



Victoria Dock Primary School Home Learning Plan



Year 4

Week Commencing 5th October

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

Year 6 Maths – Online Learning		
Place Value		
Lesson	Video Link	Worksheet
Lesson 1	https://vimeo.com/455438217	https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Autumn-Block-1-WO5-1000s-100s-10s-and-1s-2019.pdf
Lesson 2	https://vimeo.com/455454604	https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y4-Autumn-Block-1-WO6-Partitioning-2019.pdf
Lesson 3	https://vimeo.com/455474568	https://resources.whiterosemaths.com/wp-content/uploads/2019/07/Y4-Autumn-Block-1-WO7-The-number-line-to-10000-2019.pdf

Writing

Use the Year 3/4 statutory spellings (which can be found in your Home Reading Record) and produce a short story including as many of them as you can. Underline which of them you have used within your story.

Reading/Phonics

Use the link below for the Oxford Owl reading website. Enter the Home section and you will have access to plenty of free E-books.

Choose an age-appropriate book that grabs your interest. Read it and then summarise to us what the book is about IN NO MORE THAN 50 WORDS!

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=details&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=

Other Subjects

History

Following on from what we have learnt about Anderson and Morrison shelters, we would like you to imagine that you have had to spend a night in one to protect yourself against the bombings. Write a detailed diary entry about your experience. You may want to include details about the

following;

What were your actions in getting to the shelter?

How were your feeling whilst in there?

Who was in there with you?

What could you hear, see, smell, taste and touch?

What activities did you do in there to keep yourself busy?

Music

In class we are learning how to play the glockenspiel and we have been studying musicians learn and perfect their technique. We would like you to find a video (using youtube or another video streaming device – with the supervision of an adult) and answer the following questions;

What was the music piece being played?

Who wrote the musical piece?

Did you enjoy the performance? Why?

Describe the tune. For example was it upbeat? What made it upbeat?

Could you follow the pulse?

PE

As part of keeping active and to continue our work on jumping, if you are able, we would like you to practice your speed bouncing (two feet together and bouncing from side to side). See how many bounces you can make in 30 seconds. Repeat the activity to see if you can keep beating your score!

****To make the activity more challenging, place an object on the ground for you to jump over****

Jigsaw

This week in class we are discussing teamwork and the importance of it. We are also looking at different roles within a group situation (this can be any type of group)

Create a poster displaying the importance of teamwork!

Make your poster as attractive AND informative as possible.

** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.