



## Victoria Dock Primary School Home Learning Plan



### Year 5

### Week Commencing 5<sup>th</sup> October

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

<b>Year 5 Maths – Online Learning</b>		
<b>Place Value</b>		
<b>Lesson</b>	<b>Video Link</b>	<b>Worksheet</b>
Lesson 10 Counting in 10s, 100s, 1,000s, 10,000s and 100,000s	<a href="https://vimeo.com/454736934">https://vimeo.com/454736934</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO8-Counting-in-10s-100s-1000s-10000s-and-100000s-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO8-Counting-in-10s-100s-1000s-10000s-and-100000s-2019.pdf</a>
Lesson 11 Compare and order numbers to one million	<a href="https://vimeo.com/456943152">https://vimeo.com/456943152</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO9-Compare-and-order-numbers-to-one-million-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y5-Autumn-Block-1-WO9-Compare-and-order-numbers-to-one-million-2019.pdf</a>
Lesson 12 Round numbers to one million	<a href="https://vimeo.com/456943660">https://vimeo.com/456943660</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y5-Autumn-Block-1-WO10-Round-numbers-to-one-million-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y5-Autumn-Block-1-WO10-Round-numbers-to-one-million-2019.pdf</a>

## Writing

This week in class we will be looking at this short, animated film and starting to write a narrative from it. Watch the film by clicking on the link below and write a story about it. Remember to set the scene, add description and detail.

<https://www.youtube.com/watch?v=Ad3CMri3hOs>

## Reading

1. Read the non-fiction below about the Roman leisure activities and complete the questions.

[https://content.twinkl.co.uk/resource/fd/d0/cfe2-h-095-the-romans-leisure-activities-reading-comprehension-cfe-first-level-ver-1.pdf? token =exp=1601840366~acl=%2Fresource%2Ffd%2Fd0%2Fcf%2Fh-095-the-romans-leisure-activities-reading-comprehension-cfe-first-level-ver-1.pdf%2A~hmac=3a19b8265531e41e5dc15834b5073cb9368abc06f896aa8ad33e6f5019d0c54b](https://content.twinkl.co.uk/resource/fd/d0/cfe2-h-095-the-romans-leisure-activities-reading-comprehension-cfe-first-level-ver-1.pdf?token=exp=1601840366~acl=%2Fresource%2Ffd%2Fd0%2Fcf%2Fh-095-the-romans-leisure-activities-reading-comprehension-cfe-first-level-ver-1.pdf%2A~hmac=3a19b8265531e41e5dc15834b5073cb9368abc06f896aa8ad33e6f5019d0c54b)

2. Roman Bath comprehension with text and questions. Click on the link, then on the left-hand side, click on number 1 tab for the questions and the number 2 tab for the reading material.

<https://LEPEVUL.exampro.net>

### Other Subjects

- **History** – Research and learn about Ancient Rome by clicking on this web link. Then, click on the ‘quiz me’ section and see how you do- can you create an information page with some of the facts on that you have learnt?

<https://www.dkfindout.com/uk/history/ancient-rome/>

- **Art and Design**- Watch this tutorial and make your very own Roman sandals! Do not forget to take a picture and send it to me (Mrs Peachey) on class Dojo so I can have a look!

<https://www.youtube.com/watch?v=KQRkR7DFa3w>

- **Jigsaw- Being Me in My World-Piece 5.**

This lesson is all about understanding how an individual’s behaviour can impact on a group.

Challenge- as a family/ group, make the tallest tower you can from tubes of rolled up newspaper and sticky tape. Set a timer for 5 minutes for the task. What went well, what did not go well? Task- decide on 6 ‘rules’ that would be helpful for working in groups and write them down. Would the challenge have gone better if you had followed the rules?

\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.