



Victoria Dock Primary School Home Learning Plan



Year 5

Week Commencing 19th October

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 5 Maths – Online Learning		
Addition and subtraction		
Lesson	Video Link	Worksheet
Lesson 1 Add two 4-digit numbers - one exchange	https://vimeo.com/458470714	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO3-Add-two-4-digit-numbers-one-exchange-2019.pdf
Lesson 2 Add two 4-digit numbers - more than one exchange	https://vimeo.com/458471350	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-2-WO4-Add-two-4-digit-numbers-more-than-one-exchange-2019.pdf

Writing

This week in class we will be finishing our practice write and planning and writing our own Halloween story. Write your own or use this animated clip to write a narrative for this story;

https://www.youtube.com/watch?v=jCQnUug-TEE&list=PLhDM86XMT_A2yrJb56XlghHQ7nnXI7Dr7

Reading

1. Complete the Halloween comprehension below. Pick the right set for your ability level.

https://content.twinkl.co.uk/resource/73/3e/t2-t-17048-ks2-halloween-fiction-differentiated-reading-comprehension-activity-ver_12.pdf?token=exp=1603026708~acl=%2Fresource%2F73%2F3e%2Ft2-t-17048-ks2-halloween-fiction-differentiated-reading-comprehension-activity-ver_12.pdf%2A~hmac=2be4d6558941c70f124bc75f49618049eddfbff0dc38b16bf8aefc0ed4ecb9

2. Complete the comprehension on Romulus and Remus;

Romulus and Remus

This legend tells the story of the baby twins Romulus and Remus. According to the legend, one of the twins eventually became the creator of Rome, the capital city of Italy.

The twins were little princes, born of royal blood. After their birth, or so the story tells us, they were cast adrift on the River Tiber by their jealous uncle, who wanted kingship for himself. They were spotted and saved by a she-wolf, who looked after them, nursed and nuzzled them and kept them safe and warm until they were discovered by a shepherd. Although they were brought up as humble shepherds, the twins grew up to be natural leaders - strong, bold and with lots of followers. As adults, they found out they were actually princes.

Having discovered their true identity, they decided to create a new city for themselves. Unable to decide where to build their new city, they looked to the gods for signs. Romulus stood on one hill and Remus on another. A circle of birds flew over Romulus. Romulus took this as a signal from the gods that he should be king. Remus disagreed. They argued about which one of them was to rule the new city and give it his

name. A terrible fight followed in which Romulus killed Remus. Romulus ruled the new city, named Rome in his honour.

1. Number the following statements (1 - 6) to show the order in which they happened in the legend.

The first one has been done for you.

The twins fought and one died.

The twins were left floating on the River Tiber.

The city of Rome as named.

A wolf rescued the twins.

The twins were born.

A shepherd looked after the twins.

2. Look at the paragraph beginning: *The twins were little princes or so the story tells us...*

What does this expression suggest to the reader?

The writer...

Tick one.

does not know all the details

thinks it is an amusing story.

is saying it is true.

is not sure if it is true.

3. The wolf in Romulus and Remus is caring and gentle.

Find and copy **three** words which give this idea.

1. _____

2. _____

2. _____

4. The twins disagreed over many things.

Write down **three** things about which they disagreed.

1. _____

2. _____

3. _____

Other Subjects

- **History- make your own Roman soldier mosaic –**

[https://content.twinkl.co.uk/resource/90/9e/t-h-353-make-a-roman-soldier-mosaic-ver-1.pdf? token =exp=1603027659~acl=%2Fresource%2F90%2F9e%2Ft-h-353-make-a-roman-soldier-mosaic-ver-1.pdf%2A~hmac=bb464be7022f045a3c2fa926e12da1df4ed56d36dd451dfd79bc8dcf4bf080be](https://content.twinkl.co.uk/resource/90/9e/t-h-353-make-a-roman-soldier-mosaic-ver-1.pdf?token=exp=1603027659~acl=%2Fresource%2F90%2F9e%2Ft-h-353-make-a-roman-soldier-mosaic-ver-1.pdf%2A~hmac=bb464be7022f045a3c2fa926e12da1df4ed56d36dd451dfd79bc8dcf4bf080be)

- Art and Design- recreate a Roman Fresco by painting/sketching and coloring this lovely image;



- **PE-** try this football challenge-

HULL ACTIVE SCHOOLS: Virtual Skills Challenge!

FOOTBALL SKILLS CHALLENGE

How to Enter!

- Register your school on www.yourschoolgames.com (Contact Alex Sherwood if you need to reset your school login credentials)
- We encourage schools to engage parents/carers to record 'At Home' attempts!

How to Play! - 'Through the Gate'

- Set up a 'gate' using two cones or floor markers. Your gate should be:
 - Year 1/2 Players - gate to be 3 metres wide
 - Year 3/4 Players - gate to be 2.5 metres wide
 - Year 5/6 Players - gate to be 2 metres wide
- Set a 60 second timer using a stopwatch or phone.
- **How many passes can you make between yourself and a partner in 60 seconds?**
- Playing alone? Set your markers up against a wall and count how many passes you can make against the wall between your markers.
- Players must be at least 1 metre from the 'GATE'

How to Score!

- Your score should be the total amount of passes you can make within 60 seconds limit!
- Ask a friend, parent, carer or teacher to score you!
- Have as many goes as you want to achieve your best score.

TOP TIP: *Try to be on your toes ready to receive the ball. Try to get your body in line with the ball. Try to push and direct the ball with the inside of your foot.*

Equipment Needed:

1. Football
2. Two cones/markers
3. Stopwatch
4. Measuring Tape

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.