



# **Victoria Dock Primary School Home Learning Plan**



## **Foundation 2**


### **Week Commencing 12th October**



As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



\*\* If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: The Smeds and The Smoos				
Phonics	Practise 'e' <a href="https://schools.ruthmiskin.co.uk/training/view/fVAVs5cW/KznZeo4S">https://schools.ruthmiskin.co.uk/training/view/fVAVs5cW/KznZeo4S</a>	Practise 'l' <a href="https://schools.ruthmiskin.co.uk/training/view/vqRqBrUC/Uz0VdATD">https://schools.ruthmiskin.co.uk/training/view/vqRqBrUC/Uz0VdATD</a>	Practise 'h' <a href="https://schools.ruthmiskin.co.uk/training/view/YQh1CRqA/TP4nddLZ">https://schools.ruthmiskin.co.uk/training/view/YQh1CRqA/TP4nddLZ</a>	Practise 'r' <a href="https://schools.ruthmiskin.co.uk/training/view/ojDW8qE8/pDyfVnj3">https://schools.ruthmiskin.co.uk/training/view/ojDW8qE8/pDyfVnj3</a>	Practise 'j' <a href="https://schools.ruthmiskin.co.uk/training/view/1hJoAfXS/UdQ4i1mh">https://schools.ruthmiskin.co.uk/training/view/1hJoAfXS/UdQ4i1mh</a>
<p>When introducing phonics to children we introduce letter sounds (not names). It is essential that sounds are 'pure'. Please click on the following link to ensure your child is saying sounds correctly: <a href="https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video">https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video</a> Further videos and information can be found at: <a href="https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/">https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</a></p>					
<p>Watch the Learning to Blend Video:  <a href="https://www.youtube.com/watch?v=MNyFikwNQTg">https://www.youtube.com/watch?v=MNyFikwNQTg</a>            This will teach you the process of early blending.</p> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words:            bad, bin</p>		<p>Cut out the letter tiles attached. Select the sound cards you need for the following words:            can, cat</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words:            cot, cup</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words:            Kit, kid</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words:            mud, up</p>
Reading	<p><b>'Story of the week'</b></p> <p>Listen to the story of 'The Smeds and The Smoos' read by one of the teachers on Tapestry.</p>	<p><b>'Story of the week' activity 1</b></p> <p>Think about Space, what sort of facts would you like to find out about Space? Use books, the internet, and family members to help you answer the questions you may have. Present your findings through the use of a video via Tapestry.</p> 	<p><b>'Story of the week' activity 2</b></p> <p>Listen to the story of 'Whatever Next' using the following link:  <a href="https://www.youtube.com/watch?v=m0XQ9YhWd_Y">https://www.youtube.com/watch?v=m0XQ9YhWd_Y</a>.</p> <p>Think of all the things you will need if you travelled to Space. Create a list of pictures to show what you would take with you. Mark make some initial sounds to detail your objects.</p>	<p><b>'Reading for Pleasure'</b></p> <p>Reading books at home with your child is a vital part in a child's journey when learning to read:</p> <p>Read the book given out on Friday from 'The Books Trust'.</p> <p>After you have read the book try to retell the story. You can prompt your child with questions such as 'what happened in the beginning, middle, end?'</p>	<p><b>'Fred Talk Game'</b></p> <p>What is Fred Talk:  <a href="https://www.youtube.com/watch?v=dEzfpod5w_Q">https://www.youtube.com/watch?v=dEzfpod5w_Q</a></p> <p>Fred Talk Game: Fred has opened the fridge and he can see...</p> <ol style="list-style-type: none"> <li>Say: Fred can see some 'ch-ee-s' in the fridge. Ask children to repeat. Pause to allow children to jump in with the whole word and make the sound of a horse.</li> <li>Say: ch-ee-s, cheese. Ask children to repeat.</li> </ol>

					Repeat with: ch-i-ck-en, m-i-l-k, e-g-s, y-o-g-er-t, b-u-t-er.
Maths	<p>-Have 2 containers: One with one object in and another with one object in... what do they notice? (Both have 1. Both are the same).</p> <p>-Have 3 containers: one empty, one with 1 sweet in and one with 8 sweets. Which group has 1, which has more than 1, which has less than 1? Which container would the chn choose? Why?</p>	<p>Have 1 sweet. Add one more... how many do we have? What is one more than 1?</p> <p>Say 2 is more than 1. 2 is one more than 1.</p> <p>Have one sweet. Have your child eat it. How many left? What is one less than 1?</p> <p>Say 0 is less than 1. 0 is one less than 1.</p> <p>Complete sheet to compare 1.</p>	<p>Does amount stay same if rearranged as long as no more or less are added? Have a button/piece of pasta. Place it on a plate. Ask how many? Move the piece of pasta into a different place on the plate. How many? Repeat moving the pasta into many different places. Print out/cut up the dot cards. Which show 1 and which do not. Sort the card into two piles (1 and not 1). Look at the one cards. They are in different places but still the same amount. Complete the sheet by adding 1 dot to each of the grids. Make sure it is in a different place each time.</p>	<p>Play: <a href="http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm">http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/MainSession.htm</a></p> <p>Watch: <a href="https://www.youtube.com/watch?v=hoFhVdYsmPg">https://www.youtube.com/watch?v=hoFhVdYsmPg</a></p> <p>Complete pattern sheet by colouring/drawing what comes next.</p>	<p>Print out the moon/rocket sheet and cut out the rocket. Can chn place the rocket up, down, across, in the moon, on the moon, under the moon.</p> <p>You put the rocket in a specific place. Can your child describe where it is using the language above?</p> 
Fine Motor	<p>Formation of 'e' <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/31/51/514/rwi_RPhO_SSPS_Set1_e.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/31/51/514/rwi_RPhO_SSPS_Set1_e.pdf</a></p>	<p>Formation of 'l' <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/32/45/623/rwi_RPhO_SSPS_Set1_l.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/32/45/623/rwi_RPhO_SSPS_Set1_l.pdf</a></p>	<p>Formation of 'h' <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/32/14/742/rwi_RPhO_SSPS_Set1_h.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/32/14/742/rwi_RPhO_SSPS_Set1_h.pdf</a></p>	<p>Formation of 'r' <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/33/46/897/rwi_RPhO_SSPS_Set1_r.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/33/46/897/rwi_RPhO_SSPS_Set1_r.pdf</a></p>	<p>Formation of 'j' <a href="https://cdn.oxfordowl.co.uk/2016/07/22/09/32/29/11/rwi_RPhO_SSPS_Set1_j.pdf">https://cdn.oxfordowl.co.uk/2016/07/22/09/32/29/11/rwi_RPhO_SSPS_Set1_j.pdf</a></p>
Topic	<p>Create your very own alien like those from the story 'The Smeds and The Smoos'. What colour would your alien be? What characteristics/features would they have? Share your creations on Tapestry, we would love to see what you come up with!</p>	<p>Have a go at creating a marble planet. Spray shaving foam into a foil tray, then use a cocktail stick to carefully mix in acrylic paint. Dip piece of paper, cut into a circle, into the mixture and set aside to dry for a few minutes.</p>	<p>Fill a clear food bag with roughly three tablespoons of paint and seal. Spread the paint around and use a cotton bud to form the following sounds: m, a, s, d, t, I, n, p, g, o, c, k, u, b, f. Remember to use the Read, Write, Inc rhymes to help you with formation, use the sheet attached.</p>		

Jigsaw	Talk about your responsibilities at home... You could think about some jobs you can do at home to help keep your home safe and tidy. Make a list, draw a picture or take photos of yourself carrying out your responsibilities e.g. washing up, tidying your toys, helping to cook in the kitchen.
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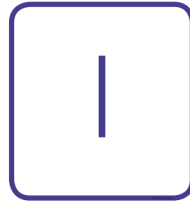
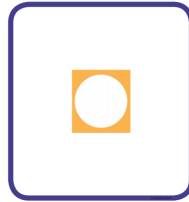
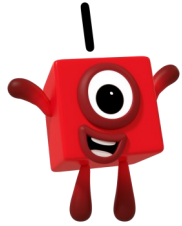
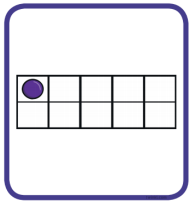
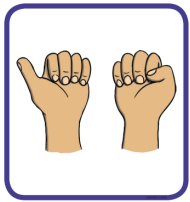
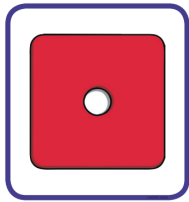


Topic – Paint mark making.



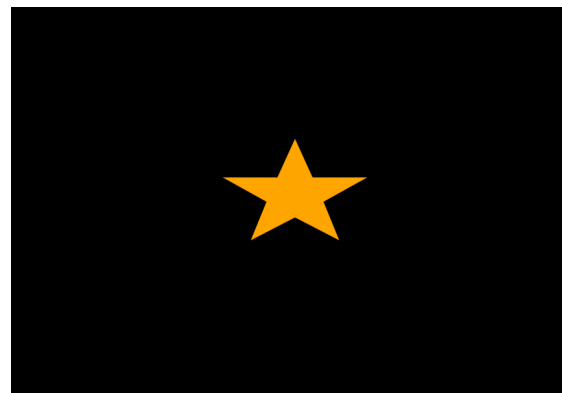
Topic – Marble planet paintings.

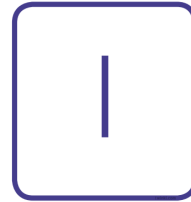
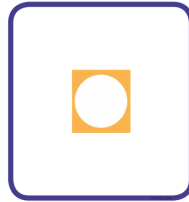
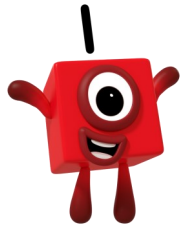
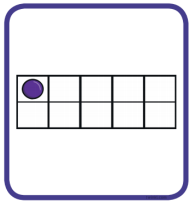
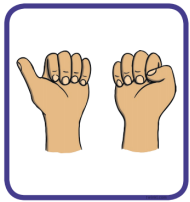
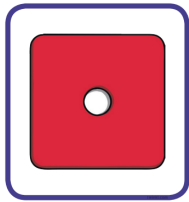
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Which is 1?

Tick the correct box

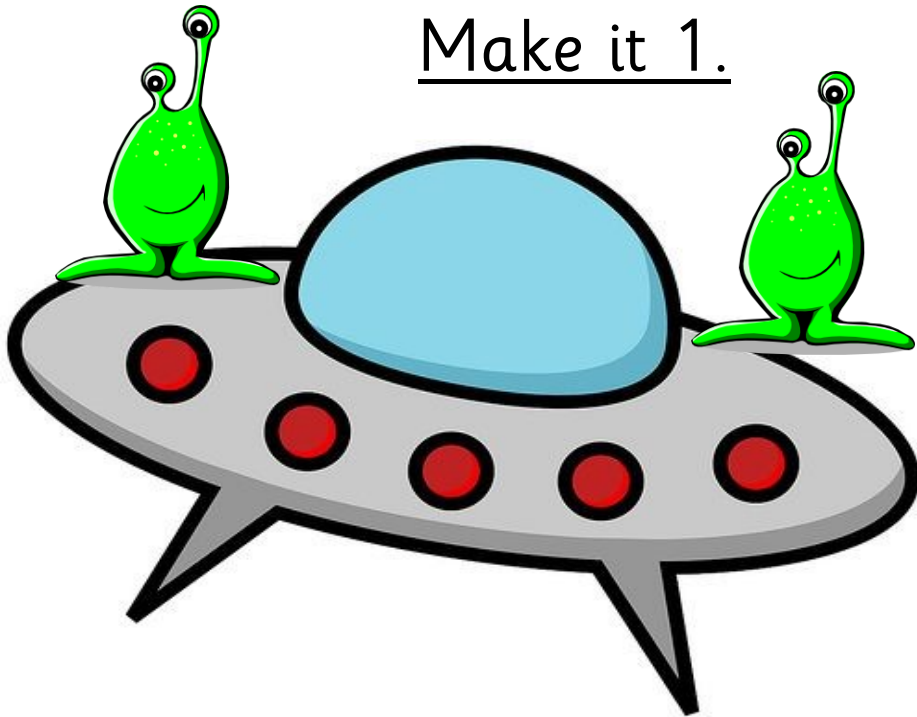




One more and One less

2 aliens in the spaceship.

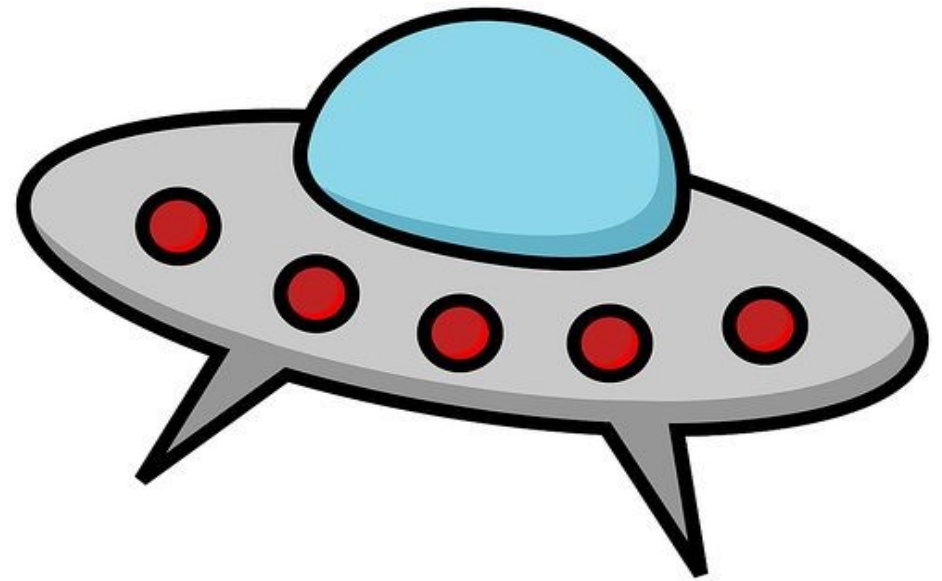
Make it 1.



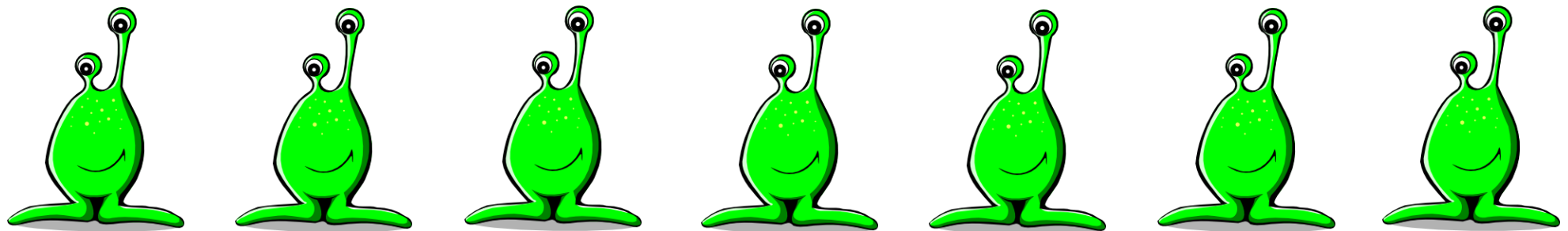
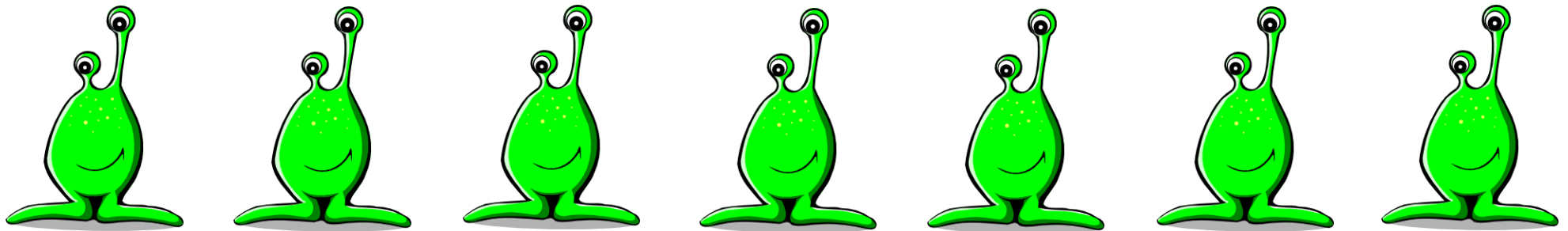
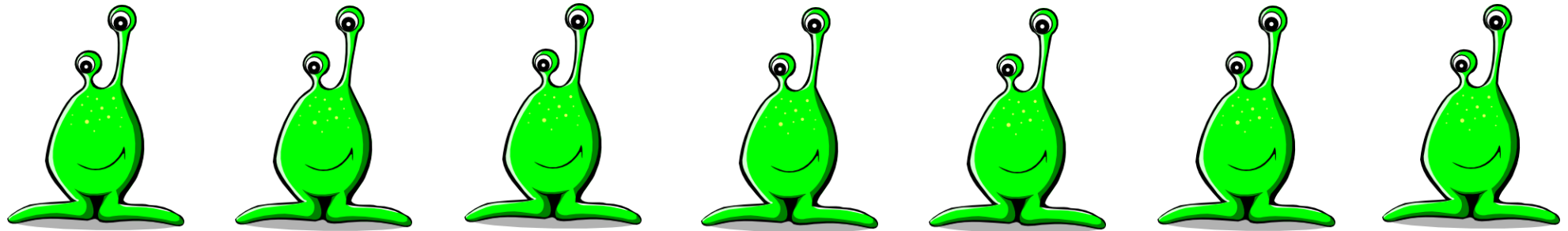
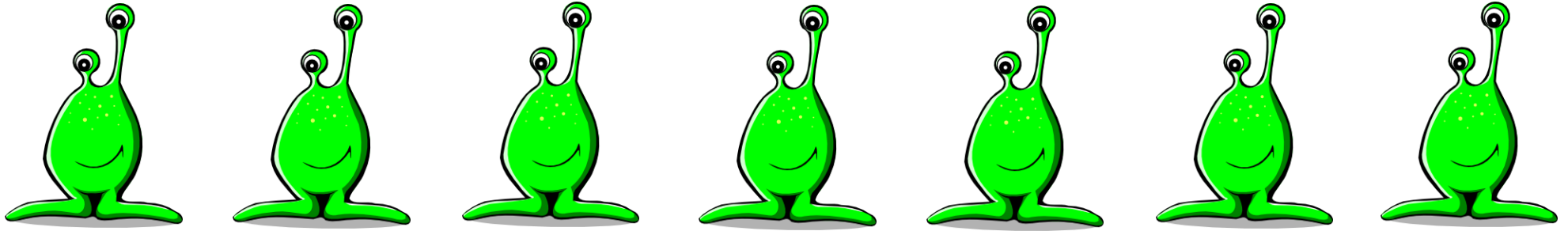
1

0 aliens in the spaceship.

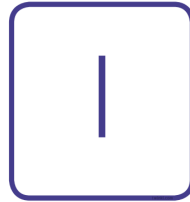
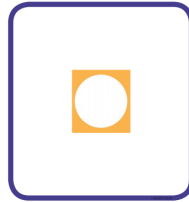
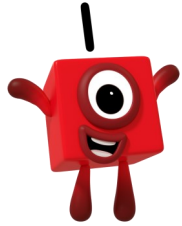
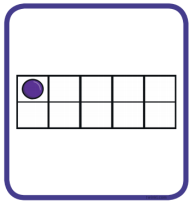
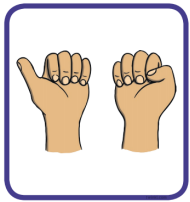
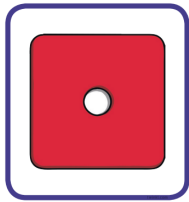
Make it 1.



1







Composition of  
Number 1

Add 1 to each 5 frame... make sure its in a different place each time

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# Continuing a pattern

