

Victoria Dock Primary School Home Learning Plan



Year 1

Week Commencing 16th November

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 1 Maths – Online Learning			
Addition and Subtraction			
Lesson	Video Link	Worksheet	
Lesson 1	Fact Families – https://vimeo.com/468562019	https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1-Autumn-Block-2-WO14-Fact-families-8-facts-2019.pdf	
Lesson 2	Counting back https://vimeo.com/469739683	https://resources.whiterosemaths.com/wp-content/uploads/2019/08/Y1- Autumn-Block-2-WO15-Count-back-2019.pdf	
Lesson 3	Finding the difference (Parts 1 and 2) https://vimeo.com/470964398 https://vimeo.com/470964398	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1- Autumn-Block-2-WO16-Find-the-difference-2019.pdf	

Lesson 4	Comparing addition and subtraction statements https://vimeo.com/470964866	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1- Autumn-Block-2-WO17-Compare-statements-1-2019.pdf
Lesson 5	Comparing addition and subtraction statements https://vimeo.com/471435966	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1- Autumn-Block-2-WO18-Compare-statements-2-2019.pdf

Writing

Our writing this week is centred round the story of The Ugly Duckling.

Task 1 – Read the power point of the story. Discuss with an adult how the duckling was different to the others. How did they treat him and why? How do you think this made him feel?

Task 2 – Look at the picture of the duckling and label his body parts.

Task 3 – Look at your picture of the duckling from yesterday. Use adjectives to describe his body parts (e.g) sharp, yellow beak. (*Challenge: Can you write a full sentence describing a part of the duckling using the correct punctuation?*)

Task 4: Retell the story to an adult. Think carefully about what happens at the beginning, the middle and the end of the story. Draw and label pictures in the boxes showing what happens in each of these parts.

Task 5: Using the page border, write some words / sentences to re—tell the story.

**Remember to use 'Fred Fingers' for spelling and capital letters, finger spaces and full stops in your work. **

Reading/Phonics

All links to the phonics videos are now on Microsoft Teams

Mrs Marrows phonics group will be learning the sounds: z, ch, qu, x, ng, nk
Miss Dixon's group will be reviewing: oo, ar, or, air, ir
Mrs Inchbold's group will be learning: ew, ire, ear, ure
Mrs Bell's group will be reviewing: are, ur, er, ow, ai

Other Subjects

Science / Jigsaw – Look at the We are all different power point. Choose a member of your family to be your partner. Have a look at the pictures and follow the instructions to sort them into the correct places on the diagram. Discuss with your partner how you are different.

Music – Click on the link below and listen to the piece of music. How does it make you feel? Write some adjectives / a sentence to describe how you feel. (Challenge: Think of a song or piece of music you love. Tell me why you love it and how it makes you feel)

Art – Create a picture of either the ugly duckling or the beautiful swan (or both!). Tell me what materials you have used and why.

^{**} If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.