



Victoria Dock Primary School Home Learning Plan



Foundation 2

Week Commencing 9th November


As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: 'Diwali'.				
Phonics	<p>Phonics links and resources for each group will be put onto Tapestry. If you have any problem accessing any of the links please don't hesitate to contact the school office to speak to your child's class teacher.</p> <p>In order to form the letters your child is practising in school please visit for the printable sheets: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/ (scroll down the page until you see 'Activities for learning at home'. Then click the letters you have be instructed to practise at home with your child. If you do not have a printer, use the rhyme sheet attached to these resources and write on plain paper)</p>				
Reading	<p>'Story of the week'</p> <p>Enjoy the story of 'Rama and Sita' using the following link to a YouTube video: https://www.youtube.com/watch?v=uRpNNF4fB4g.</p>	<p>'Story of the week' activity 1</p> <p>Think about the story of Rama and Sita, what can you remember about the beginning, middle and end of the story?</p> <p>Use the story sequencing cards to retell the story of Rama and Sita.</p>	<p>'Story of the week' activity 2</p> <p>Learn about Diwali and The Festival of Light.</p> <p>Think about everything you have listened to and create a poster to show all the different traditions that occur during this celebration. Your poster can consist of solely just drawings, or include some labelling using initial sounds/CVC words to help label what you have drawn. If you would rather document your findings another way, please do this in any way you see fit.</p>	<p>'Reading for Pleasure'</p> <p>Reading books at home with your child is a vital part in a child's journey when learning to read:</p> <p>https://www.youtube.com/watch?v=iHML70ZmxIQ&list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c&index=9</p> <p>Read a book of your choice at home to/with your child. After you have read the book try to retell the story. You can prompt your child with questions such as 'what happened in the beginning, middle, end?'</p>	<p>'Fred Talk Game'</p> <p>What is Fred Talk: https://www.youtube.com/watch?v=dEzfpod5w_Q</p> <p>Fred Talk Game: Fred says put your hands on your... 1. Say: Fred wants you to put your hands on your 'h-e-d'. Ask children to repeat. Pause to allow children to jump in with the whole word and put their hands on their head. 2. Say: h-e-d, head. Ask children to repeat and put their hands on their head. Repeat with: n-ee-s, f-u-t, l-e-g, m-ou-th.</p>
Maths	<p>Learning Number 3</p> <p>Listen to the following songs: https://www.youtube.com/watch?v=44JqBrKs39M & https://www.youtube.com/watch?v=7w7RnXl7ENg</p> <p>Show 3 fingers, how many</p>	<p>Learning Number 3</p> <p>Watch the following videos: https://www.bbc.co.uk/iplayer/episode/b08bzgxx/number-blocks-series-1-three & https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-three-song?collection=numberbloc</p>	<p>Learning Number 3</p> <p>Watch the following video: https://www.bbc.co.uk/iplayer/episode/b08bzh11/numberblocks-series-1-one-two-three</p> <p>Ask a family member to model forming the number 3 using the number rhyme</p>	<p>Learning Number 3</p> <p>Listen to the following songs: https://www.youtube.com/watch?v=44JqBrKs39M & https://www.youtube.com/watch?v=7w7RnXl7ENg</p> <p>Read or listen to the book</p>	<p>Learning Number 3</p> <p>Listen to the following songs: https://www.youtube.com/watch?v=44JqBrKs39M & https://www.youtube.com/watch?v=7w7RnXl7ENg</p> <p>Read or listen to the book</p>

	ways can we represent number 3 using our fingers? Search around your house and find 3 objects. Count forwards and backwards from 3 using your objects. Can you find any number 3's in your house?	ks-songs Complete the Number blocks counting sheet.	below. Then have a go yourself using the sheet attached. Can you draw a monster with three arms and three legs?	'Goldilocks and the Three Bears' https://www.youtube.com/watch?v=0oUP2PFoOi8 Complete the activity sheet by cutting and sticking one more/less.	'The Three Little Pigs' https://www.youtube.com/watch?v=QLR2pLUsl-Y Talk about finding 1 more/less, use object to help your child understand. Then complete the Pudsey more/less activity sheet.
Fine Motor	Use some chalk outside to practice the formation of certain sounds you seem to struggle with. Then using a paintbrush and a pot of water, trace over those sounds to make them disappear.	Pour some salt/flour onto a plate or tray. Then use your finger to trace different sounds into the salt/flour that you particularly struggle to form.	Practice writing your name using the RWI rhymes attached to this document. Make sure you re-trace the lines of certain sounds, being careful in making sure all the sounds are of similar size.		
Topic	Enjoy making a salt dough diva lamp to celebrate Diwali. Mix together 1 cup of water, half a cup of salt and half a cup of water. Knead the mixture into a dough, then roll into a ball. Press a tea light into the ball. Then use sequins/whatever you like to decorate the diva lamp by pressing the decorations into the salt dough. We can't wait to see what creations you make! 	Listen to the following link to enjoy some traditional Diwali music: https://www.youtube.com/watch?v=Ln1f10Nnn8Y . What can you notice that is different to music you might listen to? What sort of instruments do you think might have been used to produce this music? Can you imitate some of the sounds to play along to the music?	Create some traditional rangoli patterns. Look below for a variation of examples to try out. Have fun making your creations!		
Jigsaw	Begin a discussion into being unique and who we want to be as an individual. What sort of things do you like to do? Ask a family member what they like to do too? Is it the same thing? If not, is it ok to enjoy different things? Do we all have to like the same things? Create a poster all about the things that make you who you are. What makes you a unique and special person?				



Traditional rangoli patterns.



Salt Dough Diva Lamps.

a



Around the apple and down the leaf.

b



Down the laces to the heel and around the toe.

c



Curl around the caterpillar.

d



Around the dinosaurs bottom, up his tall neck & down to his toes.

e



Lift off the top and scoop out the egg.

f



Down the stem and draw the leaves.

g



Around the girls face, down her hair and give her a curl.

h



Down the head, to his hooves and over his back.

i



Down the body and dot for the head.

j



Down his body, curl, dot for his head.

k



Down the kangaroo's body tail and leg.

l



Down the long leg.

m



Down Maisie, mountain, mountain.

n



Down Nobby and over his net.

o



All around the orange.

p



Down the pirates plait and around his face.

q



Round her head, up past her earring, down her hair, and flick.

r



Down the robots back and curl over his arm.

s



Slither down the snake.

t



Down the tower, across the tower.

u



Down and under, up to the top and draw the puddle.

v



Down a wing, up a wing.

w



Down, up, down, up.

x



Down the arm and leg, repeat the other side.

y

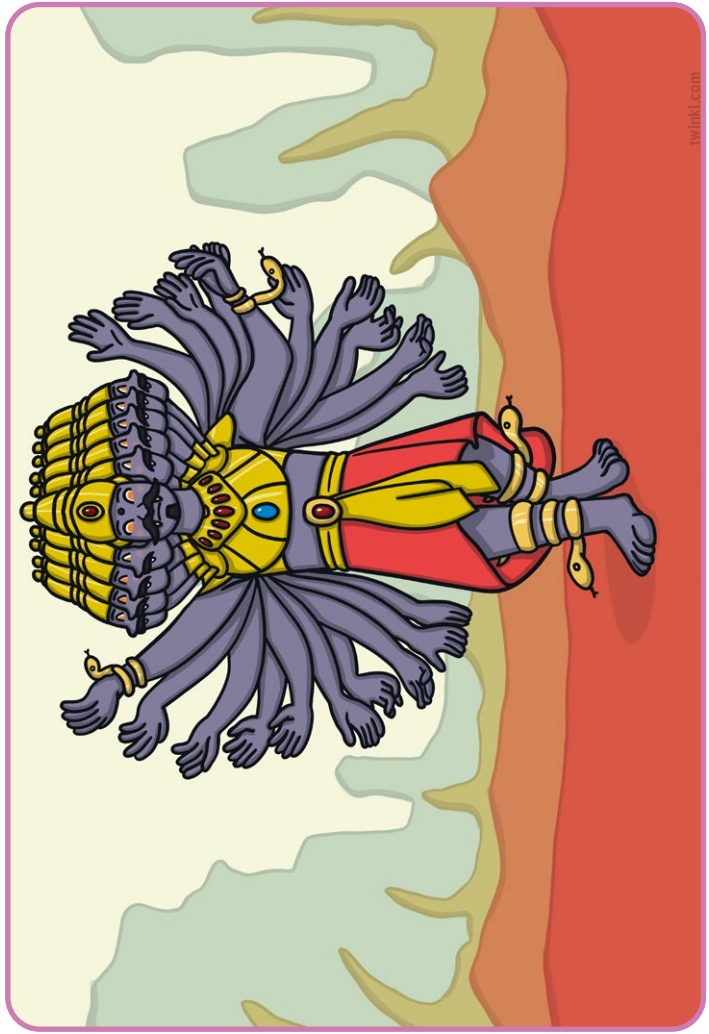


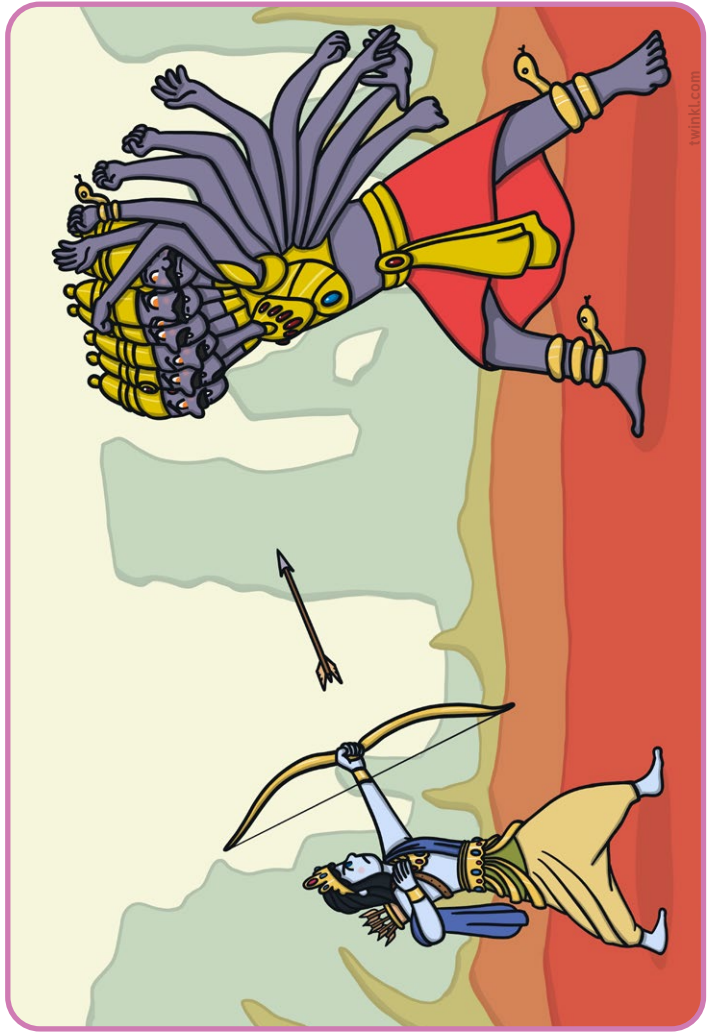
Down a horn, up a horn and under head.

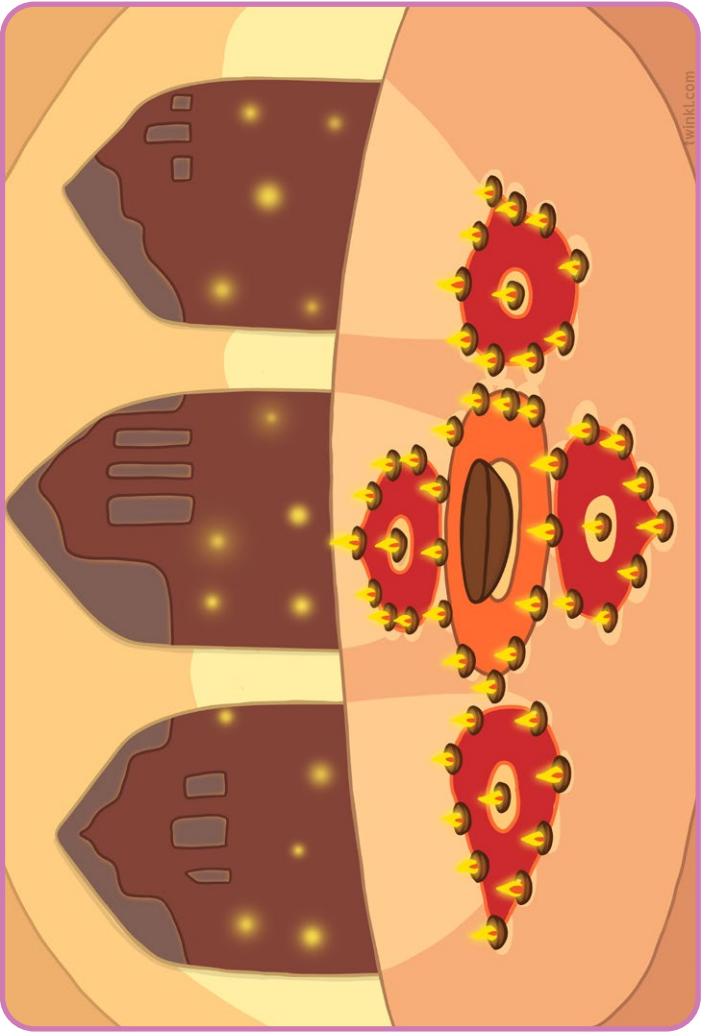
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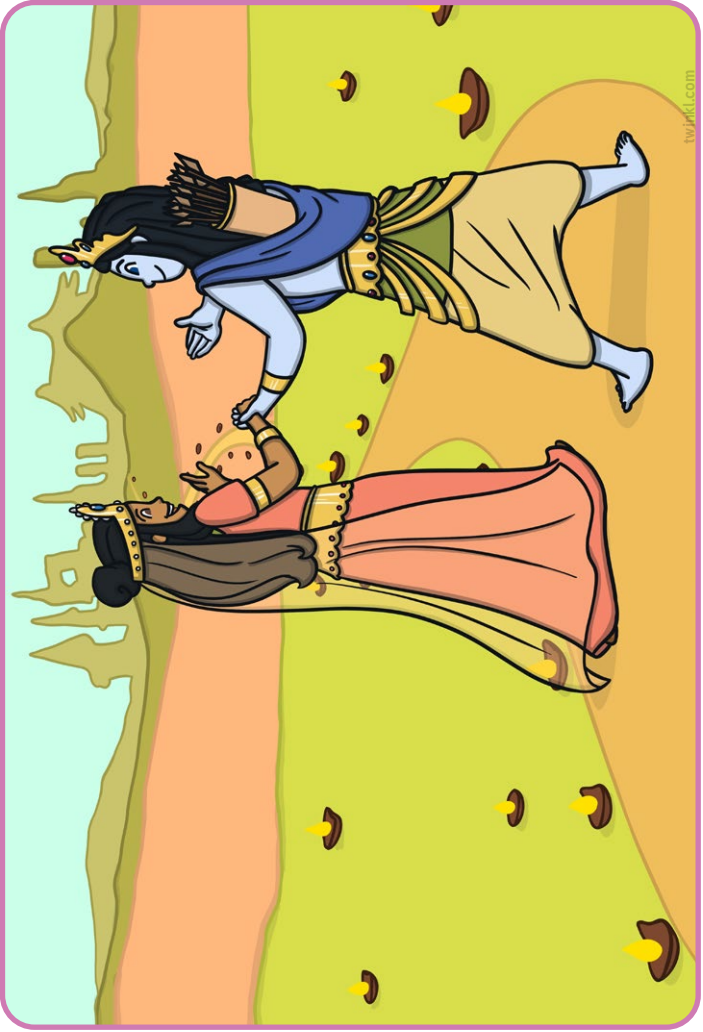
Zig-zag-zig.







twinkl.com



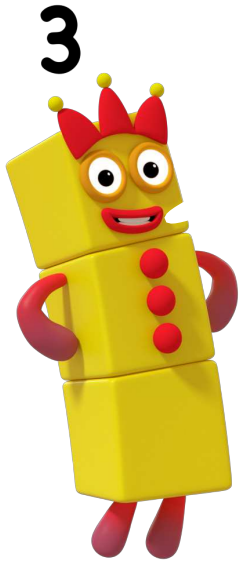
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How Many? 1, 2, 3

Count the number of objects in the picture. Circle the correct Numberblock to show how many objects there are.

How Many? 1, 2, 3

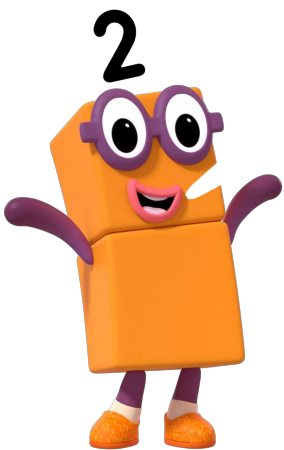
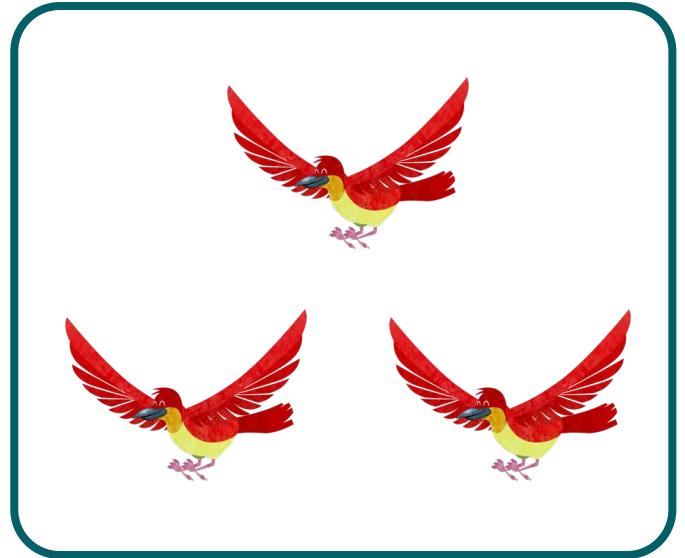
The Numberblocks have been counting how many objects there are. Are they right? Help them check.



I think there
are 3 birds.
Am I right?

Yes

No



I think there
are 2 ants.
Am I right?

Yes

No





More or less- Number 3

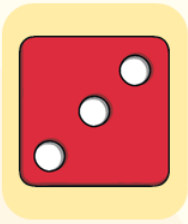
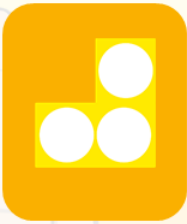
less than	3	more than



Cut out the 3 boxes above and stick in the right box on the sheet on the previous page. Which is 3? Which is less than 3? Which is more than 3?



three



1 More and 1 Less

Draw the right amount of spots on Pudsy's bandana

One less	3	One more

Did chn need to use fingers/objects to physically add one more/take one less? Y/N (circle) I S G