeo.com/474994600	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO2-Multiply-by-100-2019.pdf
Lesson 3	https://vimeo.com/475113712	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO3-Divide-by-10-2019.pdf
Lesson 4	https://vimeo.com/475113712	https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y4-Autumn-Block-4-WO4-Divide-by-100-2019.pdf

Continue to challenge yourself on Timetable Rockstars.

Writing

Task 1 Apostrophes activity

Directions: Choose the word that shows the proper placement of the apostrophe.

1. is not = isn't is'nt isnt'
2. they have = theyv'e th'eyve they've
3. are not = aren't are'nt ar'ent
4. I am = I'am I'm Im'
5. she is = she's sh'es shes'

Directions: Write the word correctly for each sentence. Make the word plural if necessary.

1. The _____ beak is shiny yellow and pointy.
(bird)
2. These _____ wheels are spinning in their cages.
(hamster)
3. My baby _____ doll was left outside last night.
(sister)
4. The _____ saddles were waiting for them.
(horse)
5. These coins are _____ favorite collectibles.
(grandpa)

Task 2

Describe this setting. Maybe think of as many synonyms for white as you can.



Task 3

Write a description of these characters.



Task 4

Write a story involving these characters.

Reading

Task 1

Choose a book that you enjoy from

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

Write a book review about the book.

Task 2

As we have now finished reading *Escape from the Blitz*, can you answer the following questions?

1. Did you enjoy the story?
2. What was your favourite part?
3. Was there anything you didn't enjoy?
4. Who was your favourite character and why?
5. Who would you recommend this book to?
6. What rating would you give the book - 1 being terrible, 10 being fantastic?

Task 3

Complete the reading task 3 below.

,

Task 4

Complete the reading task 4 below.

,

Task 5

Continue to read for pleasure but don't forget to read your home reading book.

Other Subjects

Art

Complete the PTFA wrapping paper competition.

If you would like an extra art activity, draw a picture to represent your favourite part of our guided reading text 'Escape From The Blitz'.

Music

Learn the Christmas song/poem that we will be performing for parents.

PE

<https://www.bbc.co.uk/teach/supermovers>

Complete some of the KS2 super movers activities

Jigsaw

Draw yourself in the picture frame

Around the photo frame write the qualities and special features you like about your appearance, personality and character.

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.



Santa's Stuffy Situation

11 "I've had it!" screamed Santa as he ripped off his heavy
23 red jacket lined with fluffy, white fur. "This suit is just
34 too stuffy! How can I be expected to deliver presents to
44 hot countries when I feel like I'm a turkey roasting in
46 the oven?"

58 Santa took off his trousers, his boots and his hat until he
70 was stood next to the sleigh in nothing but his vest and
78 underpants. Rudolph's nose went even redder than usual.

88 Out of the corner of his eye, Santa spotted something.
95 There, on the beach of Australia's Gold
103 Coast, was a gift shop selling the most
107 magnificent shirts with Christmas
115 print all over them. "Ho, ho, ho! I've
121 got it!" Santa shouted with joy,
127 running towards the shop with a
131 bag of golden coins.



Quick Questions



1. Find and copy two adjectives the author uses to describe the fur on Santa's jacket.



2. Where is this story set?



3. Why do you think that Rudolph's nose went 'even redder than usual'?



4. What do you think Santa did next?

Marvellous Mince Pies

- 11 1) Put the fluffy, white flour and soft, creamy butter
13 into a large bowl.
- 18 2) Rub them together firmly using
25 your fingers until they turn into crumbs.
- 35 3) Add the sweet sugar and the runny egg into the
39 mixture and stir thoroughly.
- 49 4) Tip the mixture out onto a lightly floured surface and
55 knead together until dough is formed.
- 65 5) Roll the pastry out until it is even and smooth.
- 73 6) Using something round, cut out circular bases and
78 place them into muffin trays.
- 88 7) Scoop the mincemeat filling on top of each base, being
93 careful not to overfill them.
- 104 8) Using egg to stick them together, place a pastry lid on
114 top of the filling and gently squeeze the pies closed.
- 122 9) Bake in a pre-heated oven until golden brown.



Quick Questions



1. Which two ingredients do you mix together first?



2. Find and copy three adverbs from the text.



3. Why should you be careful not to overfill the pies?



4. What could you use to cut the circular bases?
