



Victoria Dock Primary School Home Learning Plan



Foundation 2

Week Commencing 5th October


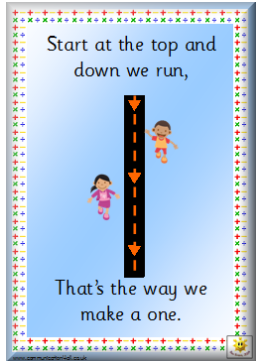
As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: 'Where we live'.									
Phonics	<p>'c' Speed Sound Lesson https://schools.ruthmiskin.com/training/view/kT3YhEfP/EJGHjJIZ</p>	<p>'k' Speed Sound Lesson https://schools.ruthmiskin.com/training/view/Gj7ZfIOR/UL7xwbbk</p>	<p>'u' Speed Sound Lesson https://schools.ruthmiskin.com/training/view/CxAoMTPX/IU58Fo1N</p>	<p>'b' Speed Sound Lesson https://schools.ruthmiskin.com/training/view/2uLWEPJV/nbmO24YL</p>	<p>'f' Speed Sound Lesson https://schools.ruthmiskin.com/training/view/khpUhaQz/V5s632Ih</p>					
<p>When introducing phonics to children we introduce letter sounds (not names). It is essential that sounds are 'pure'. Please click on the following link to ensure your child is saying sounds correctly: https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video Further videos and information can be found at: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="427 432 750 855" style="width: 16.6%;"> <p>Watch the Learning to Blend Video: https://www.youtube.com/watch?v=MNyFikwNQTg . This will teach you the process of early blending.</p> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: in, on, it</p> </td> <td data-bbox="750 432 1090 855" style="width: 16.6%;"> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: an, and, pin</p> </td> <td data-bbox="1090 432 1431 855" style="width: 16.6%;"> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: dot, dog, pat</p> </td> <td data-bbox="1431 432 1771 855" style="width: 16.6%;"> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: tip, pan, sit</p> </td> <td data-bbox="1771 432 2085 855" style="width: 16.6%;"> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: dig, top, gap</p> </td> </tr> </table>						<p>Watch the Learning to Blend Video: https://www.youtube.com/watch?v=MNyFikwNQTg . This will teach you the process of early blending.</p> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: in, on, it</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: an, and, pin</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: dot, dog, pat</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: tip, pan, sit</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: dig, top, gap</p>
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Reading	<p>'Story of the week'</p> <p>Listen to the story of 'A Place Called Home' read by one of the teachers on Tapestry.</p>	<p>'Story of the week' activity 1</p> <p>Draw a picture of who lives in your house. Look below for some ideas on how to present this. Then have a go at labelling/mark making some initial sounds to show who you have drawn. E.g. an arrow pointing to 'mum' with the sound 'm', or 'dad' with 'd'. See if you can remember our formation rhymes to help you with this. Remember for 'm' we say 'Maise, Mountain,</p>	<p>'Story of the week' activity 2</p> <p>Watch the following video: https://www.youtube.com/watch?v=rj3HU7_Y8Io.</p> <p>Create your very own house/den out of the things you find around your home. Or you could have a go at crafting something, using junk modelling. Ask a member of your family to record you explaining what you have made and then publish onto Tapestry.</p>	<p>'Reading for Pleasure'</p> <p>Reading books at home with your child is a vital part in a child's journey when learning to read:</p> <p>https://www.youtube.com/watch?v=iHML7OZmxIQ&list=PLDe74j1F52zSCiOMSn3zQDSzgu9TrbQ1c&index=9</p> <p>Read a book of your choice at home to/with your child. After you have read the book try to retell the story. You can prompt your child</p>	<p>'Fred Talk Game'</p> <p>What is Fred Talk: https://www.youtube.com/watch?v=dEzfpod5w_Q</p> <p>Fred Talk Game: Make the sound of a...</p> <ol style="list-style-type: none"> Say: Fred says can you make the sound of a h-or-se. Ask children to repeat. Pause to allow children to jump in with the whole word and make the sound of a horse. Say: h-or-se, horse Ask children to repeat. 					

		Mountain'. Or for 'd' we say 'Around the dinosaur's bottom, up his tall neck and down to his toes'.		with questions such as 'what happened in the beginning, middle, end?'	Repeat with: p-i-g, ch-i-ck, d-u-ck, d-o-g, c-a-t, sh-ee-p, c-ow.
Maths	<p>All About 0 Go through the PPT https://www.twinkl.co.uk/resource/t-n-2546286-all-about-the-number-0-powerpoint</p> <p>Complete some of the zero home learning challenges using the sheet attached.</p>	<p>Learning number 1 Go through the PPT https://www.twinkl.co.uk/resource/t-n-2546288-all-about-the-number-1-powerpoint</p> <p>Complete some of the one home learning challenges using the sheet attached.</p>	<p>Learning number 1 Watch – Episode 1 – “one” https://www.bbc.co.uk/iplayer/episode/b08bzzns/number-blocks-series-1-one</p> <p>Number 1 Numberblocks song: https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-one-song</p> <p>Go through Number 1 PPT https://www.twinkl.co.uk/resource/numberblocks-number-one-powerpoint-t-m-32197</p> <p>Complete sheet circling all of the boxes showing number 1. Sheet attached.</p>	<p>Learning number 1 Practise writing number 1 using the number formation card below. You could write it with pens, paint it, write it in a tray of salt... Use the rhyme “Start at the top and down we run, that’s how we write number 1”</p>  <p>Complete the Number Blocks Number 1 sheet attached.</p>	<p>Learning number 1 Go around your home and collect: 1 sock. 1 toothbrush. 1 piece of pasta.</p> <p>Have a grown up set up 3 bowls. Bowl 1: 1 object Bowl 2: zero objects. Bowl 3: 6 objects.</p> <p>Point to bowl that contains 1. Point to the bowl that contains less than 1 Point to the bowl that should more than 1. Which bowl has the least? Which bowl has the most?</p> <p>Which bowl would you pick and why?</p>
Fine Motor	Letter formation practise https://cdn.oxfordowl.co.uk/2016/07/22/09/31/28/732/rwi_RPhO_SSPS_Set1_c.pdf	Letter formation practise https://cdn.oxfordowl.co.uk/2016/07/22/09/32/37/524/rwi_RPhO_SSPS_Set1_k.pdf	Letter formation practise https://cdn.oxfordowl.co.uk/2016/07/22/09/34/25/147/rwi_RPhO_SSPS_Set1_u.pdf	Letter formation practise https://cdn.oxfordowl.co.uk/2016/07/22/09/31/21/988/rwi_RPhO_SSPS_Set1_b.pdf	Letter formation practise https://cdn.oxfordowl.co.uk/2016/07/22/09/31/59/392/rwi_RPhO_SSPS_Set1_f.pdf
Topic	Look around your house and think about all the different things you can see. Then venture outside and have a look at your house from the outside. What does it look like? How many windows does it have? Draw a picture of your house from the outside,	Talk to your child about the aspect of floating and sinking. What materials could we use to make a house boat from to make it float? Test and try different materials to see if they float or sink, then create your house boat. Record your findings, then upload onto Tapestry. We can't	Listen/read the story of 'The Three Little Pigs': https://www.youtube.com/watch?v=QLR2pLUsl-Y Think about the different materials the pigs used to build their houses. Where they built to last? Where they waterproof? Discuss the meaning of waterproof, then test different materials around		

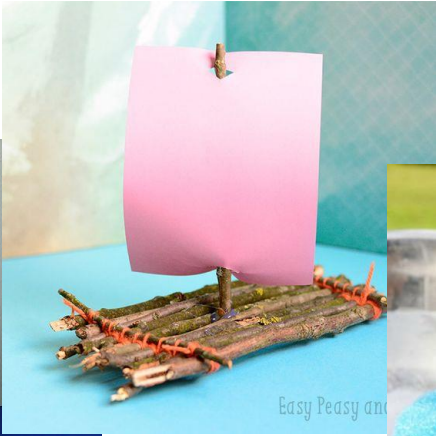
	<p>and what things you might find inside. Focus on the shapes you can see. What shape are the windows? What shape is the door?</p>	<p>wait to see what you find out!</p>	<p>your house to see what would be the best material to use for a house to keep the water out. You could use materials such as fabric, paper, cling film, tin foil.. Record your findings using Tapestry.</p>
Jigsaw	<p>Talk about possessions and why it is not ok to take things from others without asking. How would that make you feel? What do you think the best thing to do would be in situations like that? Think about the school rules, e.g. putting your hand up to speak, sitting with your legs crossed, face the teacher, listen carefully... Why do we have those rules in place? What happens if the school rules are not abided by? After your discussion, talk about other things we should/shouldn't do within school. Draw a poster to show your ideas and upload to Tapestry.</p>		



Story of the week – Activity 1



Story of the week – Activity 2



POOL NOODLE SAIL BOATS

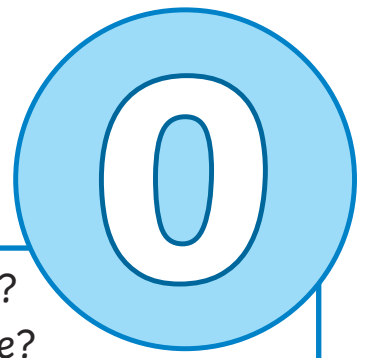


Topic – Floating and sinking activity.

m	a	s	d	t	i
n	p	g	o	c	k
u	b	f	e	l	h
sh	r	j	v	y	w
th	z	ch	qu	x	ng
nk					

All about Zero

Home Learning Challenges



Look at the bottom of this page, can you see the number 0?
Can you trace over the numbers at the bottom of the page?
You could try writing some 0s of your own too.

Look at a phone, computer keyboard or calculator. Can you find the number zero? It looks like a circle or oval shape.



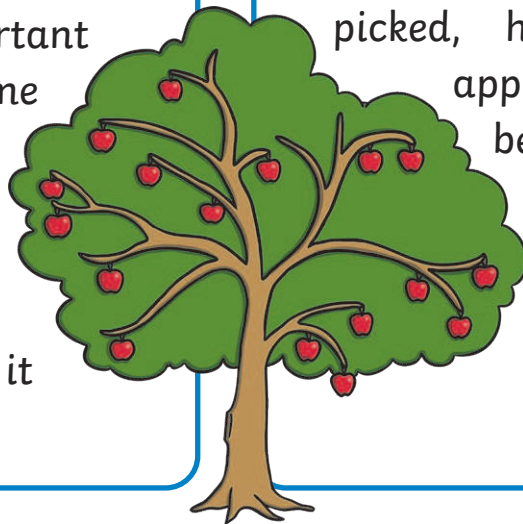
Zero is very important in lots of big numbers. Do you know what these numbers are; 10 and 100? Zero is often used in the year number too. Can you write the year? Does it have any 0s in it? What year were you born in? Does this have any 0s in?

Phone numbers often have 0s in them. Ask an adult to help you learn an important phone number, such as your home phone number or a phone number for your Mummy or Daddy's phone. You could write it down on a piece of paper. Does it have any 0s in it?



Hidden around the page are 4 balloons. Can you find them all? Draw a cross on each balloon or use a hole punch to make a hole and 'pop' each one. How many balloons are left once each has been 'popped'?

There were 3 apples on a tree. If they are all picked, how many apples would be left on the tree? Try drawing a picture to help you.



Maths: All about the Number One

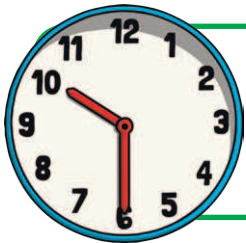
Home Learning Challenges

Draw or paint a picture of a sunny day. Can you draw or paint 1 sun and 1 cloud in the sky? Can you also draw or paint 1 house and 1 tree?



Hidden around the page is a dog. Can you find it? How many spots are on the dog's back? Try writing the numbers to complete this sentence: I can see dog. The dog has spot on its back.

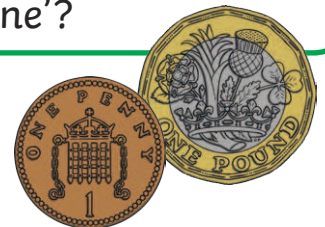
Have a look at some postage stamps. Can you see any numbers? Can you make your own first class stamp with 1st written on it? You could make a collection of stamps that have 1 written on them.

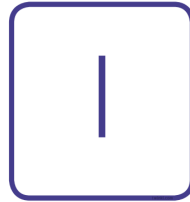
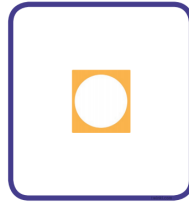
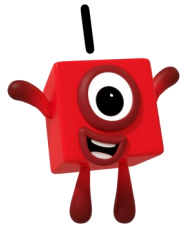
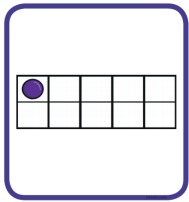
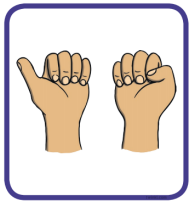
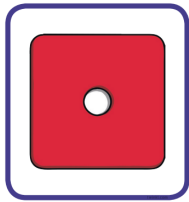


Look at a clock, can you see the number 1? Where is it on the clock? What numbers it next to?

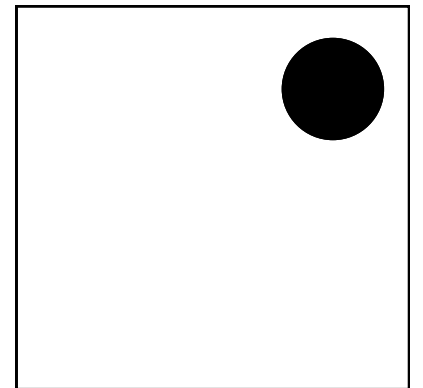
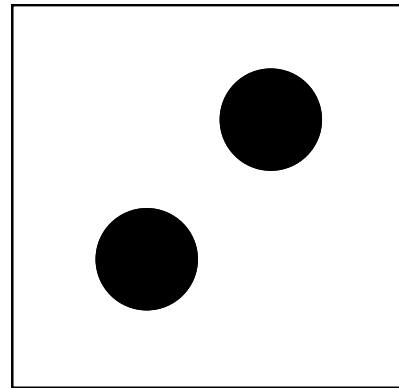
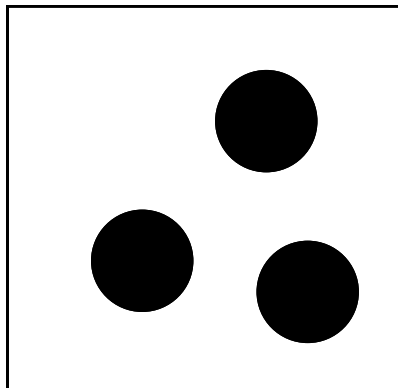
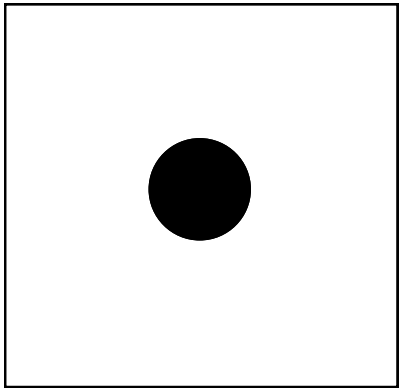
Have a look at a reading book. Can you find the page numbers? Can you find page 1? Can you see the number 1 on this page too? Can you trace over the numbers at the bottom of the page? You could try writing the number 1 on your own.

Ask a grown-up to help you look at some coins. Can you find any 1p and £1 coins? Can you do some coin rubbings using paper and pencils or crayons? Can you see the numbers or the word 'one'?

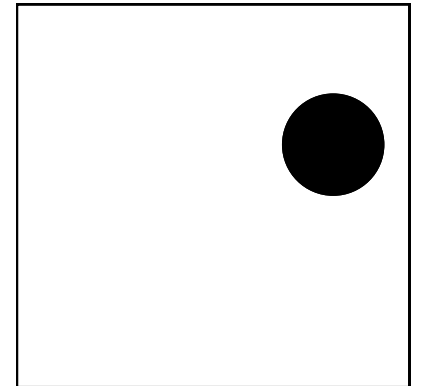
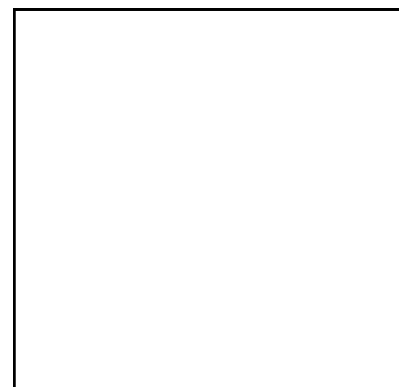
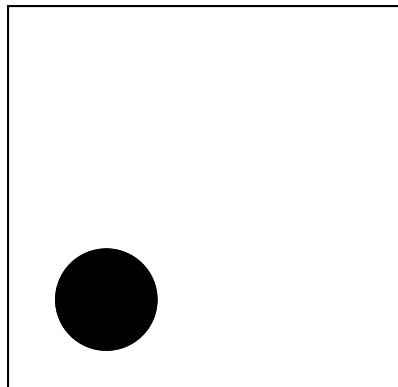
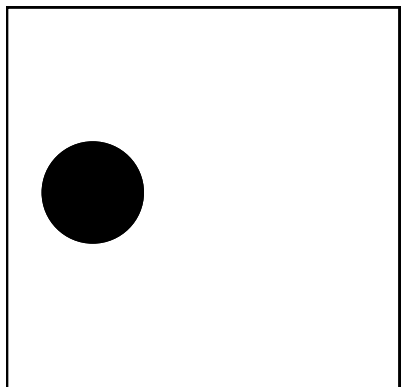




Number 1

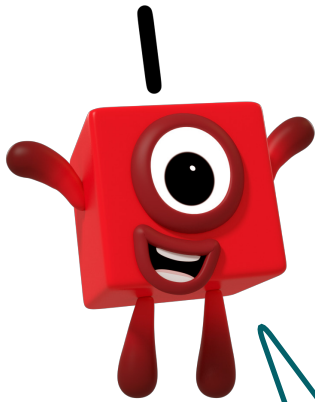


Circle number 1



Numberblocks:

Number One Counting Activity



Can you help me place 1 object in each of the pictures?

Put 1 🍏 on the 🌳 .



Put 1 🚀 on the 🌕 .



Put 1 🚤 in the 🌊 .



Numberblocks: Number One Counting Activity

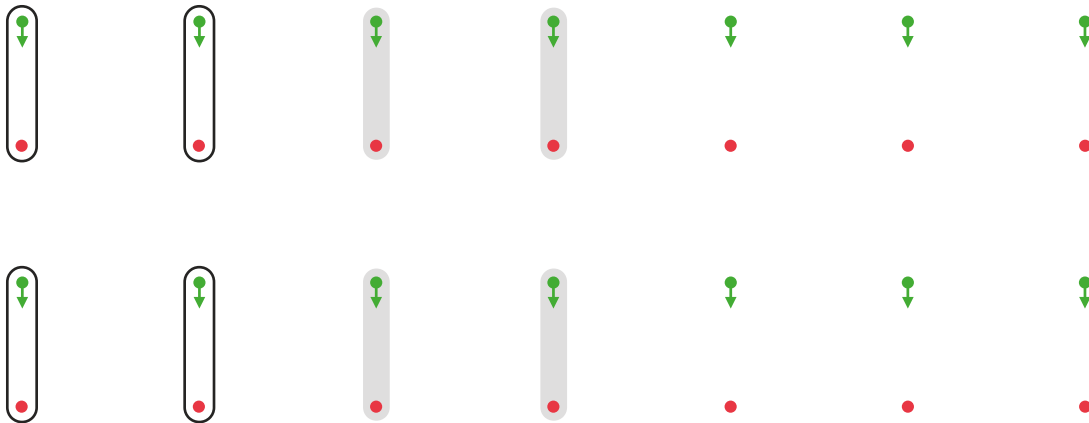
Put 1  in the .

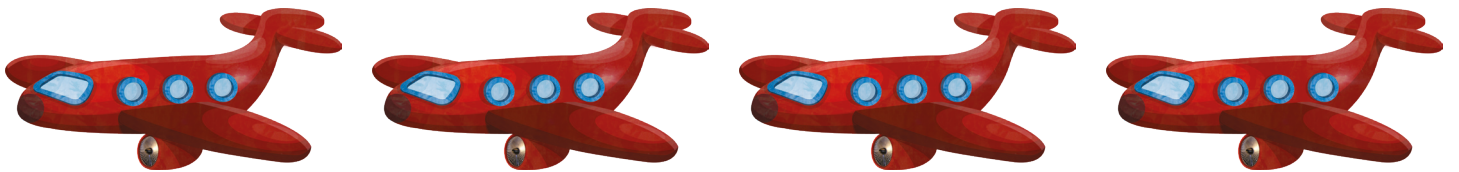
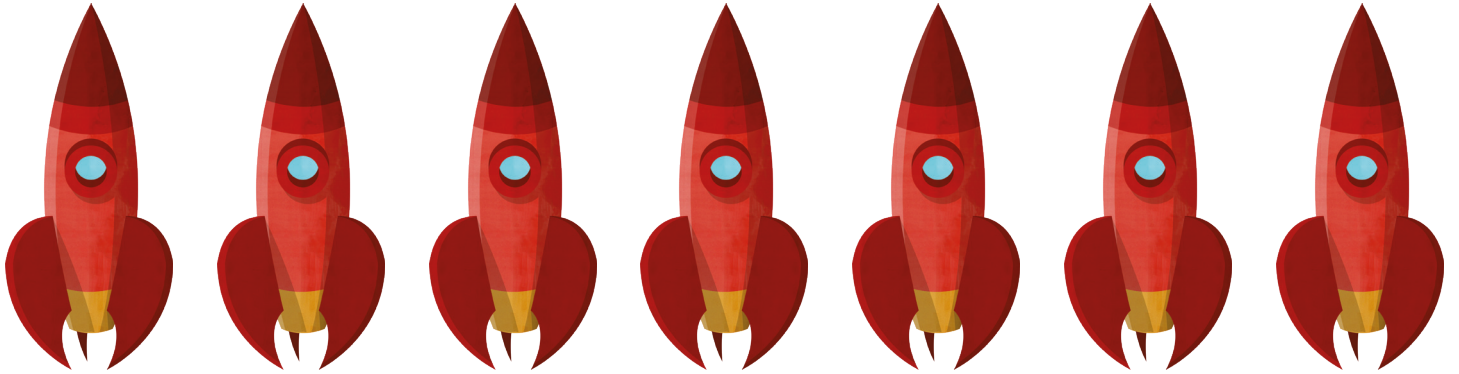


Put 1  in the .



Can you practise writing the number 1?





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