



Victoria Dock Primary School Home Learning Plan



Year 1

Week Commencing 23rd November

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 1 Maths – Online Learning

Addition and Subtraction – This week in Maths we are revising the subtraction unit that we missed in school over the past two weeks.

As some of you have already completed the home learning from the previous two weeks, we have attached some alternative subtraction work for you to carry out instead.

Writing

Our writing this week is centred round the story of The Storm Whale by Benji Davies.

Task 1 – Watch the video of the storm. https://www.youtube.com/watch?v=kL_Pz0-V2UQ What can you see and hear? How does it make you feel?

Now get some paper and pens/pencils/pastels/crayons whichever you have at home. Listen to this <https://www.youtube.com/watch?v=VTd2aXLTA84> (from 12 minutes onwards) - Benjamin Britten's storm interlude of the 'Four Sea Interludes' from his opera Peter Grimes. Think about what you can hear. Draw on your paper what you are feeling. Can you annotate your drawing with describing words (adjectives) like 'roaring, crashing, howling'.

Task 2 – Make a prediction about the story **The Storm Whale**

Task 3 – Listen to the story **The Storm Whale** - <https://www.youtube.com/watch?v=fVDaeWc0ni4> discuss with someone at home what happened. What did you enjoy about the story?

Task 4 – Can you draw a story map of what happened in the story? Retell the story using your story map. (Google story maps to help you). Make it simple only using a few words.

Task 5 – What are they saying? Can you write down what Noi might be saying to his Dad when he tells him about the whale? Why did he want to keep him? How does the Dad respond? Is he cross? Does Dad understand?

****Remember to use 'Fred Fingers' for spelling and capital letters, finger spaces and full stops in your work. ****

Reading/Phonics

All links to the phonics videos are now on Class Dojo

Due to us not being in school for the past two weeks we will be reviewing some of the sounds we have missed.

Mrs Marrows phonics group will be reviewing the sounds: e, l, h, sh, r

Miss Dixon's group will be reviewing: ay, ee, igh, ow, oo

Mrs Inchbold's group will be reviewing: or, air, ir, ou, oy

Mrs Bell's group will be reviewing: a-e, ea, i-e, o-e, u-e

Other Subjects

Science – Do some research on the different types of animals. Look at the different animal cards – can you split them into the correct groups?

Computing – Can you find out some information about whales? Where in the world might the storm whale be from? What interesting facts can you find out about whales? What type of animal are they? Can you make a short video with all of the facts you can find?

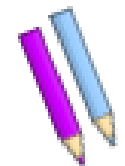
Jigsaw – Last week you talked about ways that you were similar to someone else. This week we will be thinking about how we are different. Decorate the shorts template for your gingerbread man, then write three things that are different about you and your partner on the shorts.

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

How many left?



Complete the sentences.



First there were pencils in the pack.

Then were removed.

Now there are pencils left.



First there were birds on the perch.

Then flew away.

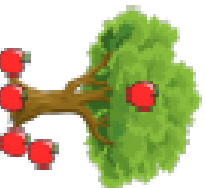
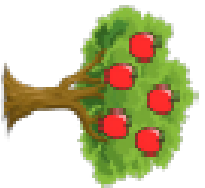
Now there are birds left.



First there were bananas in the bowl.

Then was eaten.

Now there are bananas left.



First there were apples on the tree.

Then dropped off.

Now there is apple left.



First there were candles.

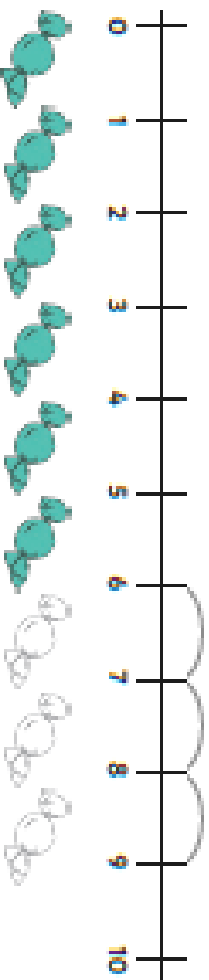
Then were lit.

Now there are unlit candles.

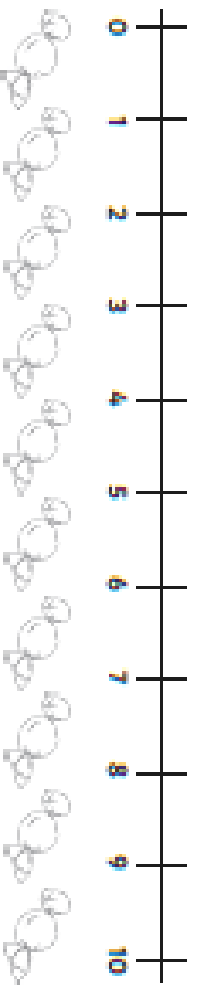
Number Line Subtraction

Example

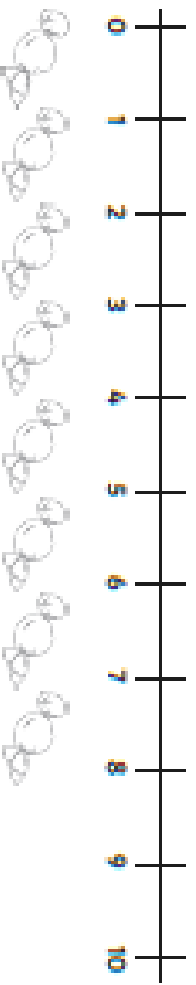
$$9 - 3 = \textcircled{6}$$



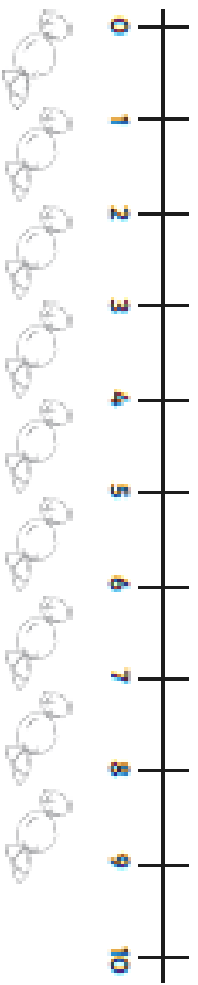
$$10 - 5 =$$



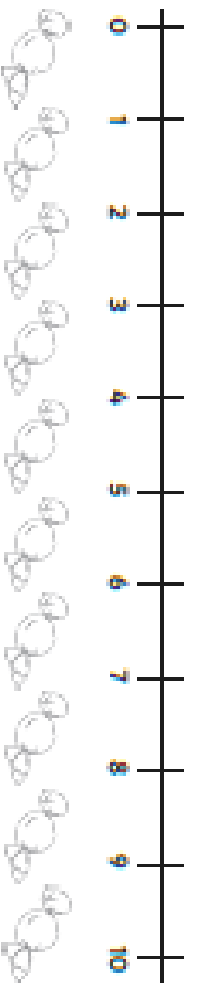
$$8 - 6 =$$



$$9 - 4 =$$



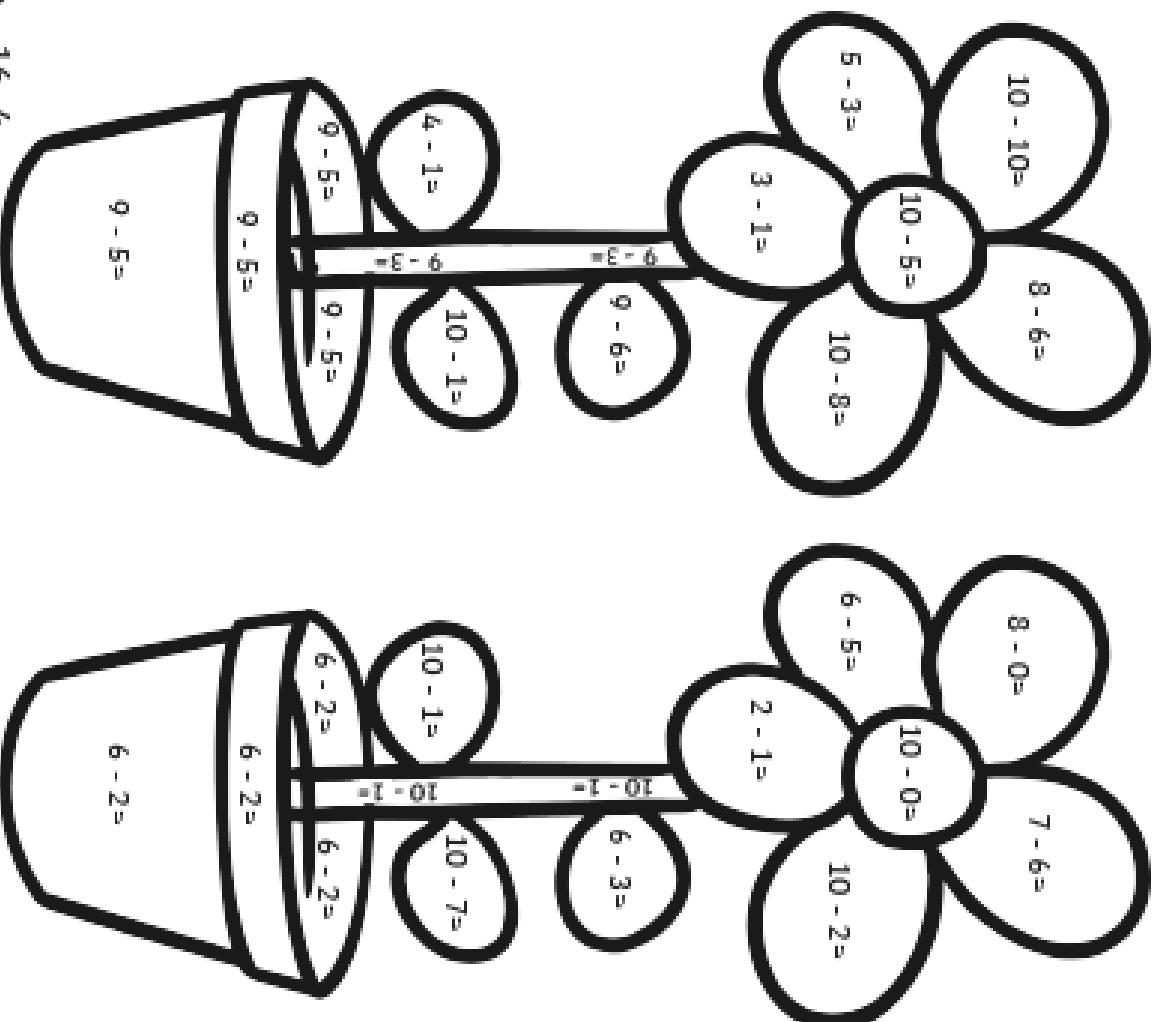
$$10 - 3 =$$



Plants Colour by Number

Subtraction up to 10

Solve the calculations in the picture to work out what colours they should be!



Brown - 16, 4

Green - 3, 6, 9, 12, 15, 18

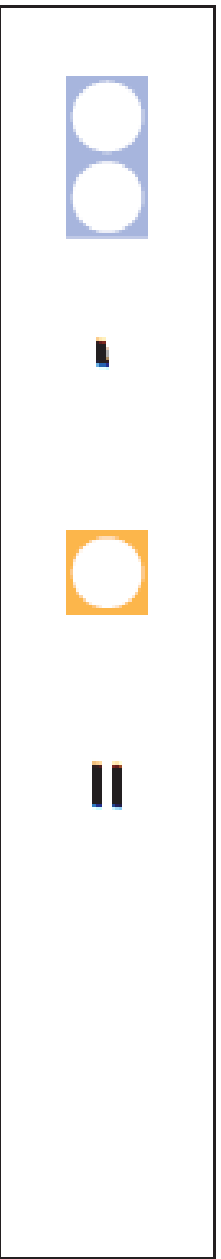
Orange - 5, 10

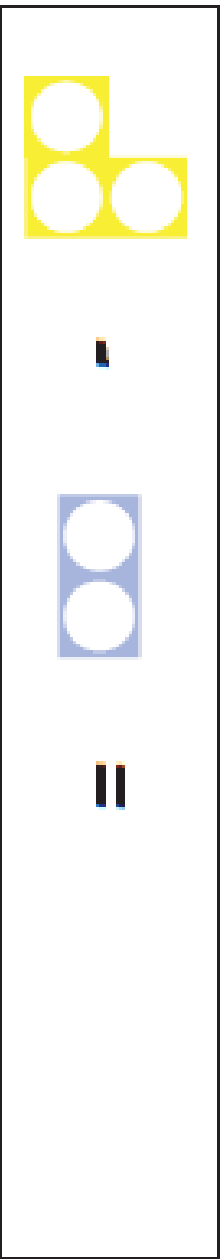
Red - 11, 14, 17, 20, 2

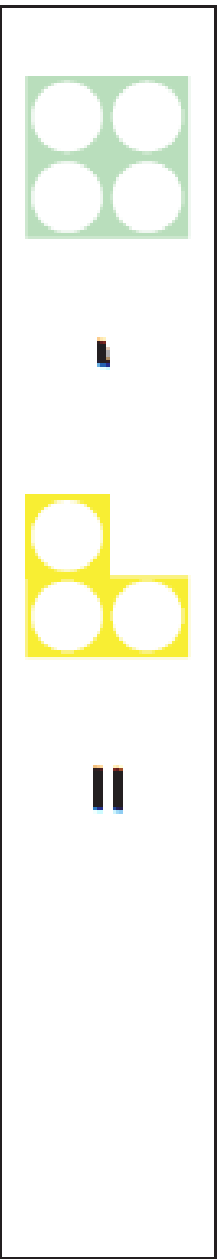
Yellow - 7, 19, 8, 0, 1

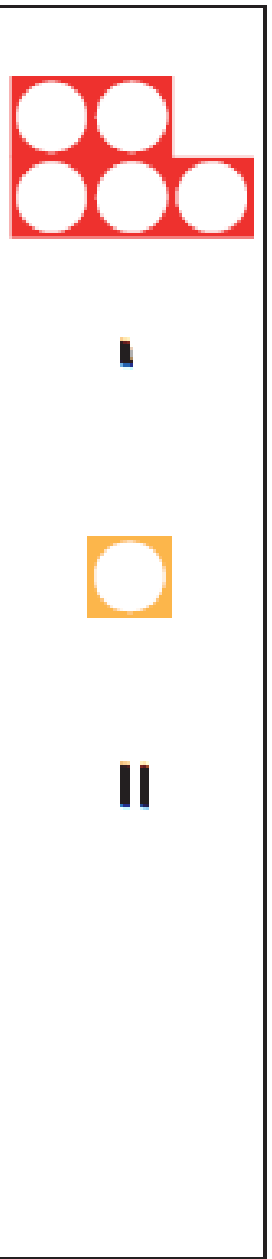
Number Shape Subtraction to 10

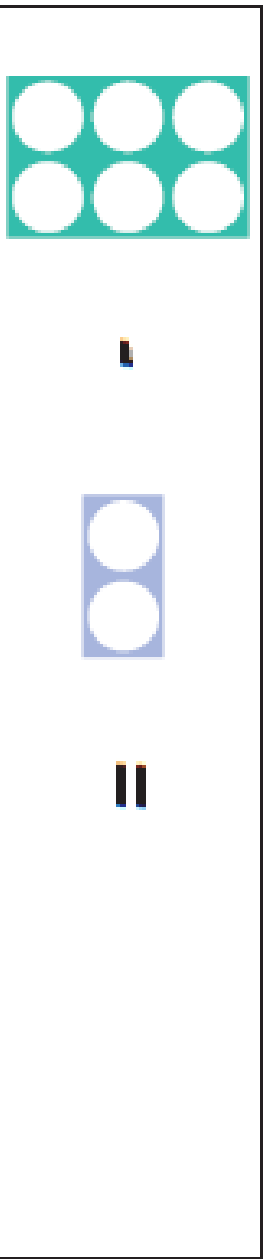
Use the number shapes to work out the answers to each subtraction question.


$$\begin{array}{c} \text{[Blue rectangle with 2 circles]} \\ - \\ \text{[Orange square with 1 circle]} \\ = \end{array}$$


$$\begin{array}{c} \text{[Yellow L-shape with 3 circles]} \\ - \\ \text{[Blue rectangle with 2 circles]} \\ = \end{array}$$


$$\begin{array}{c} \text{[Green rectangle with 4 circles]} \\ - \\ \text{[Yellow L-shape with 3 circles]} \\ = \end{array}$$


$$\begin{array}{c} \text{[Red L-shape with 5 circles]} \\ - \\ \text{[Orange square with 1 circle]} \\ = \end{array}$$


$$\begin{array}{c} \text{[Teal rectangle with 6 circles]} \\ - \\ \text{[Blue rectangle with 2 circles]} \\ = \end{array}$$

Science

mammals

amphibians

reptiles

fish

birds

insects



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Jigsaw

