



## Victoria Dock Primary School Home Learning Plan



### Year 1

### Week Commencing 28th September

As your child is absent from school at the moment, please read the following information and links in order for your child to continue their education until they can return to school. These resources are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

<b>Year 1 Maths – Online Learning</b>		
<b>Place Value</b>		
Lesson	Video Link	Worksheet
Lesson 1	<a href="https://vimeo.com/456849293">https://vimeo.com/456849293</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO11-Compare-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO11-Compare-numbers-2019.pdf</a>
Lesson 2	<a href="https://vimeo.com/459320472">https://vimeo.com/459320472</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO12-Order-objects-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO12-Order-objects-2019.pdf</a>
Lesson 3	<a href="https://vimeo.com/460142284">https://vimeo.com/460142284</a>	<a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO13-Order-numbers-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-1-WO13-Order-numbers-2019.pdf</a>

## Writing

Our writing challenge for this week is to correct some silly sentences from The Snail and the Whale. Can you impress us by writing your own sentence/s about the story?

## Reading/Phonics

This week children will be moving into their new phonics groups. Please see below for the phonics group and correct links.

### Mrs Marrow's Phonics Group

<https://schools.ruthmiskin.com/training/view/n3F6hwtm/qlnN9CfG>

<https://schools.ruthmiskin.com/training/view/r18ZqHA5/zMaSbvQ4>

<https://schools.ruthmiskin.com/training/view/O11JLzKZ/Ov5PRXK0>

<https://schools.ruthmiskin.com/training/view/cHZHh1gk/9mhNuow1>

<https://schools.ruthmiskin.com/training/view/MxSC5vxB/8TcwtXTW>

### Miss Dixon's phonics group

<https://schools.ruthmiskin.com/training/view/Q4rGcWRU/Ugx2Qg6C>

<https://schools.ruthmiskin.com/training/view/tm2hB9m2/xXEjz6gh>

<https://schools.ruthmiskin.com/training/view/LFQ6B3hl/NFOxID8T>

<https://schools.ruthmiskin.com/training/view/cQ4zqJuW/mTNINxLv>

<https://schools.ruthmiskin.com/training/view/Vh55gAsD/jc94Ddl5>

<https://schools.ruthmiskin.com/training/view/xFEecgvX/8YKksjBE>

**Mrs Inchbold / Mrs Mounce's Phonics group**

<https://schools.ruthmiskin.com/training/view/OTBJgWJV/AfuarsBu>

<https://schools.ruthmiskin.com/training/view/U65hZQQr/G78g9add>

<https://schools.ruthmiskin.com/training/view/ogjXtyvm/82A3DN90>

<https://schools.ruthmiskin.com/training/view/nHPlme1H/UOTJ77HM>

<https://schools.ruthmiskin.com/training/view/ZrEHFFOv/zPo7P25R>

<https://schools.ruthmiskin.com/training/view/87J34uzZ/8l1b4P0l>

<https://schools.ruthmiskin.com/training/view/nofC6Nci/iJlwURhS>

<https://schools.ruthmiskin.com/training/view/7aJzt9Vp/AKE5VjZi>

<https://schools.ruthmiskin.com/training/view/BCvh42sf/B0lfVOPX>

<https://schools.ruthmiskin.com/training/view/CPrsVDVo/97EH9njH>

**Mrs Bell's phonics group**

<https://schools.ruthmiskin.com/training/view/04ZNf27F/Ut4E8l97>

<https://schools.ruthmiskin.com/training/view/LRXrsdoF/bxeq15Z0>

<https://schools.ruthmiskin.com/training/view/BkU7p37k/31hddDjY>

<https://schools.ruthmiskin.com/training/view/aYYvSEug/Jarglgu9>

<https://schools.ruthmiskin.com/training/view/yUYSqoN8/wAluWk0g>  
<https://schools.ruthmiskin.com/training/view/cgnjwf9r/WTRv6QaW>  
<https://schools.ruthmiskin.com/training/view/pv2yurmP/DXyDYSD5>  
<https://schools.ruthmiskin.com/training/view/A3pKvSzG/7rkZ0h4t>  
<https://schools.ruthmiskin.com/training/view/VyF5ryak/wyxn0UCi>  
<https://schools.ruthmiskin.com/training/view/bRjfSC6X/DqHaT2CM>

Also, please use the Oxford Owl website for free access to e-books to read with your children. We are reading the story of the Snail and the Whale. If you have this book at home, please share it with your child or if not please watch the link below and talk to your child about the story. Our reading challenge is to Retell the story in words and pictures. Please see attached resources.

### Other Subjects

In Science, we are looking at seasonal changes including the weather. Our challenge is to make our own weather report using the templates provided.

In Geography, we continue to explore the continents and are beginning to look at the oceans of the world. Our challenge is to use a world map or atlas to identify and label the oceans of the world. Can you impress us by finding out about some creatures that might live in the different oceans?

In Art, we are going to be making our own Autumn creations. We will be collecting Autumn things and using them to create our own masterpieces.

\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Writing

the sea snail slithered all over the rock

lift wanted around the world

the snail had an itchy foot

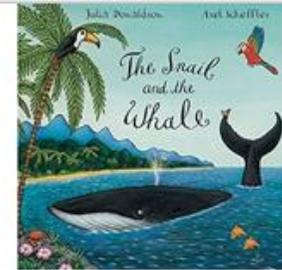
the whale took the snail around the world

The whale said jump on my tail



Reading - <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>

WC - 05/10/20



**Can you remember what the snail and the whale saw on their journey?**

**Task - Draw a picture and label each of the boxes with something you remember from the story.**


Science

# Weather Symbols Prompt Sheet



sunny

sunny spells

cloudy



thunder and lightning

light rain

heavy rain



sleet

hail

light snow



heavy snow

mist

overcast



fog



wind direction

## Weather Report

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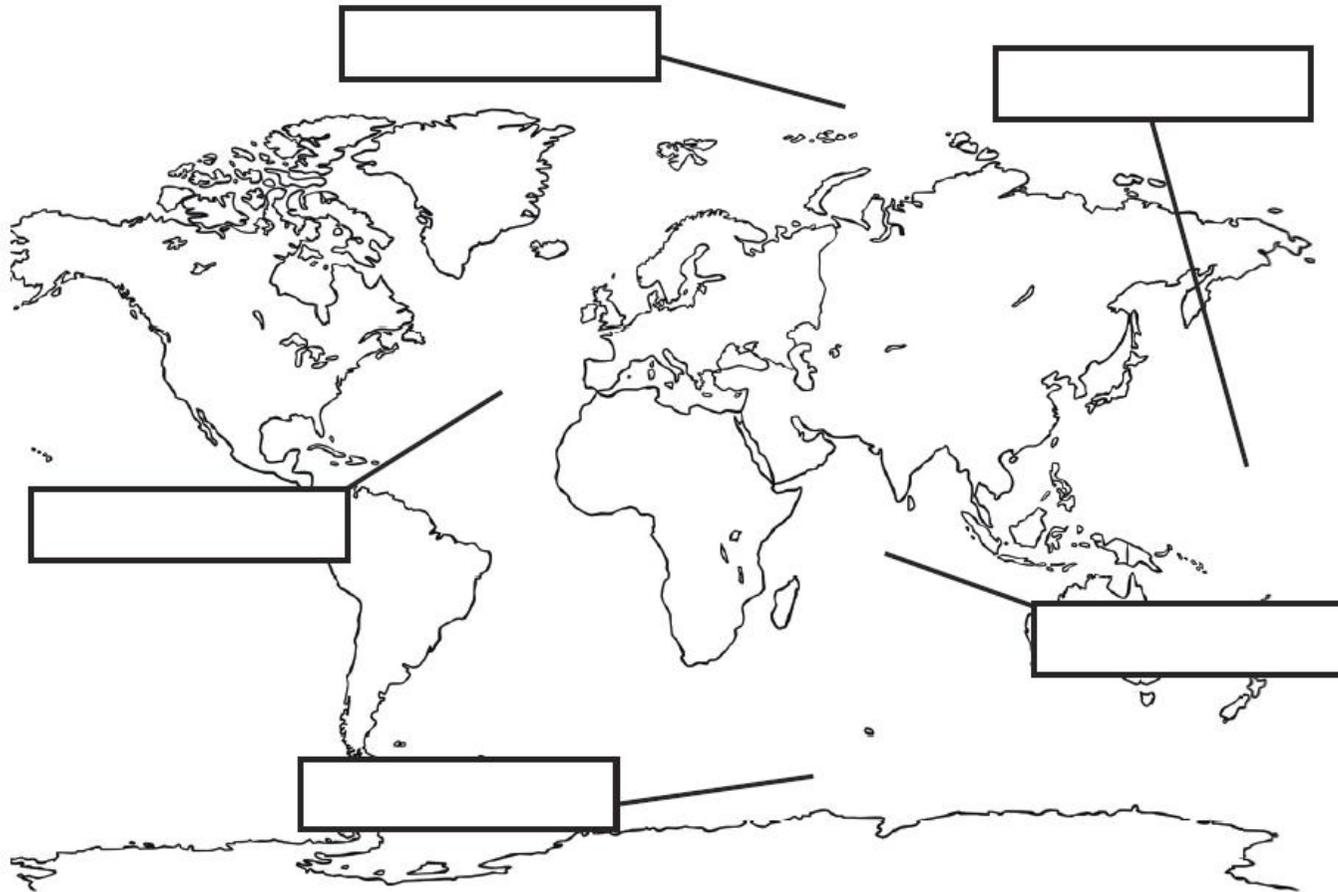
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Geography

# The Five Oceans of the World



**Word Bank**

Pacific Ocean

Arctic Ocean

Indian Ocean

Atlantic Ocean

Southern Ocean

# Art

