

Victoria Dock Primary School Home Learning Plan Foundation 1



Week Commencing 9th November

As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: 'Diwali'.										
Phonics	Silly Soup	Rhyming Pair			t Rhyme?	Odd one out sheet					
	Watch:	https://www.youtube.			tube.com/watch?v=i						
	https://www.youtube.com/wat			<u>9XX_gf\</u>		Look at the pictures on the strips.					
	<u>On9kYNRy0KE</u>	Encourage chn to so				One of the pictures is the odd one					
	Make your own silly soup and			Go through the video. Decide of it		out circle it.					
	the song. Have a grown up	, i	9		re the answer is						
	some objects e.g. hat, mat. S			re\	realed.						
	block. Jar, car.	match?									
Reading	'Story of the week'	'Story of the week'	'Story of the week' activity		'Reading for Pleasure'						
		activity 1	Learn about Diwali and The Festival of Light by watching		Reading books at home with your child is a vital part in a child's journey when learning to read:						
	Enjoy the story of 'Rama										
	and Sita' using the following	Think about the story of									
	link to a YouTube video:	Rama and Sita, what can			https://www.oxfordowl.co.uk/for-home/find-a-						
	https://www.youtube.com/w	you remember about the	the following video:		<u>bo</u>	ok/library-page					
	<u>atch?v=uRpNNF4fB4g</u> .	beginning, middle and end	https://www.bbc.co.uk/cbeebie		Dand - hank of						
		of the story?	s/watch/lets-celebrate-diwali		Read a book of your choice at home to/with your child. After you have read the book try to retell the story. You						
		Use the story sequencing	Think about everything you		can prompt your child with questions such as 'who was in						
		cards to retell the story of									
		Rama and Sita.	f have listened to and then tell of teddy all about the		the story?', 'what happened?' and 'can you find the?'						
		Numa ana Sta.	celebration. You could film								
			for Tapestry.								
Maths	Number Recognition	Number Recognition	Number Recognition		Number Recognition	n Number Recognition					
	Sing the song 1 finger, 1	Sing the song 5 green	Sing the song 5 Little		Sing the song five fo						
	thumb:	bottles:	Monkeys:		sausages:	Speckled Frogs:					
	https://www.youtube.com/w	https://www.youtube.com/w		youtube.com/wat	https://www.youtube.c						
	<u>atch?v=zvZRixZgG_o</u>	atch?v=onKE1EV_Qb4	ch?v=0j6AZhZFb7A		/watch?v=bjCchQ8Dtl	Ho atch?v=WSC-gHBU_d0.					
	Watch the following	Watch the following	Watch the following		Watch the following						
	Numberblocks video: Numberblocks video: Numberblocks video https://www.bbc.co.uk/iplay https://www.bbc.co.uk/iplay https://www.bbc.co.uk/iplay			Numberblocks video							
				https://www.bbc.co.uk/ipl https://www.bbc.co.uk/							
	er/episode/b08bzzns/number	er/episode/b08bzgt8/number	-		ayer/episode/b08d61c						
	<u>blocks-series-1-one</u>	<u>blocks-series-1-two</u>			umberblocks-series-1-f	our <u>erblocks-series-1-five</u>					
	Count along your fingers all	Pass a bag of numbers from	Hide the numerals 1-5 around		Stomp, jump and clap 1,	1, Activity sheet – Count how					
	the way to number 5, pinch				2, 3, 4 and 5 times. many spots are on Pudsey's						
	your fingers as you count.				bandana.						
	Find 5 items from around	music. When the music	the numbers, place them into								

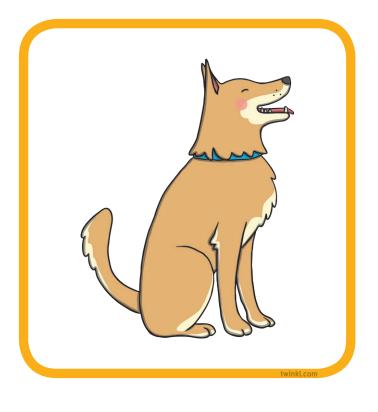
	your house and count. Rote count to 5 with your family members.	stops, pick a numb and say it.	er out	r out the correct order.				
Topic	Enjoy making a salt dough div Diwali. Mix together 1 cup of of salt and half a cup of w mixture into a dough, then ro a tea light into the ba sequins/whatever you like to lamp by pressing the decora dough. We can't wait to see w make, upload them onto Tape see!	water, half a cup ater. Knead the Il into a ball. Press I. Then use decorate the diva cions into the salt vhat creations you	What of What have be	rn to the following link to enjoy so traditional Diwali music: vww.youtube.com/watch?v=Ln1f1v Y. can you notice that is different to you might listen to? sort of instruments do you think nen used to produce this music? Cosome of the sounds to play along music?	ONnn8 music night in you	below for a vario	itional rangoli patterns. Look ation of examples to try out. naking your creations!	
Jigsaw	Begin a discussion into being unique and who we want to be as an individual. What sort of things do you like to do? Ask a family member what they like to do too? Is it the same thing? If not, is it ok to enjoy different things? Do we all have to like the same things? Create a poster all about the things that make you who you are. What makes you a unique and special person?							

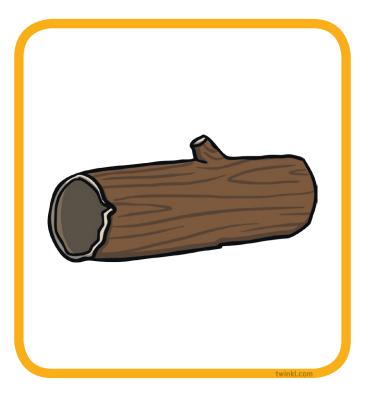


Traditional rangoli patterns.

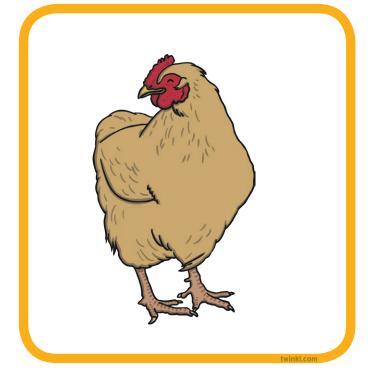


Salt Dough Diva Lamps.













jug cat rug slug

