



Victoria Dock Primary School Home Learning Plan



Year 4

Week Commencing 16th November

As your child is isolating at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 4 Maths – Online Learning		
Addition and Subtraction		
Lesson	Video Link	Worksheet
Lesson 1	https://vimeo.com/465337176	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO7-Subtract-two-4-digit-numbers-more-than-one-exchange-2019.pdf
Lesson 2	https://vimeo.com/465337207	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO8-Efficient-subtraction-2019.pdf
Lesson 3	https://vimeo.com/465337284	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO9-Estimate-answers-2019.pdf
Lesson 4	https://vimeo.com/465356812	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO10-Checking-strategies-2019.pdf

Continue to challenge yourself on Timetable Rockstars.

Writing

Task 1

Retell the story of the wolves in the wall based on the following YouTube video

<https://youtu.be/3VwdHWpJ1Xk>

Task 2

Look at picture 1 and describe the setting using as many similes and expanded noun phrases as you can.

Task 3

Look at pictures 2 and 3 to rewrite the dialogue between Lucy and her parents in the form of a script.

Reading

Broaden your reading experience by reading from 4 different sources e.g. Newspaper, letter, fiction, poem, instructions. Write a short summary about each of the sources. Give a brief explanation about what it was about. Did you enjoy it? What kind of language was used? Who is the intended audience?

Continue to read for pleasure but don't forget to read your home reading book.

Other Subjects

History

Continuing our work on rationing, research a typical diet of a child and adult. Keep your own food journal for the week and compare them.

Using your research, create a table of foods that were available during WW2 and foods that are available now.

Art

Create a still life drawing of some food from your cupboard. Maybe place it on a plate or bowl for decorative effect. Make it as detailed as possible by using shading and shadowing. You could maybe use colours/paints if you want to.

PE

Create an obstacle course in your garden. Time how long it takes to complete and try and beat your time.

Jigsaw

_Your favourite celebrity.

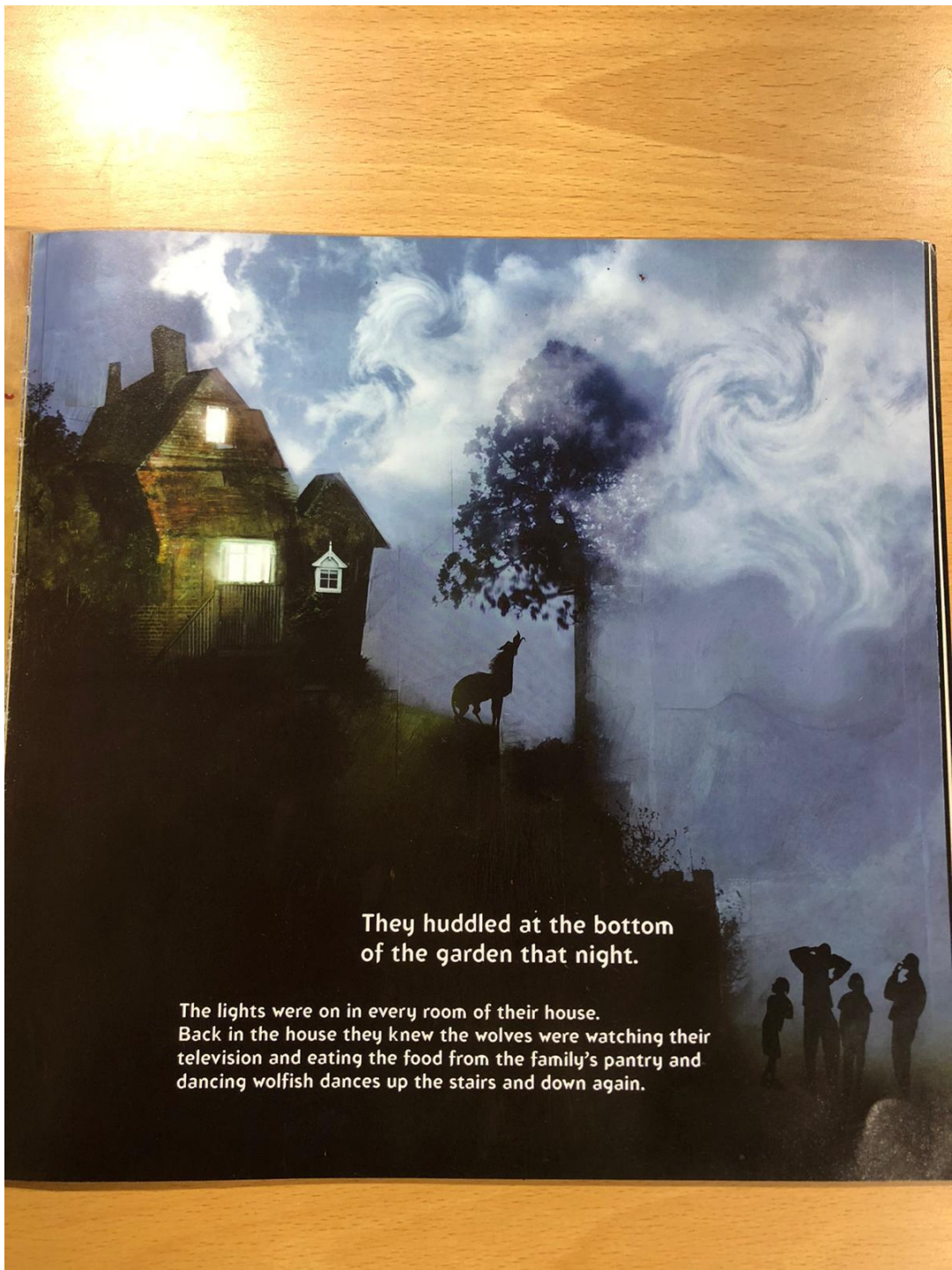
A person who lives on the streets.

_Someone who is in a gang.

A stranger who offers to buy you some sweets.

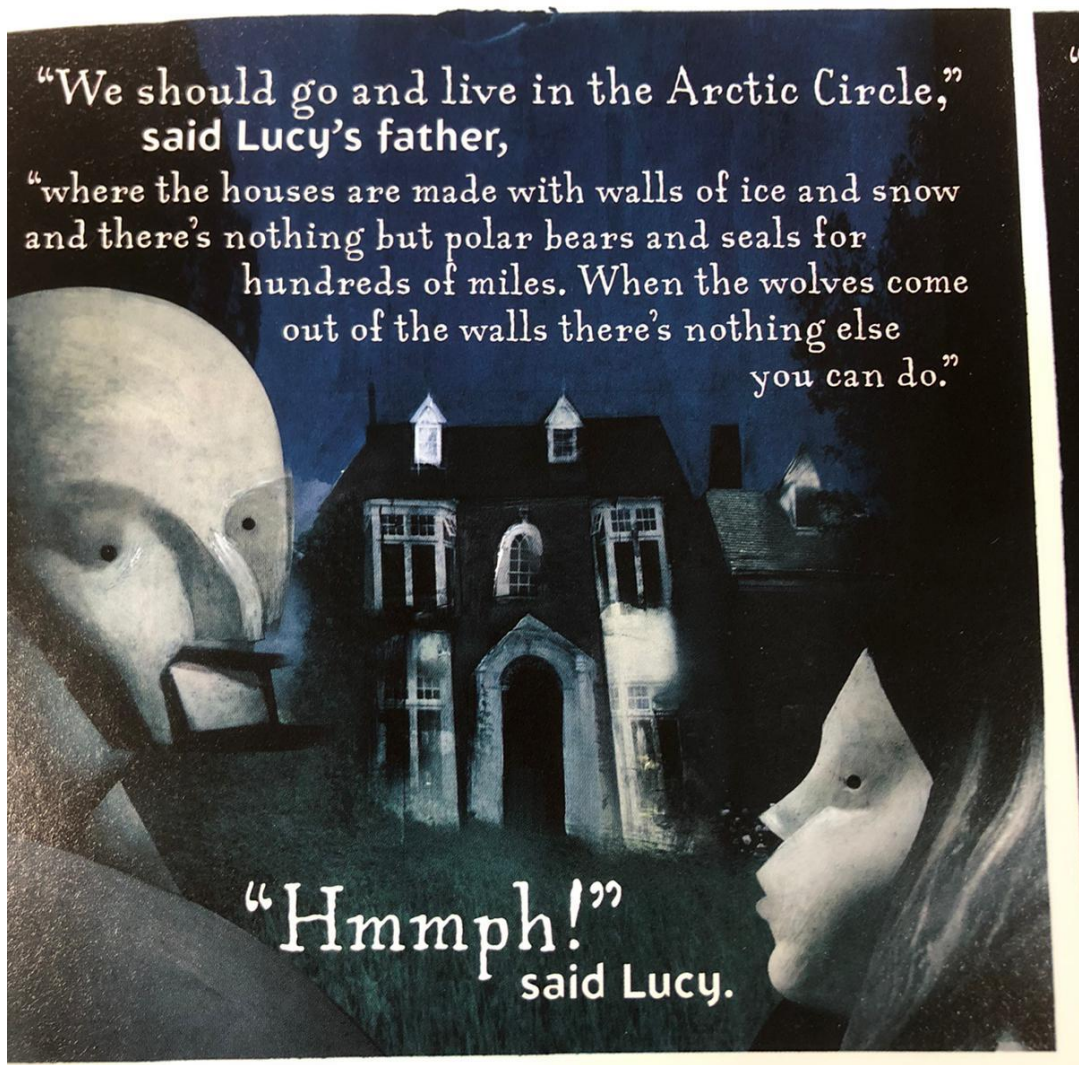
Think about what might influence these people to make the decisions they have made.

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.



**They huddled at the bottom
of the garden that night.**

The lights were on in every room of their house.
Back in the house they knew the wolves were watching their
television and eating the food from the family's pantry and
dancing wolfish dances up the stairs and down again.



“We should go and live in the Arctic Circle,”
said Lucy’s father,

“where the houses are made with walls of ice and snow
and there’s nothing but polar bears and seals for
hundreds of miles. When the wolves come
out of the walls there’s nothing else
you can do.”

“Hmmp!”
said Lucy.

“I think we should go and live in outer space,”

"We must go and live in the Sahara Desert,"
said her mother,

"where the walls are colored tent silks that flap in
the hot wind and there's nothing but camels and
desert foxes for thousands of miles."



"Bleah,"
said Lucy.

"I don't want to live anywhere that isn't my house,"
said Lucy.