



Victoria Dock Primary School Home Learning Plan

Year 6

Monday 23rd November – Friday 27th November



As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible, video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by members of the school staff following a quarantine period.

Year 6 Maths – Online Learning		
Fractions		
Lesson	Video Link	Worksheet
Mixed numbers to improper fractions	https://vimeo.com/468942374	https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf
Fractions on a number line	https://vimeo.com/468943588	https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO2-Fractions-on-a-number-line-2019.pdf
Compare and order (denominator)	https://vimeo.com/468944608	https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y6-Autumn-Block-3-WO3-Compare-and-order-denominator-2019.pdf

Narrative Writing

This week, we will be reviewing our independent writing from last week, along with several sessions which recap aspects of grammar, punctuation and spelling which we have identified as needing. Have a go at the activities below. For some more guidance, please see the resources on Microsoft Teams which may help.

Tuesday 24th November

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Writing and editing complex sentences

NCO: indicate grammatical and other features by using commas to clarify meaning or avoid ambiguity in writing

- I can use a wide range of clause structures, sometimes varying their position within the sentence.

Task One: Create five complex sentences from the clauses below. Place commas in the correct places if needed in the following sentences. You may want to cross them out when you have used them.

whilst he stared at the Jones' shyship
she had invented many things

because she was so excited

before Maudie had even learnt to walk

Arthur had a very hopeful look on his face

whilst he was trying to not be noticed

Maudie wasn't sure if Nate remembered she was there

Arthur listened in to Mistress Paacher's conversation

since he hadn't even looked at her

Maudie quickly scrambled down the roof tiles

Task Two: In your book add a subordinate clause to each of these sentences, either at the beginning or the end.

Arthur's best friend has always been Maudie.

Their father was a great man.

The seconds seemed to last for hours.

Maudie had been an inventor for as long as he could remember.

Mistress Paacher was an old, mean woman.

Task Three: In your book change the order of clauses in these sentences. Think carefully about whether you need a comma or not.

Even though Mistress Paacher hated it, Arthur only ever wanted to read books about exploring.

The old families of Lantown hated the Brightstams as they were new explorers.

When Maudie put her brain into gear and started thinking, there was no stopping her.

The children would be captaining the Violetta if their Dad had made it back from the expedition.

Although he knew he wasn't allowed, Arthur always pretended to pilot the Violetta when Dad wasn't around.

Challenge: Try to write a paragraph to describe what you imagine Arthur or Maudie to be like. For this exercise, only use complex sentences.

Thursday 21th November

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Prepositions

NCO: use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.

- I can identify different prepositions.

Starter: Look at the sentences below. How many single words can you think of to complete them?

Albie sulked _____ the dark bedroom.

Alba studied hard _____ 8AM (time for the school bus).

Task One: Look at the sentences below. In each one, circle the preposition and label whether the preposition is used for time or place.

The tools were inside the garden shed.

The sun peeped behind the cloud.

Harry sat under the shady tree.

I am going to the cinema at the weekend.

I go to swimming lessons on Thursdays.

In the autumn, leaves turn brown.

Down the slide, Yasmin zoomed.

Into the pond, the pig jumped.

Ben reluctantly got out of bed.

Task Two: What is the difference between these two sentences?

Since she almost won the contest, Victoria had become famous.

I haven't had a shower **since** Tuesday.

Task Three: Label each of these sentences as either using a preposition or a subordinating conjunction.

After Brian left the band, he decided to go solo.

Baby giraffes begin to walk shortly after birth.

I will start at a new school after the holidays.

Challenge: Write a series of 4 sentences on a topic of your choosing, using 2 prepositions and 2 words (which can be prepositions) as subordinating conjunctions.

Wednesday 25th November

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Identifying and using punctuation for parenthesis

NCO: using brackets, dashes or commas to indicate parenthesis

- I can use brackets, dashes and commas in the correct places, to indicate an aside. (Y6)

Task One: For each of the sentences below, add the missing punctuation to show parenthesis.

Remember that the rest of the sentence must make sense by itself if the parenthetical information is removed.

- a. Muggles have seen although they don't remember a dragon up close.
- b. Tilly Tilly Take, not Tilly Greene thought fast and jumped to her feet.
- c. Although she says she's not a hero and we all know she is, she saved the whale magic-wielding world.
- d. The smallest of the Takes the one they called Toby bounded over to join his mother in casting memory charms.
- e. They I mean the muggles were mesmerised by the pulsing, bright light from Tilly's wand.
- f. She, and her entire family who were by her side at the time came to the award ceremony to receive the highest honour available to civilian wizards: the Order of Merlin, First Class.

Task Two: For each pair of sentences below. Identify which is correctly punctuated and provide a brief explanation why.

- a. Many dragons - but not all of them - attempt to avoid humans at all costs.
- b. Many dragons but not - all of them - attempt to avoid humans at all costs.
- c. This Camman Welsh Green, a usually quite placid creature had been infuriated, by a group of amateur poachers.
- d. This Camman Welsh Green, a usually quite placid creature, had been infuriated by a group of amateur poachers.
- e. In 1908, the Ministry of Magic invoked the Statute of Secrecy (an incident involving a family of Muggles getting lost at Kings Cross Station required it) and it has never been questioned or broken since.
- f. In 1908, (the Ministry of Magic invoked the Statute of Secrecy) an incident involving a family of Muggles getting lost at Kings Cross Station required it and it has never been questioned or broken since.

- g. The narrow Bristol Channel - choppy with high waves - and sea fret separates the North Devon coast and South Wales (natural home of the Camman Welsh Green).
- h. The narrow Bristol Channel - choppy with high waves and sea fret - separates the North Devon coast and South Wales (natural home of the Camman Welsh Green).

Challenge: Add your own parenthesis to the sentences below.

- a. The Take family have been invited to collaborate with Newt Scamander on the second edition of his famous book.
- b. Muggles have been saved on numerous occasions from magical creatures.
- c. The Ifracambe Incident saw the largest batch of memory charms used in a single incident.

Friday, 27th November

Identifying active and passive voice

NCQ: using passive verbs to affect the presentation of information in a sentence

- I can use passive verbs for effect. (Y6)

Task One: Identify whether each of these sentences is in active or passive voice.

- Alex ate the entire chicken.
- The fierce crocodile snapped at Marty.
- Madagascar was made by Dreamworks.
- Gloria stamped her feet.
- The loud noise was made by Melman.
- Mart was chased by King Julian.
- King Julian chased Mart.
- The solution was found by the penguins.

Task Two: For each of these sentences, identify whether they are currently in the active or passive voice. Then write them in the alternative voice. The first one has been done for you.

- In the meeting Gloria sang a song. **Active.** In the meeting a song was sang by Gloria.
- At the park a goose chased Melman.
- In the flowerbed Gloria was stung by a wasp.
- King Julian's feet were massaged by Mart.
- Today the zookeeper repaired Alex's enclosure.
- Last summer the tree house was built by the chimpanzees.
- At lunchtime Marty invented a game.
- After dinner King Julian's table was cleared by his servants.
- In a secret spy meeting the penguins plotted an escape plan.

Challenge: Rewrite the passage below in the passive voice.

Someone broke into a local jewellery shop yesterday. The owner had just locked up the shop when a robber with a gun threatened him. The robber told him to unlock the shop and give him all the diamonds in the safe. Then the robber tied him up. The police have organized a search for the robber. They hope they will find him in a few days. Doctors are treating the owner of the shop for shock.

Year 6 Reading & Phonics – Online Learning

Providing reasoned justifications and comparing characters

This week in guided reading, there are three main tasks which could be done at home. One of these uses extracts (attached) and two draw on our knowledge of the Brightstorm story.

Thursday 19th November

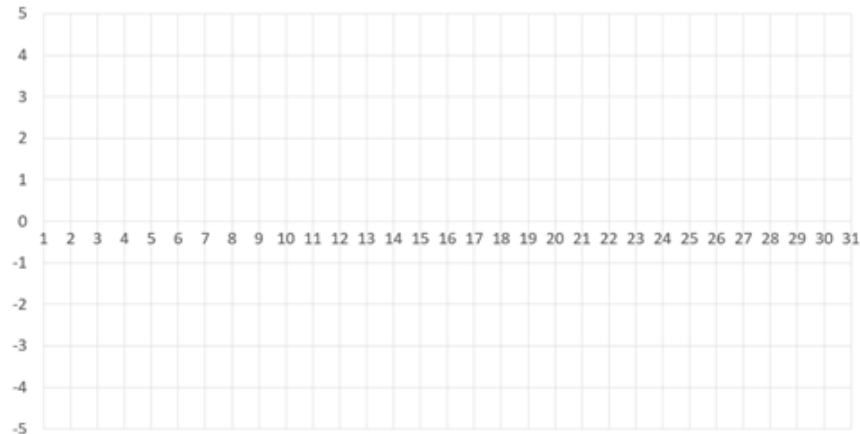
Summarising key details of a book (Brightstorm)

NCO: summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas

- I can summarise key information from different parts of a text.*

Task: *Plot lines to show the emotions of the Brightstorm twins as they change throughout the chapters of the book. Choose three points on the graph and label them A, B and C, explaining why.*

Emotions of characters in Brightstorm



Challenge: *Add another line to this graph, showing your own emotions/interest level throughout the book. Which was your favourite part and why?*

Friday 20th November

Reviewing a book (Brightstarm)

NCO: recommending books that they have read to their peers, giving reasons for their choices

- I can present a counter-argument in response to others' points of view, using evidence from the text to justify my views.

Task: Look at this real review of Brightstarm below. Do you agree with it? You may agree with parts but not others.



Nicola Alone rated it ★★☆☆☆

Apr 11, 2019

3.5/5 stars

The ending saved this book.

Things I liked

- The fact that the most of the characters in this story were strong female leads; I loved Harriet and Felicity especially. Harriet needs her own spin off where you hear about her adventures.
- The thought wolves- I was actually more concerned about them at one point than any of the other characters!
- Some of the messages that came through about family not necessarily always being about who you are related.

Things I Disliked

- I think the main problem with this book is that it's marketed as an adventure but is actually more of a mystery.
- The book spends 20 chapters building up to all the action before it then happening in the last ten. It is so slow. Very little that happens in the first 2/3 of the book is relevant to actual adventure. ([less](#))

Challenge: Based on your feelings about Brightstarm, what kind of things would you look for in your ideal next book to read?

Wednesday 25th November

Making predictions based on details (The Jamie Drake Equation by Christopher Edge)

NCO: predicting what might happen from details stated and implied.

- I can make plausible predictions about what might happen, explaining them with precise evidence.

Quiz Time: Find simple and short answers to the following questions.

- a. What is the name of the main character?
- b. What about his sister?
- c. What does Dad do for a job?
- d. Why is the Goldilocks' zone called this?
- e. Why might the Drake solar system wobble?
- f. What is happening on Friday? (2 things)

Task:

Explain how Dad being away could be seen as **both** a **good and bad** thing. (2 marks)

In what way is the solar system like the Drake family? Give **two** ways. (2 marks)

Challenge:

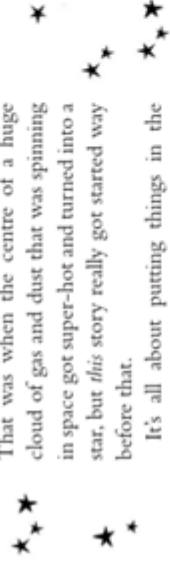
Do you think something tragic might happen in the coming chapters? Does the author try to warn us of this? Explain using details from the text.



1

You're supposed to start a story at the beginning, right? The thing is, knowing exactly *when* that is can be kind of difficult. I mean, I could start this story with how the solar system was formed about four and a half billion years ago. That was when the centre of a huge cloud of gas and dust that was spinning in space got super-hot and turned into a star, but *this* story really got started way before that.

It's all about putting things in the right order. That's how the solar system got going after all. Once the Sun was formed all the rest of the dust and stuff



got stuck together to make all the planets and moons, and since then they've just kept spinning round the Sun, year after year.

Some are a bit too close, like Venus where it's a scorching four hundred degrees in the shade, while others are too far out and freezing cold, like Saturn and Neptune. But out of all those planets, all those worlds, there's only one where we know that life exists. And that's our world – the planet Earth.

That's because it's right in the middle of the Goldilocks zone. Now, this isn't like the Phantom Zone in Superman – some kind of inter-dimensional prison where the three bears have locked up Goldilocks for crimes against porridge. The Goldilocks zone is the name for the region of space around a star where life has a chance of existing. Somewhere not too hot and not too cold, but just right. And in our solar system, Earth has got this spot all to itself.

It's a bit like my family, really. There's Mum, Dad, Charlie and me, Jamie Drake. Dad's the star in our family's solar system because he's an astronaut. Everyone at school knows his name and he's been on TV loads of time stalking about his latest space mission. He's kind of like Captain Kirk crossed with



2

Han Solo, but cooler because he's a real person.

To be fair, I reckon Mum's the star too because she keeps everything running smoothly when Dad's not around, so that just leaves Charlie and me in the Goldilocks zone.

It used to be that I had this spot all to myself, but then four years ago Mum and Dad told me that I was going to have a baby sister. At first I wasn't too sure, but then Mum explained that tons of people think that the perfect family has four people in it, so by adding a little sister our family was going to be just the right size, and when baby Charlotte was born I kind of had to agree.

Our family's solar system is now perfectly balanced. Mum + Dad = Me + Charlie.

Now, if you move any part of the real solar system, then the whole thing goes to pieces with planets crashing into each other or flying off into the depths of space. Everything has to be in just the right place for the Earth to keep spinning safely around the Sun. So with Dad now four hundred kilometres above our heads on the International Space Station, I'm keeping a close eye on things at home in case any bits of the Drake family solar system start to wobble.



3

So far, everything's OK. In fact, Mum and Dad were arguing a lot before he blasted off into orbit and I think having this break has just made them realise how much they love each other after all. And in ten days' time, Dad will land safely back on Earth and our family can get back to normal. It's just a shame he's going to miss my birthday on Friday.

That's the day of his spacewalk. The day the human race launches its first mission to the stars in search of alien life. I just hope he hasn't forgotten to get me a present.



4

Other Subjects – Online Learning

History

Double-page Non-chronological report on the Victorians

Before we move on to the Great Exhibition, we are going to create a double-page spread in our topic books with the title of *Vile Victorians* (stealing this from the Horrible Histories series).

In this double-page report, set it out however you would like and cram as many facts as you can in about the Victorians.

You may want to include the following sections:

- Who were the Victorians?
 - Rich and Poor
 - Incredible Inventions
 - Did You Know?

And many more of your choice.

Take a look at these examples which might inspire your creativity.

** If you are unable to access resources and would prefer a paper copy of these instructions, please contact the school office.

