



## Victoria Dock Primary School Home Learning Plan



### Year 1

### Week Commencing 2<sup>nd</sup> November

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

<b>Year 1 Maths – Online Learning</b>		
<b>Place Value</b>		
Lesson	Video Link	Worksheet
Lesson 1	<a href="https://vimeo.com/463891935">https://vimeo.com/463891935</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO4-Number-bonds-within-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO4-Number-bonds-within-10-2019.pdf</a>
Lesson 2	<a href="https://vimeo.com/463893092">https://vimeo.com/463893092</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO5-Systematic-number-bonds-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO5-Systematic-number-bonds-2019.pdf</a>
Lesson 3	<a href="https://vimeo.com/463894279">https://vimeo.com/463894279</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO6-Number-bonds-to-10-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO6-Number-bonds-to-10-2019.pdf</a>

## Writing

This week in class we will be using our senses to help us write captions and sentences about bonfire night. We will then be using some of these ideas to write our own Bonfire Night themed poems. (See attached resources)

## Reading/Phonics

Mrs Marrows phonics group will be learning the sounds: e, l, h, sh, r  
<https://schools.ruthmiskin.com/training/view/7vlwJ31V/Wjy0QLmI>  
<https://schools.ruthmiskin.com/training/view/zRixZC1M/UBDjD7eq>  
<https://schools.ruthmiskin.com/training/view/9AT413zT/TPssBZRQ>  
<https://schools.ruthmiskin.com/training/view/wYJhxMbP/h8WSZXZs>  
<https://schools.ruthmiskin.com/training/view/GITsfNgQ/I6M5ANPC>  
<https://schools.ruthmiskin.com/training/view/WD1GVt9I/ek5qkFhJ>  
<https://schools.ruthmiskin.com/training/view/UIAgjkHw/xbmGW4u1>

Miss Dixon's group will be learning: ay, ee, igh, ow, oo

<https://schools.ruthmiskin.com/training/view/YYq0bQlf/n26sHNkQ>

<https://schools.ruthmiskin.com/training/view/skiSytRV/wWyCHlxB>

<https://schools.ruthmiskin.com/training/view/zrn0iVqA/nl4a9GwR>

<https://schools.ruthmiskin.com/training/view/Ek9V1DI7/JO4tTC2Q>

<https://schools.ruthmiskin.com/training/view/c6v7h38w/b6WRTFej>

<https://schools.ruthmiskin.com/training/view/N84DtQVj/P4MYBGJZ>

<https://schools.ruthmiskin.com/training/view/2eqn3Aym/ap0AwNN4>

<https://schools.ruthmiskin.com/training/view/KhYvxV6P/SBr2bEon>

<https://schools.ruthmiskin.com/training/view/xFcQOSsq/shyBRg9s>

<https://schools.ruthmiskin.com/training/view/HfnzvJnw/PkQggjON>

Mrs Inchbold's group will be learning: i-e, o-e, u-e, aw, are

<https://schools.ruthmiskin.com/training/view/fjAVzYJ2/8Skn5e7y>

<https://schools.ruthmiskin.com/training/view/eHekDWeK/DFK2igaL>

<https://schools.ruthmiskin.com/training/view/dWZZZvY6/MhIkM8KP>

<https://schools.ruthmiskin.com/training/view/CoRN5KpX/wvJRFruH>

<https://schools.ruthmiskin.com/training/view/gldeT5sa/O6d0DfLH>

<https://schools.ruthmiskin.com/training/view/yYlw5xMJ/Tgrf8Rqf>

<https://schools.ruthmiskin.com/training/view/xo0fbAYp/wFZTbTA5>

<https://schools.ruthmiskin.com/training/view/wh5RVrGJ/bZRaYOkP>

<https://schools.ruthmiskin.com/training/view/cV3swfUi/N30yCdUP>

<https://schools.ruthmiskin.com/training/view/KxSDAO1n/6KPJTZ01>

Mrs Bell's group will be learning: ire, ear, ure and review of all set 3 sounds.

<https://schools.ruthmiskin.com/training/view/BpGccPqI/OxSIIbVg>

<https://schools.ruthmiskin.com/training/view/hV898fJB/sUScPZMo>

<https://schools.ruthmiskin.com/training/view/xVsTaXiX/J6O419bm>

<https://schools.ruthmiskin.com/training/view/dwhbdGJJ/GbfMWR6m>

<https://schools.ruthmiskin.com/training/view/iix3Tyx9/tEBMcNzc>

<https://schools.ruthmiskin.com/training/view/aNS6t0Us/KT0HxnsH>

We will also be reading and exploring different stories, poems and rhymes related to Bonfire night.

Read and discuss the attached Bonfire themed poems with your parents or carers. What do you like and dislike about them?

### Other Subjects

In Science, we are continuing to explore our senses to describe a range of Bonfire night themed items. Look at the attached photos and use them to imagine you are there. What would you see,

hear, feel, smell and taste? You can then use these ideas in your poems. (see attached resources).

In History, we are learning about Guy Fawkes and the gunpowder plot. Use the attached sheet to draw and label the things Guy Fawkes might have used in his plot.

In Art, we will be making our own bonfire / firework themed pictures. Can you create your own colourful bonfire themed artwork?

\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.