

Victoria Dock Primary School Home Learning Plan Foundation 2



Week Commencing 19th October

As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: 'Room on the Broom'.							
Phonics	Practise 'v' https://schools.ruthmiskin.co m/training/view/B38thM4G/ eBcY7Iiv	Practise 'y' https://schools.ruthmiskin.co m/training/view/AEP9b3ew/ tt5zbnUU	Practise 'w' https://schools.ruthmiskin.co m/training/view/3UKZafZH/s 74d2nZ6	Practise 'z' https://schools.ruthmiskin.co m/training/view/rE7fQ8n4/E 1XMYklA	Practise 'x' https://schools.ruthmiskin.co m/training/view/1qwMpTsc/ MgHqIwMg			
	When introducing phonics to children we introduce letter sounds (not names). It is essential that sounds are 'pure'. Please click on the following link to ensure your child is saying sounds correctly: https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-1/phonics-pure-sounds-video Further videos and information can be found at: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/							
	Watch the Learning to Blend Video: https://www.youtube.com/watch?v=MNyFikwNQTg This will teach you the process of early blending. Cut out the letter tiles	Cut out the letter tiles attached. Select the sound cards you need for the following words: had, hen	Cut out the letter tiles attached. Select the sound cards you need for the following words: hit, lip,	Cut out the letter tiles attached. Select the sound cards you need for the following words: let, log	Cut out the letter tiles attached. Select the sound cards you need for the following words: met, set			
Reading	attached. Select the sound cards you need for the following words: fan, fat, fun 'Story of the week'	'Story of the week'	'Story of the week'	'Reading for Pleasure'	'Fred Talk Game'			
	Listen to the story of 'Room on the Broom' read by one of the teachers on Tapestry.	activity 1 Create your very own potion just like what happened at the end of our story. Think of all the ingredients you would use and throw them into a cauldron (or whatever you have handy). Remember, for a potion to work you need to say a special spell. Record a video of you making your potion and saying your spell. What will be the result of your potion?	watch the following Meg and Mog video: https://www.youtube.com/watch?v=SeSenrsQtwc. If you could travel anywhere, where would it be? Create a picture and label/record yourself explaining where you would go. Would you go to the beach with an ice rink? Would you fly to the moon where a swimming pool is?	Reading books at home with your child is a vital part in a child's journey when learning to read: https://www.youtube.com/watch?v=iHMl70ZmxIQ&list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c&index=9 Read a book of your choice at home to/with your child. After you have read the book try to retell the story. You can prompt your child	What is Fred Talk: https://www.youtube.com/watch?v=dEzfpod5wQ Fred Talk Game: Play I Spy together 1. Say: Fred can see something 'r-e-d'. Ask children to repeat. Pause to allow children to jump in with the whole word and make the sound of a horse. 2. Say: r-e-d, red. Ask children to repeat and find something red around the			

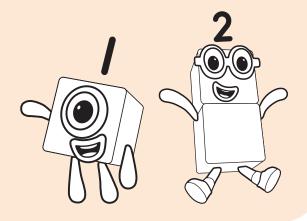
		TAPESTRY SELECTION AND ADMINISTRATION OF THE PROPERTY OF THE P	There are endless possibilities, we can't wait to hear what you come up with!	with questions such as 'what happened in the beginning, middle, end?	room. Repeat with: b-l-a-k, g-r-ee-n, b-l-oo, b-r-ow-n.	
Maths	Learning Number 2	Learning Number 2	Learning Number 2	Learning Number 2	Learning Number 2	
	Go through the number blocks PowerPoint, all about number 2. Fill in the number blocks activity sheet all about number 2.	Ask a family member to gather a selection of objects and place into different sized groups, with most groups having 2 objects. Can you find the groups that only have two objects within them?	Watch the following video: https://www.bbc.co.uk/cbeeb ies/watch/numberblocks-the- two- song?collection=numberbloc ks-songs Complete the 'odd one out' number blocks activity sheet.	Look around your house and outside your window, what things can you see that show number 2? Look carefully for license plates on cars, sign posts, numbers on ovens/microwaves/TV, flowers, stars Complete the 'I Spy' activity sheet to find all the pictures	Watch the following video: https://www.youtube.com/watch?v=q811pYAz6lU&t=126s. Fill in the activity sheet to find 1 more and 1 less than 2.	
Fine Motor	Write 'v'	Write 'y'	Write 'w'	showing 2. Write 'z'	Write 'x'	
Tate 14locol	https://cdn.oxfordowl.co.uk/ 2016/07/22/09/34/32/785/ rwi_RPhO_SSPS_Set1_v.pdf	https://cdn.oxfordowl.co.uk/ 2016/07/22/09/34/55/827/ rwi_RPhO_SSPS_Set1_y.pdf	https://cdn.oxfordowl.co.uk/ 2016/07/22/09/34/40/75/r wi_RPhO_SSPS_Set1_w.pdf	https://cdn.oxfordowl.co.uk/ 2016/07/22/09/35/03/277/ rwi_RPhO_SSPS_Set1_z.pdf	https://cdn.oxfordowl.co.uk/ 2016/07/22/09/34/47/930/	
Topic	Enjoy a fizzing pumpkin scie Scoop out the inside of a pum use a bowl instead), and tip in baking powder and a few drop of your choice. Then carefully vinegar and quickly step ba pumpkin erupt. What happene when you added all the ingr	the picture of the pi	ures below.		rhyming game where you find sing the cards attached at the ry to blend the CVC words to a grown up read the words as atch them together.	
Jigsaw/E-Safety	Discuss the word 'Information' what does it mean? What kind of information do we know about the bear below? Do we know what it is? Do we know what colour it is? Do we know what it has around its neck? Do we know its name? Do we know who it belongs to? Why not? (we would need more information). Discuss ways of sharing information online e.g. by using Facebook, Instagram, Tik Tok, Twitter or Tapetsry. Look at the attached images decide what information they show and whether they are online or not.					



m	a	S	d	t	į
n	р	9	0	С	k
u	b	f	e	l	h
sh	r	j	V	y	W
th	Z	ch	qu	X	ng
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Numberblocks: Number Two

Colour in Number Two.

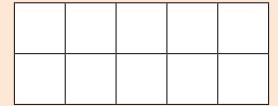


How many fingers are being shown?





Draw 2 objects in the ten-frame.





Put 2 dots on the dice.



Circle all the number 2s.

1

2

2

2

2

Circle 2 saxophones.









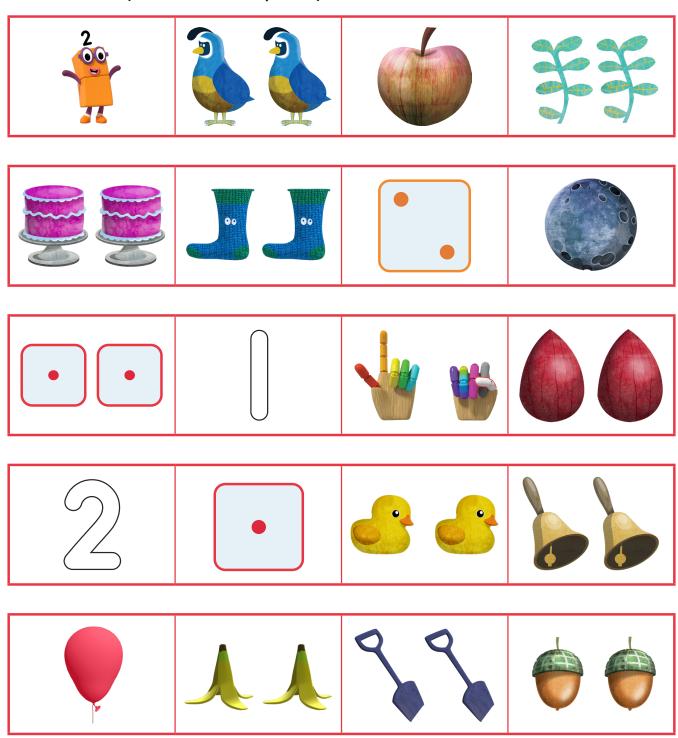




Number Two Odd One Out



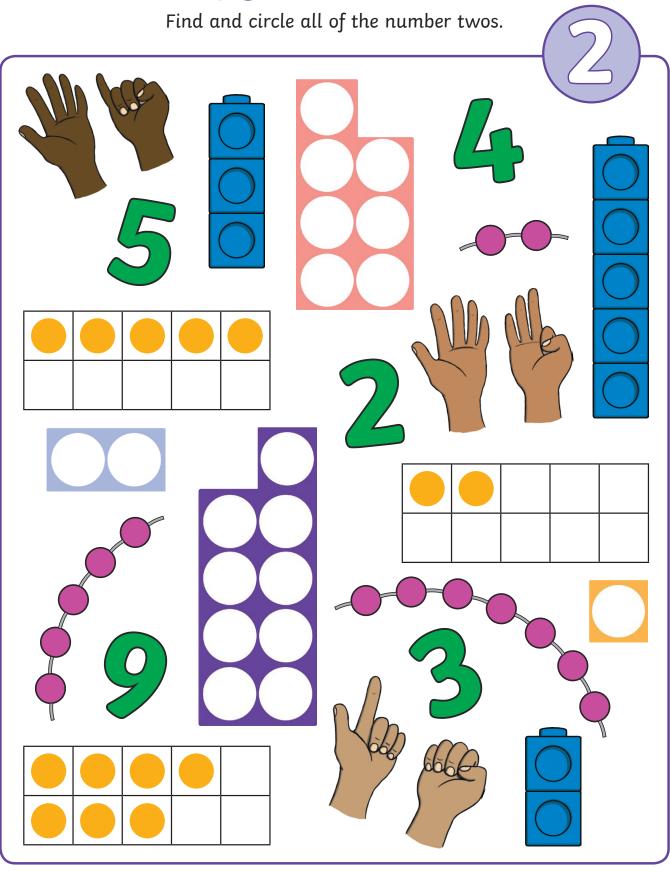
Look at the pictures. Can you spot the odd one out in each row?



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I Spy Number Two





















Number 2

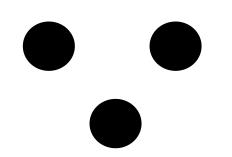
Which has 1 more than 2?

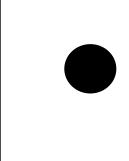


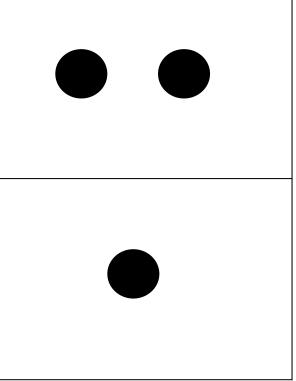
Which has 1 less than 2?

Make 1 more than 2...





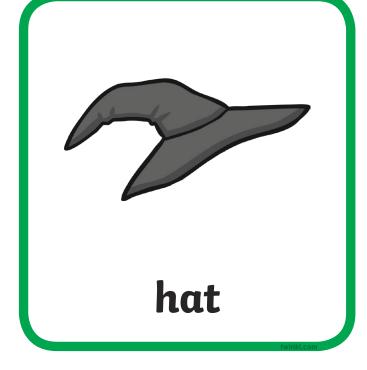


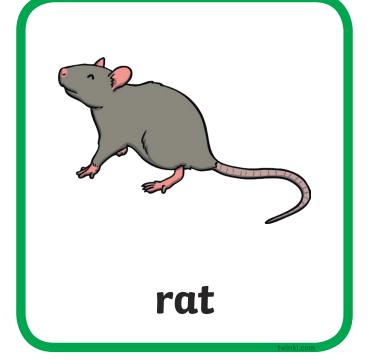


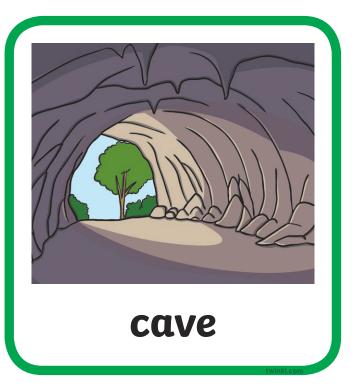


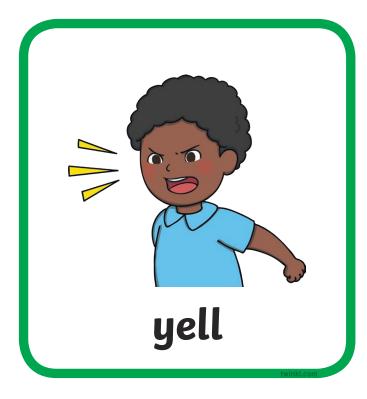


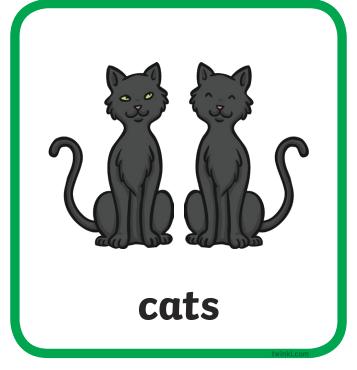


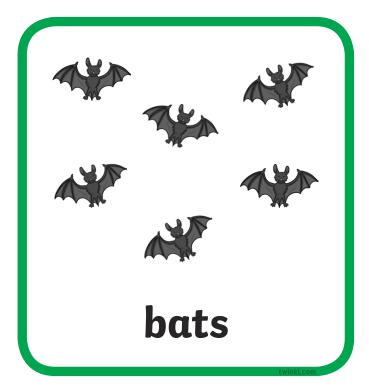












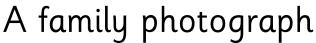


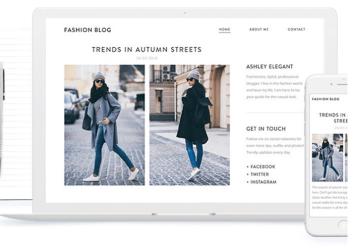




What information do the pictures below give us? Are they online or not?







A blog



Our school website



A non fiction book